

Grammar unit 6

can and must

1 Tick (✓) the correct sentence in each group.

- 1 a I can to swim.
- b I can't to swim.
- c I can't swim.
- 2 a We no must go there.
- b We must'nt go there.
- c We mustn't go there.
- 3 a I can run very fast.
- b I run can very fast.
- c Can run I very fast?
- 4 a She musts go to school.
- b She must go to school.
- c She must go not to school.
- 5 a Can speak they Polish?
- b Can speak Polish?
- c Can they speak Polish?

2 Write sentences and questions. Use the correct form of the verb.

- 1 The bear / catch / fish (can ✓)
_____.
- 2 We / run / in school (must ✗)
_____.
- 3 I / go / to the party (can ?)
_____?
- 4 She / play chess (can ✗)
_____.
- 5 You / revise / before exams (must ✓)
_____.

Countable and uncountable nouns: *some, any, much, many* and *a lot of*

3 Choose the correct words.

- 1 There aren't **many** / **much** people at the party.
- 2 He's drinking **any** / **some** water.
- 3 There isn't **much** / **some** ham on this pizza.
- 4 We've got **any** / **a lot of** sweets for the party.
- 5 He hasn't got **any** / **some** crisps.

Indefinite pronouns: *something* and *anything*

4 Complete the sentences with *anything* or *something*.

I want *something* to eat.

- 1 We haven't got _____ to drink.
- 2 They have got _____ to read.
- 3 Is there _____ to do here?
- 4 I have got _____ to write.
- 5 Has he got _____ to wear?
- 6 I'd like _____ to drink.

Present continuous for future arrangements

5 Complete the sentences with the present continuous form of the verbs in the box.

go	meet	revise	swim	watch
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- 1 We _____ in the sea tomorrow.
- 2 She _____ friends in town on Saturday.
- 3 I _____ to the cinema on Saturday.
- 4 They _____ the film after school.
- 5 He _____ for his exams this evening.

6 Order the words to make questions.

- 1 Are / playing / you / football / tomorrow morning?

- 2 he / doing / Is / tonight? / his homework

- 3 going / you / Where / on holiday? / are

- 4 is / she / What / tonight? / doing

- 5 at eight o'clock? / Am / meeting / you / I

Vocabulary unit 6

Summary

Activities in and out of school

art basketball chess dance drama football French geography guitar history
ICT (information and communication technology) maths PE (physical education) science

Food and drink

burger cheese chips crisps egg fizzy drink fish fruit ice cream juice meat
nuts pasta rice salad sandwich soup sweets vegetables water

Activities in and out of school

1 Look at the school timetable. Then answer the questions.

Day	Lessons	After school activities
Monday	maths, art, English	chess club
Tuesday	geography, science, ICT ...	—
Wednesday	PE, history, English	basketball practice
Thursday	ICT, French, maths	guitar practice

- Luisa loves sport and she often exercises. What is her favourite day? _____
- Juan likes languages and he's really interested in music. What is his favourite day?

- Manuel loves computers but he hates languages. What is his favourite day? _____

2 Write subjects or activities for the definitions. Use words from the summary.

- In this subject, students study how things work. They study biology, chemistry and physics.

- In this sport, players jump a lot. There are five players in a team. _____
- In this subject, students study and use numbers.

- In this subject, students study places.

- In this subject, students study writers (e.g. Shakespeare or Lope de Vega) and the theatre. _____

- In this sport, there are eleven players in a team.

- In this subject, students study drawing and painting. _____
- This is an instrument. People play it in pop and rock groups. _____
- In this subject, students study the past (old events). _____
- This is a game. You play it with black and white pieces. _____

Food and drink

3 Complete the food words.

- b__ _g__r and c__i__s
- s__ _a d and a s a__i__
- i__ _c__e__m and f__ _t
- s w__ _s and c__i__p s
- r__ _e and v__g__t__b__ _s

4 Complete the sentences with food and drink words. Use words from the summary.

- _____ is an Italian food.
- Salmon and tuna are _____.
- _____ is usually yellow or white. It is popular in sandwiches.
- People often eat _____ as a snack. They are healthier than crisps or sweets. They are small and brown.
- People often have _____ or a salad before they eat a main meal.
- You use a lot of _____ s to make a tortilla!