

# Home-School Connection Pack

# Bugs World



## Topics

- Music
- Countries
- Sports
- Animals
- Cities
- Geography
- History
- Mythology

Material promocional de muestra para Andalucía incluyendo contenido del *Activity Book* y el *Tests & Photocopiable resources CD* de **Bugs World 5**.

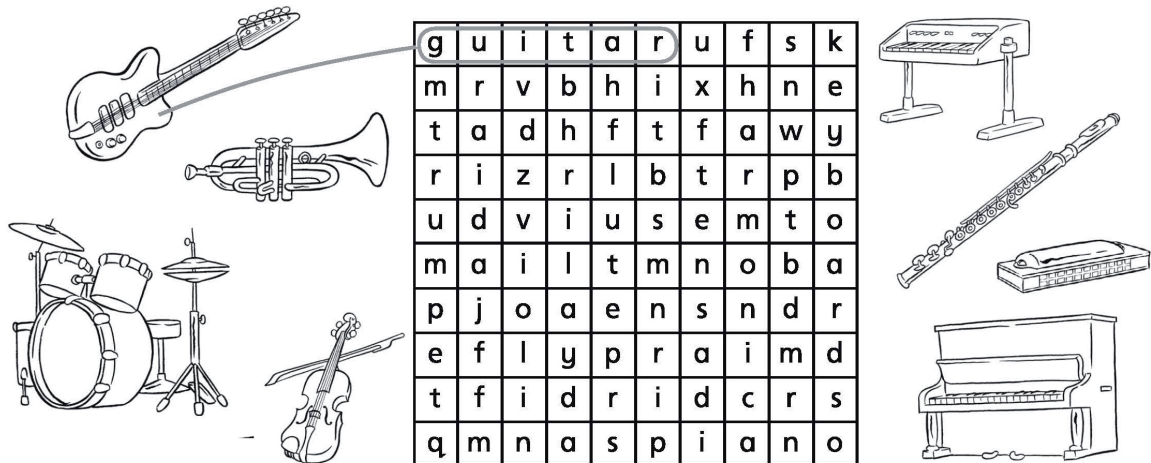
**Nota para padres/tutores:** si quiere más práctica de inglés para sus hijos, solicite el **Activity Book** de **Bugs World 5** (isbn: 978-0-230-40763-3) en su librería habitual.



# 1 Music

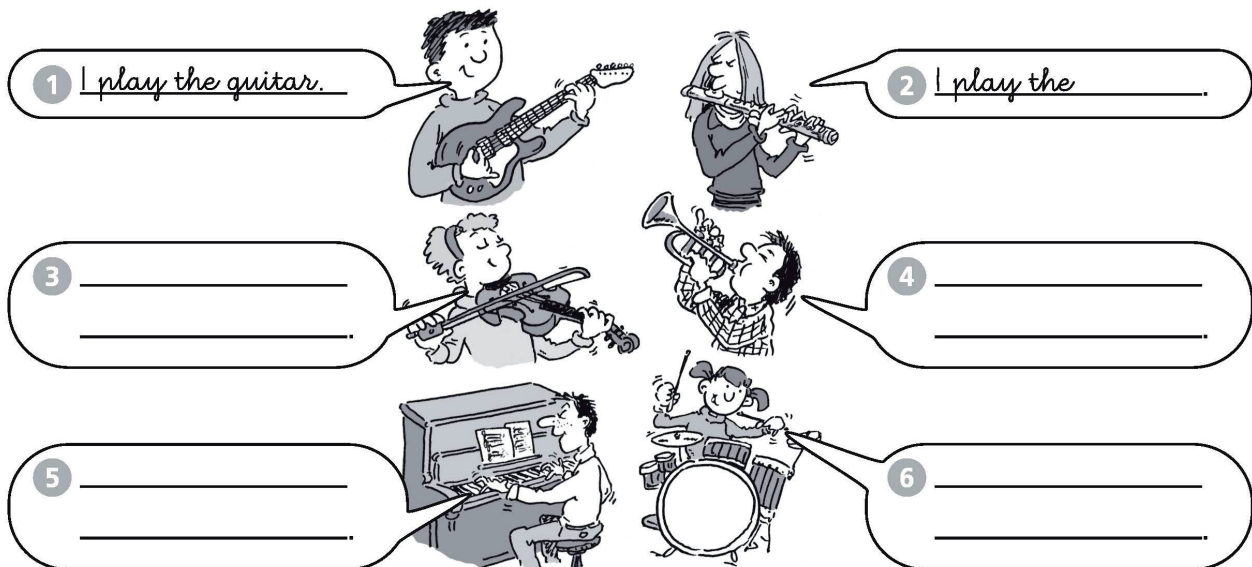
## Lesson 1

### 1 Find, circle and match.



g	u	i	t	a	r	u	f	s	k
m	r	v	b	h	i	x	h	n	e
t	a	d	h	f	t	f	a	w	y
r	i	z	r	l	b	t	r	p	b
u	d	v	i	u	s	e	m	t	o
m	a	i	l	t	m	n	o	b	a
p	j	o	a	e	n	s	n	d	r
e	f	l	y	p	r	a	i	m	d
t	f	i	d	r	i	d	c	r	s
q	m	n	a	s	p	i	a	n	o

### 2 Look and write.



1 | play the guitar.

2 | play the \_\_\_\_\_.

3 | \_\_\_\_\_.

4 | \_\_\_\_\_.

5 | \_\_\_\_\_.

6 | \_\_\_\_\_.

### 3 Write questions and ask a friend.

- 1 Do you play the guitar? \_\_\_\_\_
- 2 \_\_\_\_\_?
- 3 \_\_\_\_\_?
- 4 \_\_\_\_\_?



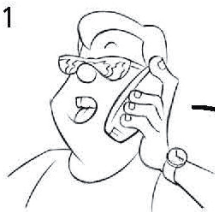
## REINFORCEMENT WORKSHEET

### 1 Read and write 'Yes' or 'No'.

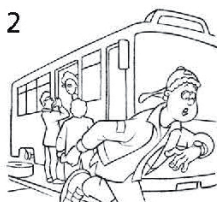
- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1 Have you got fair hair? _____. | 2 Have you got brown hair? _____. |
| 3 Have you got blue eyes? _____. | 4 Have you got brown eyes? _____. |
| 5 Do you play the flute? _____.  | 6 Do you play the piano? _____.   |

### 2 Read and match.

1



2



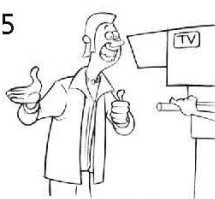
3



4



5



6



A Oh, Cool. You look terrible!

B And now for the Bugs Band.

