Unit 6 Vocabulary

Breakfast
1 Look at the pictures and complete the words.

1. fruit
2. or_______ ju______
3. br__________
4. ap_______ ju______
5. mi__________
6. ch____________
7. ce____________
8. eg____________
9. yo____________
10. bu____________

2 Look at the pictures and complete the descriptions of each breakfast.

Keri usually has bread, butter and jam for breakfast. She never has bacon. She often has (1) ________.

Luke usually has (2) ________ and milk. He sometimes drinks orange (3) ________.

Olly usually has eggs with (4) ________. He always has (5) ________ with (6)________. He always drinks (7) _________ juice.

Lunch and dinner
3 Find the foods. Put the words in the correct columns.

<table>
<thead>
<tr>
<th>rice</th>
<th>fish</th>
<th>potatoes</th>
<th>cake</th>
<th>chips</th>
<th>salad</th>
<th>fruit</th>
<th>yoghurt</th>
<th>chicken</th>
</tr>
</thead>
<tbody>
<tr>
<td>fish</td>
<td>rice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Cross out the odd one out.

- potatoes   rice   orange   chips
- 1 chicken   fish   yoghurt   beef
- 2 apple juice   cola   cake   water
- 3 strawberries oranges bananas chips
- 4 peas   ice cream   fruit salad   cake
- 5 butter   bread   cheese   milk

5 Choose the correct word.

- Fish and chips / bread is a popular food in the UK.
- 1 In China and Japan people eat a lot of bacon / rice.
- 2 Ice cream / Roast beef is good food for a hot day.
- 3 Green salad / Chocolate cake is good for you.
- 4 Peas / Potatoes are green.
- 5 We make pasta / a sandwich with bread.
Unit 6 Grammar ⭐⭐

Countable and uncountable nouns
1 Put the words in the box into the correct columns. Write the plural forms.

<table>
<thead>
<tr>
<th>Countable nouns</th>
<th>Uncountable nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>singular</td>
<td>plural</td>
</tr>
<tr>
<td>an apple</td>
<td>apples</td>
</tr>
<tr>
<td></td>
<td>bread</td>
</tr>
</tbody>
</table>

some and any
2 Complete the sentences with a / an or some.

There is a carrot.
1 There are _______ apples.
2 There is _______ orange.
3 There are _______ biscuits.
4 We've got _______ milk.
5 We've got _______ banana.
6 They've got _______ egg.

3 Write the sentences in exercise 2 as negatives. Use a / an or any.

There is a carrot. There isn't a carrot.
1 ____________________________
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________

4 Write the sentences in exercise 2 as questions. Use a / an or any.

There is a carrot. Is there a carrot?
1 ____________________________
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________

Indefinite pronouns
5 Complete the sentences with someone, something, anyone or anything.

Affirmative (+)

There’s someone in the house. I can see them!
1 There’s ______________ in my bag.
2 I saw ______________ walking down the road.

Negative (-)

3 There isn’t ______________ in the house.
   There aren't any people there.
4 There isn’t ______________ in my bag.
5 I can’t see ______________ walking down the road.

Interrogative (?)

6 Is there ______________ in the house?
   Can you see any people?
7 Is there ______________ in my bag?
8 Was there ______________ walking down the road?

6 Fill the gaps. Use the correct indefinite pronoun form of the word in brackets.

Kate Is there anyone (one) in the kitchen?
Mark No, there isn't (1) ______________ (one) in the kitchen.
Kate I can hear (2) ______________ (thing).
Mark There isn't (3) ______________ (thing) there.
Kate Listen! There's (4) ______________ (one) in the hall.
Mark Wait. Is there (5) ______________ (one) in the living room?
Kate No, but there is (6) ______________ (thing).
   It's the cat!