

# Grammar unit 5

**1 Twelve o'clock at the zoo is a busy time! Complete the text. Use the affirmative or negative present continuous form of the verbs in the box.**

climb	not eat	not fly	have	look
run	sleep	swim		

At twelve o'clock, many visitors *are looking* at the animals in the zoo. The chameleons (1) \_\_\_\_\_ the trees, and the wild horses (2) \_\_\_\_\_ in the park – they're very fast! The polar bear (3) \_\_\_\_\_ in the pool. Many animals (4) \_\_\_\_\_ lunch, but the lions (5) \_\_\_\_\_ any food, because they always have a very big breakfast. Not all of the animals are moving. For example, the Big Owl (6) \_\_\_\_\_ from tree to tree at the moment – it is sitting with its eyes shut. It prefers hunting at night, so at twelve o'clock it (7) \_\_\_\_\_.

**2 Write one thing you are doing at the moment, and one thing you aren't doing.**

- 1 (✓) I \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 (✗) I \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3 Write present continuous questions for the answers. Use a question word where necessary.**

*Why are you running?*

I'm running because I'm late!

1 \_\_\_\_\_?

No, I'm not studying tonight.

2 \_\_\_\_\_?

He's going to Germany on holiday.

3 \_\_\_\_\_?

No, the sharks aren't hunting the seals.

4 \_\_\_\_\_?

Yes, you're swimming fast.

5 \_\_\_\_\_?

I'm reading a book about crocodiles.

**4 Correct the mistakes. One sentence is correct.**

1 I am usually getting up early. ✗  
 \_\_\_\_\_

2 They aren't running now. ✗  
 \_\_\_\_\_

3 He is studying every day. ✗  
 \_\_\_\_\_

4 We don't read at the moment. ✗  
 \_\_\_\_\_

5 The seals are often eating fish. ✗  
 \_\_\_\_\_

6 They make dinner now. ✗  
 \_\_\_\_\_

**5 Complete the text about Hasan's morning. Use the present simple or present continuous form of the verbs in the box.**

eat	not eat	play (x2)	study
teach	walk (x2)		

It's 8.30! At the moment, Hasan (1) \_\_\_\_\_

to school. He always (2) \_\_\_\_\_ to school.

It's 9.00! Hasan's first lesson is maths. He

(3) \_\_\_\_\_ maths on Mondays, Tuesdays

and Fridays. Today, the teacher (4) \_\_\_\_\_

the students about algebra.

It's 11.00! It's a PE lesson. In PE lessons, the students

usually (5) \_\_\_\_\_ football or handball,

but at the moment they (6) \_\_\_\_\_ tennis.

It's 12.30! Right now, Hasan (7) \_\_\_\_\_

a sandwich. He (8) \_\_\_\_\_ a sandwich

every day. Sometimes he has a pizza or a salad.

**6 Write present simple or present continuous questions for the answers.**

you / look for / your mobile? Yes, I am.

*Are you looking for your mobile?*

1 they / play football? No, they don't.

\_\_\_\_\_?

2 he / run / in the race? No, he isn't.

\_\_\_\_\_?

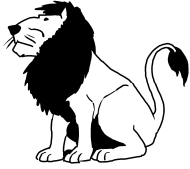
3 help / her parents? No, she doesn't.

\_\_\_\_\_?

# Vocabulary unit 5 ★★★

1 Write the names of the animals. Use the words in the box.

bee crab duck earthworm lion  
monkey squid wolf



1 \_\_\_\_\_



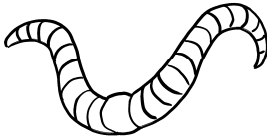
5 \_\_\_\_\_



2 \_\_\_\_\_



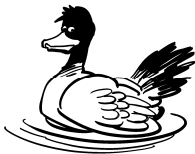
6 \_\_\_\_\_



3 \_\_\_\_\_



7 \_\_\_\_\_



4 \_\_\_\_\_



8 \_\_\_\_\_

2 Complete the sentences with an animal or bird.

- 1 A \_\_\_\_\_ is bigger than any other animal in the world. It isn't a fish but it lives in the sea.
- 2 A \_\_\_\_\_ is an insect. They fly from flower to flower. They make a food which some people eat for breakfast.
- 3 A \_\_\_\_\_ is a bird. Some of these birds are red, yellow, orange or blue. Some people teach these birds to speak.
- 4 A \_\_\_\_\_ is green. It jumps, and it likes water. It eats insects.
- 5 Some people think a \_\_\_\_\_ looks like a human! These animals like bananas.
- 6 A \_\_\_\_\_ lives in the sea. It has got lots of 'legs' called tentacles. People eat it in restaurants.

3 Complete the sentences with the present continuous form of animal survival verbs.

The frogs *are jumping* from tree to tree.

- 1 The chameleon \_\_\_\_\_ c \_\_\_\_\_ colour from green to red.
- 2 The cat is running fast. It \_\_\_\_\_ e \_\_\_\_\_ from the dog.
- 3 The birds \_\_\_\_\_ l \_\_\_\_\_ for food in the trees.
- 4 The lions \_\_\_\_\_ a \_\_\_\_\_ some smaller animals.
- 5 The shark \_\_\_\_\_ s \_\_\_\_\_ in the sea.

4 Complete the sentences with the correct form of the verbs in the boxes.

catch chase hide from kill

Bears are very dangerous animals. Sometimes, they *chase* smaller animals, and they usually (1) \_\_\_\_\_ them, because they are very fast. Then they (2) \_\_\_\_\_ the animals and eat them. Small animals usually try to (3) \_\_\_\_\_ the bears!

climb feed fly protect

The young birds are very small, so their mother (4) \_\_\_\_\_ them from bigger birds. Some animals also (5) \_\_\_\_\_ trees and eat the young birds. When they are young, the mother (6) \_\_\_\_\_ the birds earthworms and insects. When they are older, the birds (7) \_\_\_\_\_ away. Then they look for their own food.

hunt play with rest run

Lions are also dangerous animals, but not all of the time. Young lions (8) \_\_\_\_\_ each other, and older lions (9) \_\_\_\_\_ a lot, and like sleeping! Lions eat meat, and they (10) \_\_\_\_\_ other animals. They are good at hunting, because they (11) \_\_\_\_\_ very fast.