C Everybody get off the bus, please!

D Hello, Cool. Where are you?

E Well done, Cool!

F Hey! Be careful.

### 3 Read and circle the answers.

- Bio plays the drums badly / very well.
- Techy plays the keyboards very well / brilliantly.
- Sporty plays the guitar badly / very well.
- Cool sings and dances well / brilliantly.

## EXTENSION WORKSHEET


### 4 Write questions to ask a friend.

- 1 Have you got green eyes?
- 2 Do you play the violin?
- 3 \_\_\_\_\_ ?
- 4 \_\_\_\_\_ ?
- 5 \_\_\_\_\_ ?
- 6 \_\_\_\_\_ ?


### 2 Write what the characters say in the story.

careful    fantastic    Well done    bus stop    ~~competition~~


1 Hello, Cool. Where are you?  
You're late for the competition.




2 Sorry, Dave. I'm at the \_\_\_\_\_.




3 Hey. You look \_\_\_\_\_ !



4 Be \_\_\_\_\_ !



5 \_\_\_\_\_ , Bugs!



### 3 Read and complete. Write the verbs in the present tense.

run    stop    ~~phone~~    sing    arrive    go

The Bugs Band are in a pop competition on TV. Dave  
 (1) phones Cool on his mobile. Cool is at the  
 bus stop. At last the bus (2) \_\_\_\_\_.  
 The bus (3) \_\_\_\_\_ slowly and then it  
 (4) \_\_\_\_\_. Cool (5) \_\_\_\_\_ and  
 runs. He arrives at the TV studio just in time.  
 Cool (6) \_\_\_\_\_ and dances brilliantly.  
 The Bugs Band are the winners.



## GRAMMAR

### Present simple

I	play	the guitar the keyboards	badly. well.
He She	plays	the drums the harmonica	very well. brilliantly.

#### 1 Read and circle the answers.

- 1 He sing / sings well.
- 2 I live / lives in London.
- 3 Sporty play / plays the guitar very well.
- 4 She like / likes football.
- 5 I like / likes rap music.
- 6 My sister play / plays the piano very well.

#### 2 Read and complete. Write the verbs in the present simple.

play   dance   sing   ~~live~~   like

I (1) live in Manchester. I (2) \_\_\_\_\_ the drums. I (3) \_\_\_\_\_ pop music.

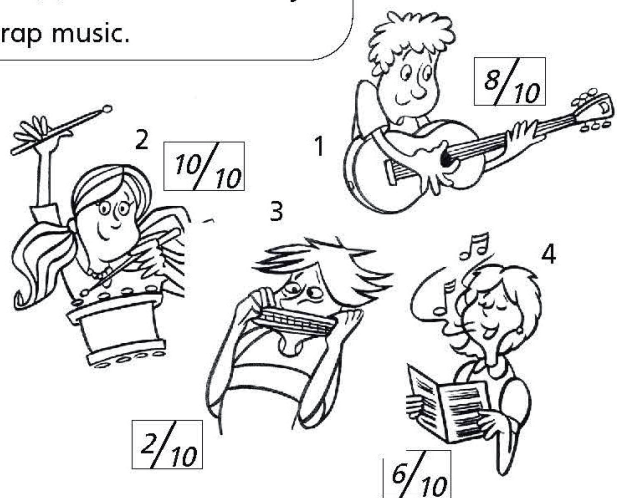


Cool (4) lives in Manchester, too.  
He (5) \_\_\_\_\_ and (6) \_\_\_\_\_ brilliantly.  
Cool (7) \_\_\_\_\_ rap music.



#### 3 Look and write the missing information.

- 1 He plays the guitar very well.
- 2 She plays the drums \_\_\_\_\_.
- 3 He plays the harmonica \_\_\_\_\_.
- 4 She sings \_\_\_\_\_.





# 2 Countries

## Lesson 1

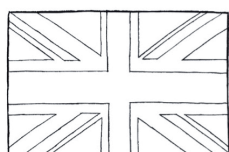
### 1 Label the map.

China France the UK ~~the USA~~ India Morocco Argentina Brazil

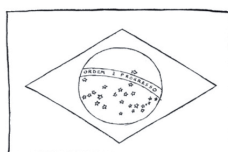
- 1 the USA
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



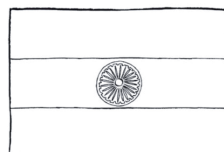
### 2 Colour the flags and write sentences.



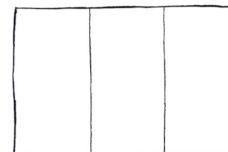
1 The UK



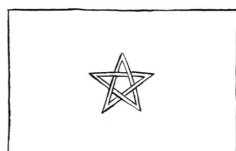
2 Brazil



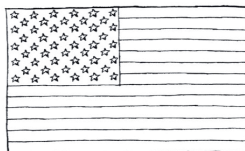
3 India



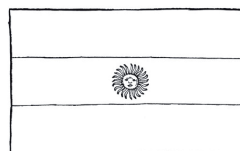
4 France



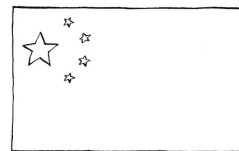
5 Morocco



6 the USA



7 Argentina


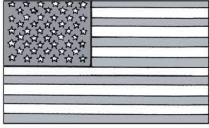
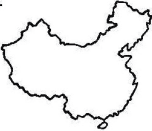
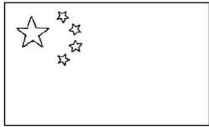






8 China

- |   |                      |
|---|----------------------|
| 1 The flag is <u>red, white and blue.</u> | 2 The flag is _____. |
| 3 _____.                                  | 4 _____.             |
| 5 _____.                                  | 6 _____.             |
| 7 _____.                                  | 8 _____.             |

## REINFORCEMENT WORKSHEET

### 1 Read and write the answers.

- 1   Can you name the country? the USA .  
What colour's the flag? R \_\_\_\_\_ ,  
w \_\_\_\_\_ and b \_\_\_\_\_ .
- 2   Can you name the country? C \_\_\_\_\_ .  
What colour's the flag? R \_\_\_\_\_ .
- 3   Can you name the country? S \_\_\_\_\_ .  
What colour's the flag? R \_\_\_\_\_ and  
y \_\_\_\_\_ .
- 4   Can you name the country? F \_\_\_\_\_ .  
What colour's the flag? R \_\_\_\_\_ ,  
w \_\_\_\_\_ and b \_\_\_\_\_ .

