

Grammar unit 6



1 Write questions and short answers about the animals. Use the correct form of *can* or *can't* and the activities in the box.

catch mice change colour fly
see in the dark ~~swim fast~~ walk

(sharks) *Can sharks swim fast?*

Yes, *they can.*

- 1 (a parrot) _____?
Yes, _____.
- 2 (a snake) _____?
No, _____.
- 3 (owls) _____?
Yes, _____.
- 4 (a crocodile) _____?
No, _____.
- 5 (cats) _____?
Yes, _____.

2 Write rules for your home. Use *must* and *mustn't* and the verbs in the box.

eat drink go help run watch

(✓) *I must go to bed before midnight.*

- 1 (✓) _____
- 2 (✓) _____
- 3 (✗) _____
- 4 (✗) _____
- 5 (✗) _____

3 Write sentences about what Matt can, can't, must and mustn't do.

- 1 (play chess ✓)

- 2 (be quiet in class ✓)

- 3 (drive a car ✗)

- 4 (run in school ✗)

- 5 (go to the dentist tomorrow ✓)

4 Jane is very healthy. Look at the table. Then write sentences with the affirmative or negative form of *eat* or *drink* and the words in the box.

1 sweets ○○○○○	4 burgers ●○○○○
2 ice cream ●○○○○	5 vegetables ●●●○○
3 water ●●●●●	6 fizzy drinks ○○○○○

a lot of ~~any~~ any much many some

Jane *doesn't eat any sweets.*

- 1 She _____.
- 2 She _____.
- 3 She _____.
- 4 She _____.
- 5 She _____.

5 Complete the sentences. Use *anything* or *something* and the correct form of the verbs in the box.

drink eat listen to read

I haven't got a book. Have you got *anything to read?*

- 1 I'm hungry. I want _____.
- 2 I don't have any water or juice. Have you got _____?
- 3 Have you got any music CDs? I want _____.

6 Write present continuous questions for the answers. Use the underlined verbs in the answer and the phrases in the box.

after school in the holidays
next week ~~this weekend~~

Who is visiting you this weekend?

My aunt is visiting us. She's arriving on Saturday.

- 1 _____?
- They're going to Portugal in August.
- 2 _____?
- I'm doing my homework in the library.
- 3 _____?

Yes, he is. Mark's meeting Joe on Wednesday.



Vocabulary unit 6



1 Complete the table with the subjects and activities in the box.

chemistry choir dance geography
guitar history literature orchestra PE
physics table tennis volunteering

School subjects	After school activities

2 Look at **Claudia's** timetable. Then complete the sentences about her week.

<p><i>Monday</i></p>	<p><i>Friday</i></p>
<p><i>Wednesday</i></p>	<p><i>Saturday morning</i></p>
<p><i>Thursday</i></p>	<p><i>Saturday afternoon</i></p>

She's got drama class on Mondays.

- _____ every Wednesday.
- _____ twice a week.
- _____ on Saturday mornings.
- _____ on Saturday afternoons.

3 Complete the table with the words in the box.

bacon beef chicken cherries crisps
cod juice milk mushrooms nuts
peppers plums sweets tuna

Drinks	Fish
Meat	Snacks
Vegetables	Fruit

4 Complete the sentences with a food or drink.

- In a paella, we use vegetables, meat or fish. The main food in paella is _____.
- _____ is a food, but it isn't a meat, fish, vegetable or fruit. People make it with milk. We often eat it in sandwiches or on pizzas.
- Pizza and _____ are popular Italian foods.
- _____ is a very cold food. We eat it in summer. It isn't healthy, but it's delicious.
- We often eat _____ with burgers. People make them from potatoes.

5 Complete the text with a food, drink or school subject.

For breakfast I eat cereal and I drink orange (1) _____. In the morning, I study places in a (2) _____ class and numbers in a (3) _____ class. For lunch, I meet my friends. We eat cheese and ham (4) _____ with brown bread, and we drink (5) _____ drinks, like cola and lemonade. Afterwards, I eat some (6) _____ – usually an apple or a banana. In the afternoon, we learn about France and its language in a (7) _____ class and we study biology, chemistry and physics in a (8) _____ class.

