

# Grammar unit 3

1 Write present simple sentences about María and her brothers' timetables.

	María	María's brothers
9.00	practise English	study Spanish
15.00	study in the library	play football
19.30	go to a language school	do their homework

In the morning *María practises English.*  
*Her brothers study Spanish.*

1 In the afternoon

\_\_\_\_\_ .

2 \_\_\_\_\_ .

3 In the evening

\_\_\_\_\_ .

4 \_\_\_\_\_ .

2 Write negative present simple sentences about the things María and her brothers don't do on holiday. Use the words in the box.

TV any homework English books  
~~a lot of emails~~ on the internet to school

María (write) *doesn't write a lot of emails.*

1 María (do) \_\_\_\_\_ .

2 María (go) \_\_\_\_\_ .

3 Her brothers (read) \_\_\_\_\_ .

\_\_\_\_\_ .

4 Her brothers (chat) \_\_\_\_\_ .

\_\_\_\_\_ .

5 Her brothers (watch) \_\_\_\_\_ .

3 Write two affirmative (✓) and two negative (✗) sentences about you and your friend. Choose four of the verbs in the box.

like live know ~~play~~ study watch

(✓) *I play tennis every Saturday.*

1 (✓) My friend \_\_\_\_\_ .

\_\_\_\_\_ .

2 (✓) I \_\_\_\_\_ .

\_\_\_\_\_ .

3 (✗) I \_\_\_\_\_ .

\_\_\_\_\_ .

4 (✗) My friend \_\_\_\_\_ .

\_\_\_\_\_ .

4 Read the information about the pop group The Noise. Then complete the interview with Asha. Write present simple questions using the words. Then write short answers.

There are three people in The Noise: Asha, Mark and Ela. Asha is into sport, especially football, but Mark and Ela never play sport. Mark and Ela prefer shopping, but Asha hates it! Mark and Ela are very good at languages, and they speak English, Spanish and Italian. Asha only knows English.

Interviewer: *Do you play football?*

(you / football)

Asha: *Yes, I do.*

1 Interviewer: \_\_\_\_\_ ?

(Ela / handball)

Asha: \_\_\_\_\_ .

2 Interviewer: \_\_\_\_\_ ?

(Mark / shopping)

Asha: \_\_\_\_\_ .

3 Interviewer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ?

(Mark and Ela / three languages)

Asha: \_\_\_\_\_ .

4 Interviewer: \_\_\_\_\_ ?

(you / Spanish)

Asha: \_\_\_\_\_ .

5 Rewrite the sentences. Change the bold words to subject and object pronouns.

Laura speaks to **Paulo**.

*She speaks to him.*

1 **Laura and Paulo** eat the food.

\_\_\_\_\_

2 **The book** teaches **Paulo and me** French.

\_\_\_\_\_

3 **Paulo and I** write emails to **Sue and her sister**.

\_\_\_\_\_

4 **The dog** lives with the **woman**.

\_\_\_\_\_

5 **Mr White** gives **James** a lot of homework.

\_\_\_\_\_

# Vocabulary unit 3

1 Match the capital cities with the countries in the box. Then use a dictionary and write the nationalities.

France Germany Greece Ireland  
Mexico Portugal Russia

- 1 Capital: Dublin  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_
- 2 Capital: Moscow  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_
- 3 Capital: Paris  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_
- 4 Capital: Mexico City  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_
- 5 Capital: Berlin  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_
- 6 Capital: Athens  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_
- 7 Capital: Lisbon  
Country: \_\_\_\_\_  
Nationality: \_\_\_\_\_

2 Complete the sentences with countries, nationalities or languages.

- 1 He's from Edinburgh in Britain. He's \_\_\_\_\_ and he speaks \_\_\_\_\_.
- 2 I live in Tokyo. My country is \_\_\_\_\_ and I speak \_\_\_\_\_.
- 3 They live in Peru. They are \_\_\_\_\_ and they speak \_\_\_\_\_.
- 4 I'm from Warsaw, but I live in Berlin. I speak \_\_\_\_\_ and \_\_\_\_\_.
- 5 We live in Rome, in \_\_\_\_\_, and we speak \_\_\_\_\_. My grandparents also speak \_\_\_\_\_ because they are from Athens.

3 Complete the sentences with the correct form of the verbs in the boxes.

not answer check do not go  
practise start

- 1 If you don't understand the grammar, \_\_\_\_\_ the grammar reference.
- 2 The students \_\_\_\_\_ English homework every day.
- 3 My brother \_\_\_\_\_ English with another student.
- 4 She \_\_\_\_\_ to a language school.
- 5 My school \_\_\_\_\_ every day at nine o'clock.
- 6 He \_\_\_\_\_ the question because he doesn't understand it.

copy finish mark not listen revise not use

- 7 After the lesson, the teacher \_\_\_\_\_ our homework.
- 8 I \_\_\_\_\_ a dictionary in exams.
- 9 My friends \_\_\_\_\_ to American music.
- 10 This class \_\_\_\_\_ at ten o'clock.
- 11 My brother is a bad student. He \_\_\_\_\_ his friends' homework!
- 12 We \_\_\_\_\_ when we've got an exam.

4 Write sentences about you, your teacher and your school. Use the affirmative or negative form of the verbs.

I / write *I don't write emails in English.*  
*I write in English every day.*

- 1 I / copy \_\_\_\_\_
- 2 my teacher / answer \_\_\_\_\_
- 3 classes / finish \_\_\_\_\_
- 4 I / memorize \_\_\_\_\_
- 5 I / understand \_\_\_\_\_