### 2 Read and circle 'True' or 'False'.



- |   |                   |
|---|-------------------|
| 1 The school has a twin school in China.                      | True <u>False</u> |
| 2 The weather is hot and dry in India.                        | True False        |
| 3 Emily, Danny, Sarah and Marcus write to Ravi.               | True False        |
| 4 Ravi can go to school in the monsoon season.                | True False        |
| 5 People in India celebrate Diwali in summer.                 | True False        |
| 6 Danny's class decorate lanterns and make sweets for Diwali. | True False        |

### 3 Read and match.

- |                   |                               |
|-------------------|-------------------------------|
| 1 Ravi            | a is from Manchester          |
| 2 Danny           | b is from a village in India. |
| 3 Diwali          | c are from Manchester.        |
| 4 Emily and Sarah | d is from India.              |

## EXTENSION WORKSHEET

### 1 Order and write the questions. Write answers.

- 1 spell / you / Argentina / Can Can you spell Argentina ? Yes, I can.
- 2 you / fly / Can \_\_\_\_\_ ? No, I can't.
- 3 speak / you / Can / English \_\_\_\_\_ ? \_\_\_\_\_
- 4 a / Can / bike / ride / you \_\_\_\_\_ ? \_\_\_\_\_
- 5 Can / sing / you \_\_\_\_\_ ? \_\_\_\_\_
- 6 your / Can / spell / name / you \_\_\_\_\_ ? \_\_\_\_\_

### 2 Write what the characters say in the story.

festival ~~email~~ money summer sweets

- 1 We've got an email.



- 3 It rains in \_\_\_\_\_  
sometimes, too.



- 2 They make lanterns  
and \_\_\_\_\_.



- 4 This \_\_\_\_\_ is  
for our twin  
school in India.



- 5 Let's celebrate  
Diwali, the \_\_\_\_\_  
of light.



### 3 Read and complete the text.

has writes ~~is~~ wants is rains sends

Ravi (1) is from a village in India. It's hot and dry but it (2) \_\_\_\_\_ a lot,  
too. Ravi (3) \_\_\_\_\_ an email to his twin school. The twin school (4) \_\_\_\_\_ in  
Manchester. He (5) \_\_\_\_\_ about the monsoon season. His school is underwater.  
Danny (6) \_\_\_\_\_ to help. He (7) \_\_\_\_\_ an idea.



## GRAMMAR

### Present simple

Where	are	you they	from?
	is	he she	

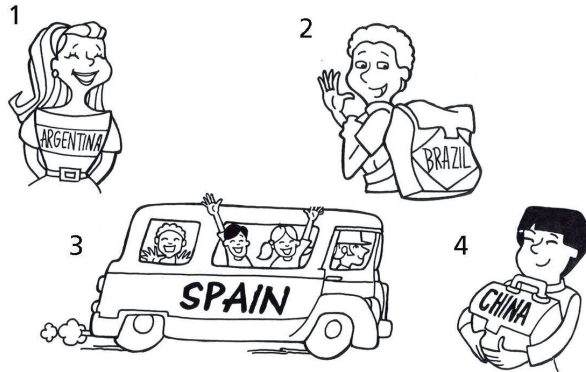
I'm They're He's She's	from	Brazil. India. China.
---------------------------------	------	-----------------------------

### 1 Write the missing words.

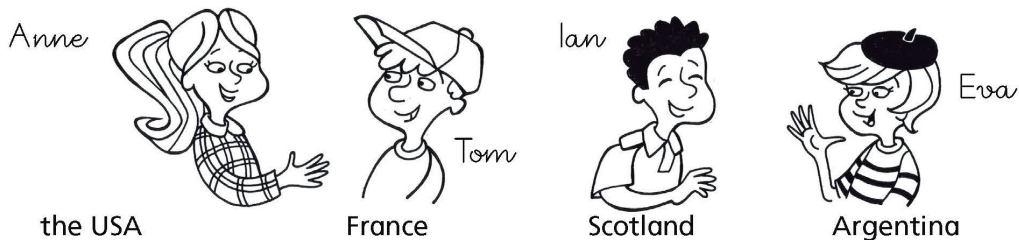
- 1 Where are you from? \_\_\_\_\_ from Spain.
- 2 Where \_\_\_\_\_ she from? \_\_\_\_\_ from China.
- 3 Where \_\_\_\_\_ he from? \_\_\_\_\_ from Brazil.
- 4 Where \_\_\_\_\_ they from? \_\_\_\_\_ from Scotland.

### 2 Look and write sentences.

- 1 She's from Argentina.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



### 3 Write questions and answers.



- 1 Where's Anne from? She's from Scotland.
- 2 \_\_\_\_\_ ? \_\_\_\_\_
- 3 \_\_\_\_\_ ? \_\_\_\_\_
- 4 \_\_\_\_\_ ? \_\_\_\_\_

# 3 Sports

## Lesson 1

### 1 Look and write the names of the sports.

rock climbing   swimming   water-skiing   rafting  
ice-skating   sailing   cycling   surfing



1 sailing



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_











7 \_\_\_\_\_



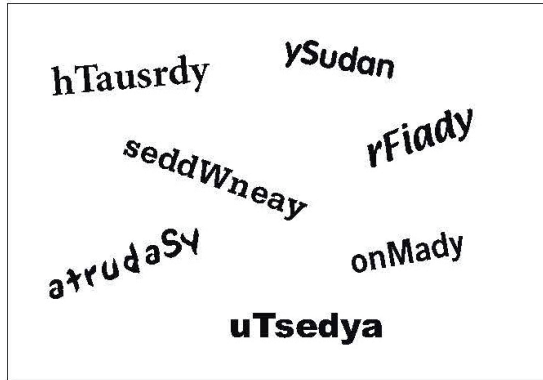
8 \_\_\_\_\_

### 2 Read and complete.

- 1 It's Monday. It's  \_\_\_\_\_. It's time for cycling.
- 2 It's Thursday. It's a quarter to four. It's time for  \_\_\_\_\_.
- 3 It's Tuesday. It's  \_\_\_\_\_. It's time for surfing.
- 4 It's Wednesday. It's a quarter past eleven. It's time for  \_\_\_\_\_.
- 5 It's Saturday. It's half past nine. It's time for  \_\_\_\_\_.
- 6 It's Sunday. It's  \_\_\_\_\_. It's time for water-skiing.
- 7 It's Monday. It's one o'clock. It's time for  \_\_\_\_\_.
- 8 It's Thursday. It's  \_\_\_\_\_. It's time for ice-skating.

## REINFORCEMENT WORKSHEET

1 Write the days of the week in order.

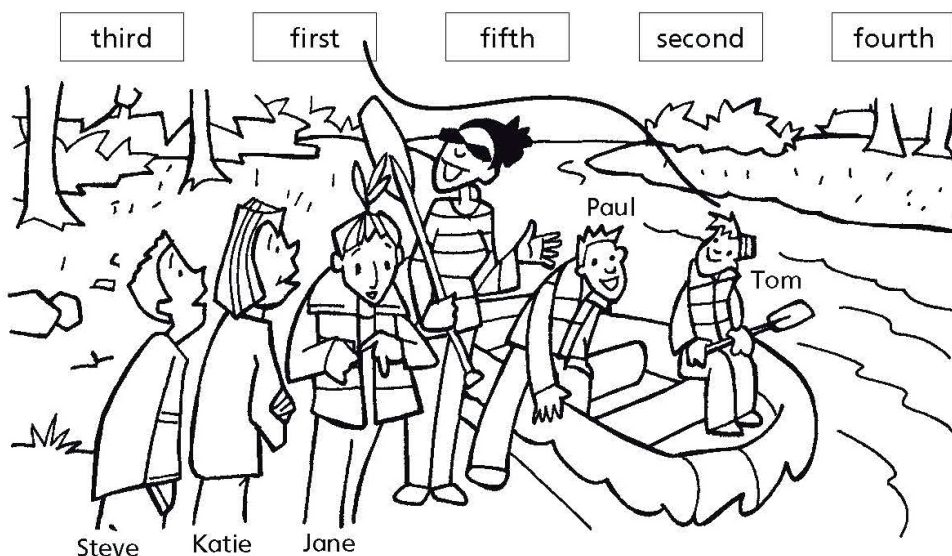


Monday  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Read and circle what happens in the story.

- 1 Tom, Steve, Paul, Jane and Katie are at school / the Fun Adventure Camp.
- 2 It's Friday 5th / Friday 13th.
- 3 They go rafting / surfing.
- 4 Stella is their friend / the teacher.
- 5 In the river there's a big log / boat.
- 6 The raft stops on a big rock / waterfall.
- 7 Paul / Stella sends a message to the camp.
- 8 A helicopter / boat rescues Stella and the children.

3 Look and match.





## EXTENSION WORKSHEET

### 1 Read and complete. Write 'in', 'on' or 'at'.

- 1 English is on Monday, Wednesday and Friday.
- 2 My birthday is \_\_\_\_\_ March.
- 3 Football is \_\_\_\_\_ half past two.
- 4 Halloween is \_\_\_\_\_ 31st October.
- 5 My favourite TV programme is \_\_\_\_\_ eight o'clock on Saturday.
- 6 Summer in my country is \_\_\_\_\_ December, January and February.

### 2 Put the sentences in the order of the story.

- a There's a big rock in the river. ☐
- b Stella sends a message to the camp. ☐
- c Tom, Paul, Jane, Katie and Steve get on the raft. ☒
- d There's a big waterfall in the river. ☐
- e A helicopter rescues the children. ☐
- f The raft stops on the rock. ☐
- g There's a big log in the river. ☐



### 3 Write what the characters say.

wet calm panic ~~cool~~ hungry dry

1 Rafting is cool !



2 Keep \_\_\_\_\_ everyone.



3 Don't \_\_\_\_\_.



4 I'm cold and \_\_\_\_\_.



5 And I'm \_\_\_\_\_.



6 I'm warm and \_\_\_\_\_ now!



## GRAMMAR

### Prepositions of time


When's	your birthday? rafting?
--------	----------------------------


It's	in	June.
	on	Friday 13th February.
	at	nine o'clock.


### 1 Read and match.


We use \_\_\_\_\_ in \_\_\_\_\_ times.  
 \_\_\_\_\_ on \_\_\_\_\_ days of the week.  
 \_\_\_\_\_ on \_\_\_\_\_ months.  
 \_\_\_\_\_ at \_\_\_\_\_ dates.

### 2 Complete.

1  When's \_\_\_\_\_ cycling?  
 It's on Thursday.

2  \_\_\_\_\_ Maths?  
 It's \_\_\_\_\_ ten o'clock.

3  \_\_\_\_\_ your birthday?  
 It's \_\_\_\_\_ March.

4  \_\_\_\_\_ the party?  
 It's \_\_\_\_\_ Saturday 18th May.

### 3 Write sentences.

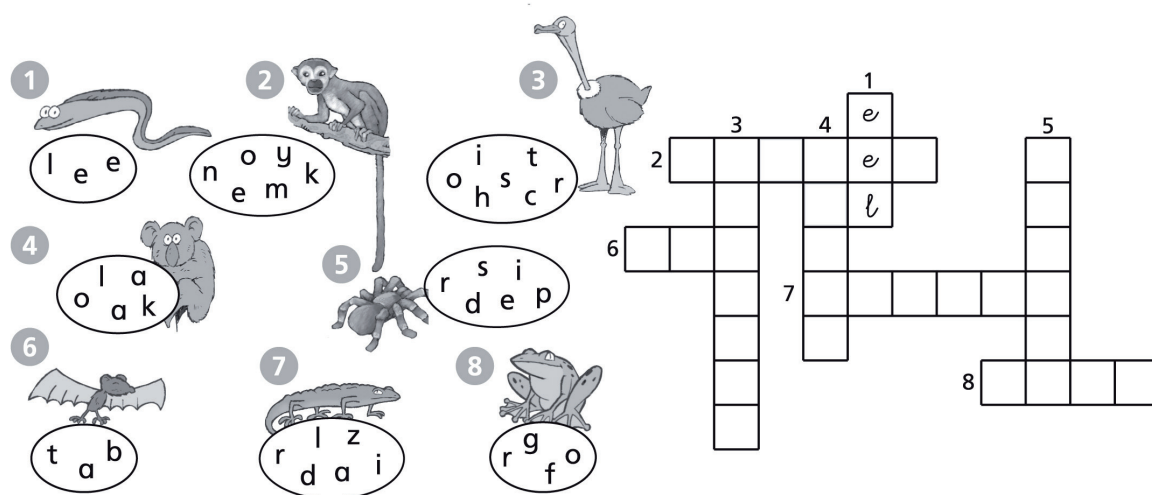
- 1 My mum's birthday is in January
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.

My mum's birthday	is	in	nine o'clock.
Christmas		on	January.
Break time		at	25th December.
Lunch			half past twelve.
Swimming			Wednesday.
Maths			2nd October.
			a quarter past ten.

# 4 Animals

## Lesson 1

### 1 Do the crossword.



### 2 Read and write the names of the animals.

1 It's long.  
It swims.  
It hasn't got legs.  
It's an eel.

2 It's small.  
It climbs.  
It's got arms and legs.  
It's a \_\_\_\_\_.

3 It's big.  
It runs.  
It's got long legs.  
It's \_\_\_\_\_.

4 It's small.  
It climbs.  
It's got big ears and a big nose.  
It's \_\_\_\_\_.

5 It's small.  
It runs.  
It's got eight legs.  
It's \_\_\_\_\_.

6 It's small.  
It flies.  
It's got two wings.  
It's \_\_\_\_\_.

7 It's small.  
It runs.  
It's got a tail.  
It's \_\_\_\_\_.

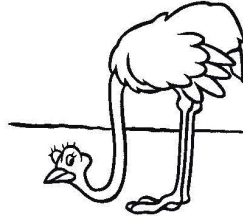
8 It's small.  
It jumps.  
It's got big eyes.  
It's \_\_\_\_\_.



## REINFORCEMENT WORKSHEET

## 1 Read and write 'Yes' or 'No'.

- 1 Is it small? No
- 2 Has it got four legs? \_\_\_\_\_
- 3 Has it got wings? \_\_\_\_\_
- 4 Has it got big ears? \_\_\_\_\_



- 5 Is it big? \_\_\_\_\_
- 6 Has it got arms? \_\_\_\_\_
- 7 Has it got a tail? \_\_\_\_\_
- 8 Has it got legs? \_\_\_\_\_



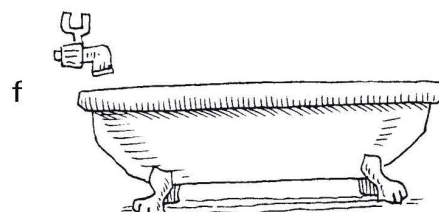
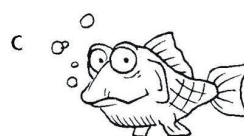
## 2 Put the sentences in the order of the story.

- a They keep the eel as a pet. ☐
- b The eel is in the newspaper. ☐
- c Ben and Emma go to the river. ☒ 1
- d They take the eel home. ☐
- e Some journalists come to the house. ☐
- f Ben catches an eel. ☐



## 3 Look and match.

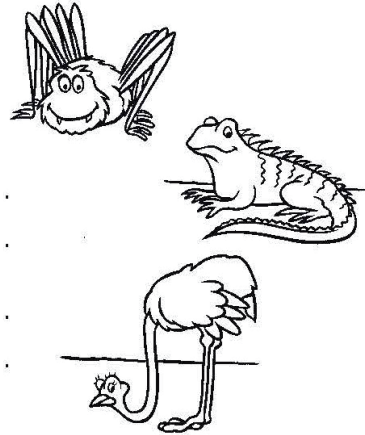
river   bucket   net   bath   bread   fish



## EXTENSION WORKSHEET

## 1 Write questions and answers.

- 1 Is it big? No, it isn't.
- 2 Has it got eight legs? Yes, it has.
- 3 \_\_\_\_\_ ? \_\_\_\_\_ .
- 4 \_\_\_\_\_ ? \_\_\_\_\_ .
- 5 \_\_\_\_\_ ? \_\_\_\_\_ .
- 6 \_\_\_\_\_ ? \_\_\_\_\_ .



## 2 Read and write the missing words.

bucket bread ~~river~~ net name bathroom

- 1 Ben and Emma go to the river .
- 2 Ben catches an eel in his \_\_\_\_\_ .
- 3 They take the eel home in a \_\_\_\_\_ .
- 4 The eel lives in the \_\_\_\_\_ .
- 5 The eel likes \_\_\_\_\_ .
- 6 The eel knows its \_\_\_\_\_ .



## 3 Read and complete the text.

take eats moves likes ~~go~~ keep catches swims

Ben and Emma (1) go to the river with their father. Ben (2) \_\_\_\_\_ an eel in his net. Dad, Ben and Emma (3) \_\_\_\_\_ the eel home in a bucket. They (4) \_\_\_\_\_ it as a pet. The eel (5) \_\_\_\_\_ in the bath. It (6) \_\_\_\_\_ fish food and it also (7) \_\_\_\_\_ bread. It (8) \_\_\_\_\_ its tail when you say its name.



## GRAMMAR

### Present simple questions

The eel It	lives	in the bathroom.
---------------	-------	------------------

Does	the eel it	live	in the bathroom? in the garden?
------	---------------	------	------------------------------------

Yes, No,	it	does. doesn't.
-------------	----	-------------------

### 1 Read and complete. Write the verbs in the present simple.

eat like swim ~~live~~

The eel (1) lives in the bathroom. It (2) \_\_\_\_\_ in the bath. It (3) \_\_\_\_\_ fish food. It also (4) \_\_\_\_\_ bread.



### 2 Read and write the missing words.

Jane: (1) Does it live in the kitchen?  
Emma: No, it (2) \_\_\_\_\_. It lives in the bathroom!  
Jane: (3) \_\_\_\_\_ it swim in the bath?  
Emma: Yes, it (4) \_\_\_\_\_.  
Jane: (5) \_\_\_\_\_ it eat insects?  
Emma: No, it (6) \_\_\_\_\_. It eats fish food.



### 3 Order and write the questions. Write the answers.

- tree frog / Africa / live / the / Does / in  
Does the tree frog live in Africa ? No, it doesn't .
- drink / vampire bat / Does / the / blood  
\_\_\_\_\_ ? Yes, \_\_\_\_\_ .
- tarantula spider / fast / the / Does / run  
\_\_\_\_\_ ? Yes, \_\_\_\_\_ .
- frogs / pygmy monkey / Does / the / eat  
\_\_\_\_\_ ? No, \_\_\_\_\_ .

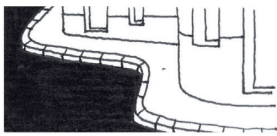


# 5 Cities

## Lesson 1

### 1 Look and write.

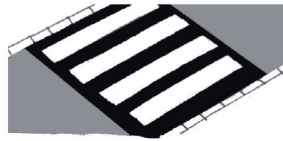
map zebra crossing bus stop bench  
bridge underground traffic lights pavement



1 pavement



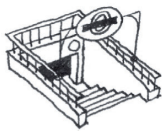
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



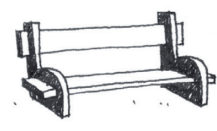
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

### 2 Read and match.

1 I'm looking at the map.

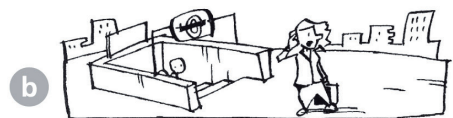
2 I'm waiting at the bus stop.

3 I'm waiting at the underground.

4 I'm standing on the bridge.

5 I'm waiting at the traffic lights.

6 I'm sitting on a bench.

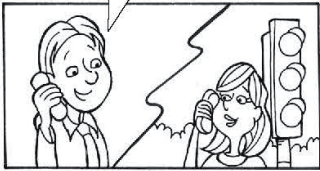


## REINFORCEMENT WORKSHEET

### 1 Read and write 'Yes' or 'No'.

Are you waiting at the bus stop?

1



No

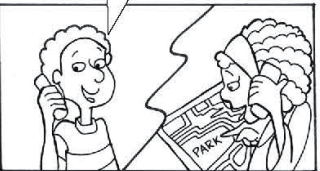
Are you standing on the bridge?

2



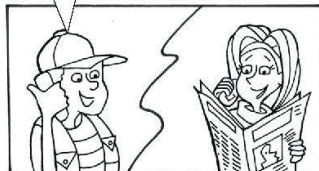

Are you looking at a map?

3



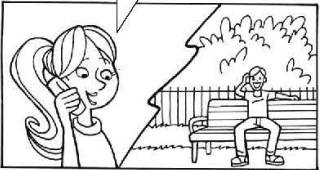

Are you reading the newspaper?

4




Are you waiting at the underground?

5




Are you waiting at the zebra crossing?

6




### 2 Look and match.

the old man — Professor X    Inspector Kay  
the old lady — the young woman

1



2



3



4



5



### 3 Read and circle 'True' or 'False'.

- 1 The Queen's diamond crown is missing.
- 2 Inspector Kay goes to Buckingham Palace.
- 3 There's an old lady at the bus stop near the British Museum.
- 4 There's an old man on the bench in Green Park.
- 5 There's a young woman in the café opposite the Tower of London.
- 6 There's a pram between Big Ben and Westminster Bridge.

True False  
True False

True False  
True False

True False  
True False

## EXTENSION WORKSHEET

### 1 Answer the questions. Write 'Yes, I am' or 'No, I'm not'.

- 1 Are you wearing grey trousers? \_\_\_\_\_.
- 2 Are you sitting at your desk? \_\_\_\_\_.
- 3 Are you looking at the blackboard? \_\_\_\_\_.
- 4 Are you singing a song? \_\_\_\_\_.
- 5 Are you wearing a hat? \_\_\_\_\_.
- 6 Are you writing in English? \_\_\_\_\_.

### 2 Read and complete the sentences with information from the story.

bench tree café pram ~~bus stop~~ Bridge Museum

- 1 There's a young woman at the bus stop near the British \_\_\_\_\_.
- 2 There's an old man on the \_\_\_\_\_ under the \_\_\_\_\_ in Green Park.
- 3 There's a tourist in the \_\_\_\_\_ opposite the Tower of London.
- 4 There's a \_\_\_\_\_ between Big Ben and Westminster \_\_\_\_\_.



### 3 Read and write the missing words.

in on ~~near~~ opposite under between

The Queen's crown is missing. The police are looking for Professor X. Inspector Kay goes to the British Museum. There's a young woman at the bus stop (1) near the museum. Kay goes to Green Park. There's an old man (2) \_\_\_\_\_ the bench (3) \_\_\_\_\_ a tree. Kay goes to the Tower of London. There's a tourist in the café (4) \_\_\_\_\_ the tower. Kay goes to Big Ben. He helps an old lady with a pram (5) \_\_\_\_\_ Big Ben and Westminster Bridge. The old lady is Professor X and the Queen's crown is (6) \_\_\_\_\_ the pram.



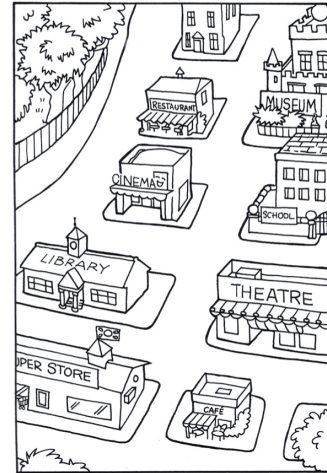
## GRAMMAR

### Prepositions of place

Go	straight on.
Turn	left. right.

Where's	Professor X? the café?
---------	---------------------------

He's She's It's	near opposite	the palace.
	between	the palace and the bridge.



### 1 Complete the answers. Write 'near', 'opposite' or 'between'.

- Where's the school? It's near the park.
- Where's the cinema? It's \_\_\_\_\_ the library and the restaurant.
- Where's the café? It's \_\_\_\_\_ the supermarket.
- Where's the theatre? It's \_\_\_\_\_ the café and the school.
- Where's the library? It's \_\_\_\_\_ the museum.

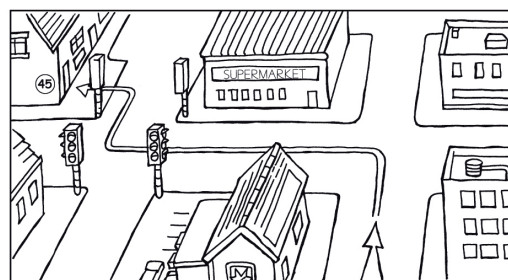
### 2 Complete the directions to Dave's house.

- (1) Go straight on. (2) \_\_\_\_\_  
left at the traffic lights. Go (3) \_\_\_\_\_  
on. (4) \_\_\_\_\_ right at the zebra  
crossing. (5) \_\_\_\_\_ straight on and  
(6) \_\_\_\_\_ left. My house is in Avon  
Street. It's number two. It's on the right.



### 3 Write directions to Sporty's house.

- Go \_\_\_\_\_  
\_\_\_\_\_.  
My house is number 45. It's on the left.


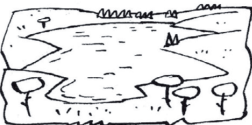





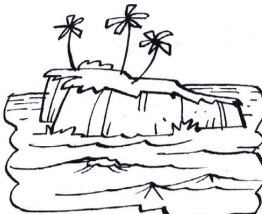



# 6 Geography

## Lesson 1

### 1 Find, circle and match.

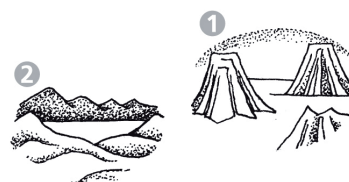
m	i	r	i	s	l	a	n	d	g
v	g	s	i	s	e	i	w	l	e
m	l	l	l	v	e	d	a	w	g
o	a	a	k	a	e	a	t	s	g
u	c	k	c	l	t	r	e	d	c
n	i	e	d	e	s	e	r	t	w
t	e	m	r	v	i	s	f	r	v
a	r	n	v	o	l	c	a	n	o
i	l	i	d	f	s	r	l	v	g
n	k	n	f	e	s	n	l	t	o

### 2 Look at the pictures and write.

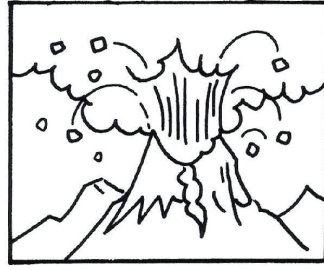
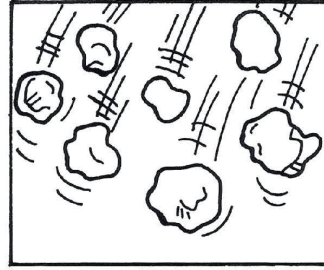
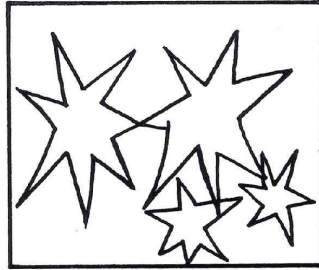
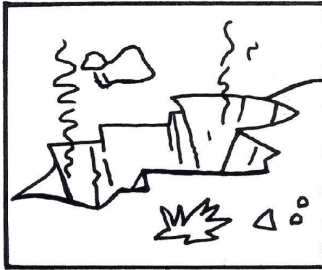
hot long high ~~cold~~ high small wide high

- 1 There's a glacier. It's cold.
- 2 There's a \_\_\_\_\_. It's \_\_\_\_\_.
- 3 There's a \_\_\_\_\_. It's \_\_\_\_\_.
- 4 There's an \_\_\_\_\_. It's \_\_\_\_\_.
- 5 \_\_\_\_\_. It's \_\_\_\_\_.
- 6 \_\_\_\_\_. It's \_\_\_\_\_.
- 7 \_\_\_\_\_.
- 8 \_\_\_\_\_.



## REINFORCEMENT WORKSHEET

## 1 Put the sentences in the order of the story.

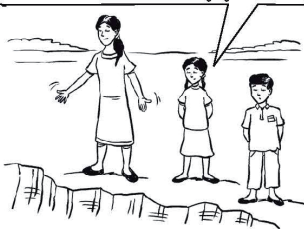
There are rocks. ☐There's a hole. ☒There's lava. ☐There's fire and smoke. ☐There's a volcano. ☐There's a noise. ☐

## 2 Look and write what the characters say.

louder ~~bigger~~ hotter higher bigger

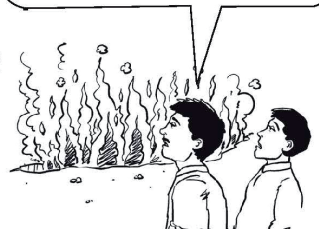
The hole is bigger.

1



The fire is \_\_\_\_\_.

2



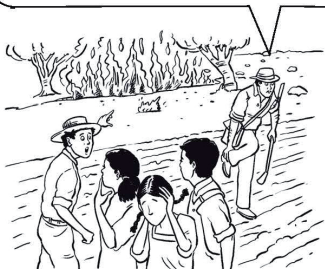
The noise is \_\_\_\_\_.

3



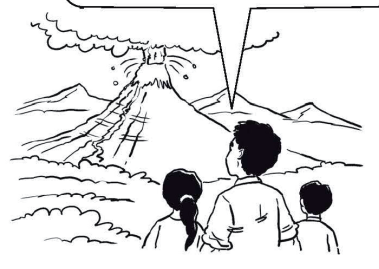
My feet are \_\_\_\_\_.

4



The lava is \_\_\_\_\_.

5



## EXTENSION WORKSHEET

### 1 Complete the riddles. Write the answers.

- 1 It's high . People can climb it. It's a mountain.
- 2 It's \_\_\_\_\_ and full of water. \_\_\_\_\_.
- 3 It's \_\_\_\_\_ and white. \_\_\_\_\_.
- 4 It's got \_\_\_\_\_, fire and smoke. \_\_\_\_\_.
- 5 It's \_\_\_\_\_ and cold. \_\_\_\_\_.

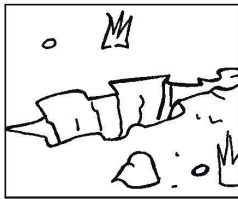
### 2 Put the sentences in order.

- a There's a loud noise. ☐
- b There's a fire and smoke. ☐
- c His feet are hot. ☐
- d Dionisio wakes up suddenly. ☒ 1
- e There's a volcano. ☐
- f Dionisio runs back to the village. ☐
- g He goes to work in the fields. ☐
- h There are rocks. ☐



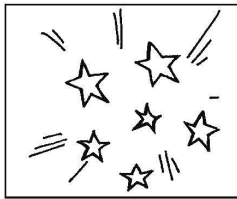
### 3 Look and write.

1 (hole/wide)



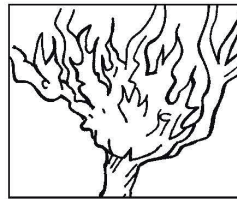
The hole is wide.

2 (noise/loud)



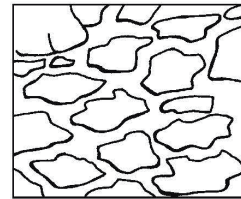
\_\_\_\_\_.

3 (fire/big)

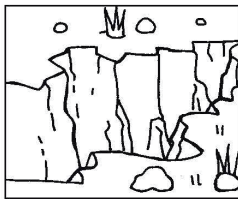


\_\_\_\_\_.

4 (lava/hot)



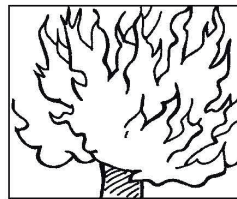
\_\_\_\_\_.



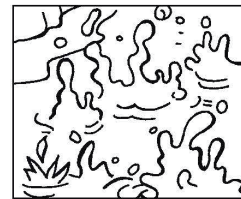
The hole is wider.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

## GRAMMAR

## Comparatives

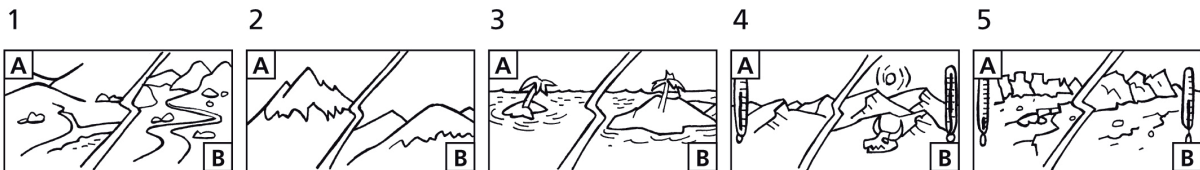
The volcano	is	high.	than the mountain.
		higher	

Dionisio	is	tall.	than Elena.
		taller	

## 1 Write the comparative adjectives.

big → bigger      small → \_\_\_\_\_      tall → \_\_\_\_\_      hot → \_\_\_\_\_  
 cold → \_\_\_\_\_      fast → \_\_\_\_\_      wide → \_\_\_\_\_      short → \_\_\_\_\_

## 2 Look and write sentences.



- 1 (river/long) River B is longer than river A.  
 2 (mountain/high) \_\_\_\_\_  
 3 (island/big) \_\_\_\_\_  
 4 (desert/hot) \_\_\_\_\_  
 5 (glacier/cold) \_\_\_\_\_

## 3 Compare Dionisio and Elena.

~~tall~~    short    big    small

- 1 Dionisio is taller than Elena.  
 2 Elena \_\_\_\_\_.  
 3 Dionisio \_\_\_\_\_.  
 4 Elena \_\_\_\_\_.



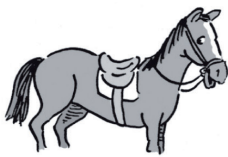


# 7 History

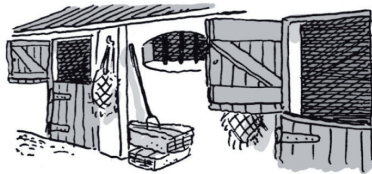
## Lesson 1

### 1 Look and write.

race champion jockey horse stable crowd



1 horse



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



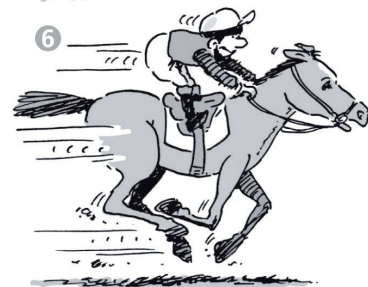
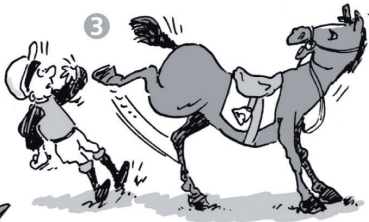
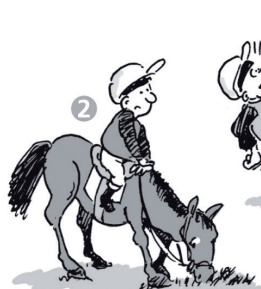
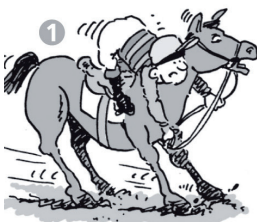
5 \_\_\_\_\_



6 \_\_\_\_\_

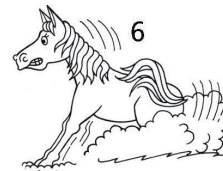
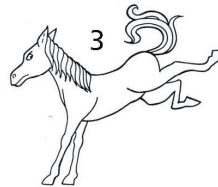
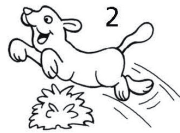
### 2 Answer the questions.

- 1 What's number 1 doing? It's stopping.
- 2 What's number 2 doing? It's \_\_\_\_\_.
- 3 What's number 3 doing? It's \_\_\_\_\_.
- 4 What's number 4 doing? \_\_\_\_\_.
- 5 What's number 5 doing? \_\_\_\_\_.
- 6 What's number 6 doing? \_\_\_\_\_.



## REINFORCEMENT WORKSHEET

### 1 Read and answer the questions.



- 1 What's the cat doing? It's eating.
- 2 What's the dog doing? It's \_\_\_\_\_.
- 3 What's the horse doing? \_\_\_\_\_.
- 4 What's the cat doing? \_\_\_\_\_.
- 5 What's the dog doing? \_\_\_\_\_.
- 6 What's the horse doing? \_\_\_\_\_.

### 2 Read and tick (✓) the true sentences about Red Pollard.

- 1 He was poor. ☒
- 2 He was a racehorse. ☐
- 3 He was blind in one eye. ☐
- 4 He was rich. ☐
- 5 He was very ill. ☐
- 6 He was the owner of Seabiscuit. ☐
- 7 He was badly hurt. ☐
- 8 He was a champion. ☐



### 3 Read and write the missing words.

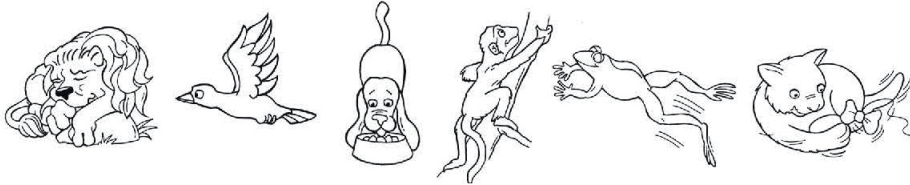
horses ~~child~~ rider race hospital accident

- 1 Red was a shy child.
- 2 Red loved \_\_\_\_\_.
- 3 He was a good \_\_\_\_\_.
- 4 Red was in the Santa Anita \_\_\_\_\_.
- 5 He was hurt in an \_\_\_\_\_.
- 6 He was in \_\_\_\_\_ for many months.



## EXTENSION WORKSHEET

### 1 Write questions and answers.



- 1 (lion/sleep) What's the lion doing ? It's sleeping .
- 2 (bird/fly) \_\_\_\_\_ ? \_\_\_\_\_ .
- 3 (dog/eat) \_\_\_\_\_ ? \_\_\_\_\_ .
- 4 (monkey/climb) \_\_\_\_\_ ? \_\_\_\_\_ .
- 5 (frog/jump) \_\_\_\_\_ ? \_\_\_\_\_ .
- 6 (cat/play) \_\_\_\_\_ ? \_\_\_\_\_ .

### 2 Read and write the missing adjectives.

young rich ~~shy~~ poor small brave blind proud

- 1 Red Pollard was a shy child from a \_\_\_\_\_ family.  
He was \_\_\_\_\_ in one eye.
- 2 Seabiscuit was a \_\_\_\_\_ racehorse. He was \_\_\_\_\_  
and nervous but he was also very fast and \_\_\_\_\_ .
- 3 Charles Howard was a \_\_\_\_\_ man. Charles was  
very \_\_\_\_\_ of Red and Seabiscuit.



### 3 Write the missing sentences in the order of the story.

Red was in hospital. Red was in many races.  
Red was a champion again. ~~Red was a groom at a racing stable.~~

- 1 Red was a groom at a racing stable.
- 2 Red was Seabiscuit's jockey.
- 3 \_\_\_\_\_ .
- 4 Red was always the champion.
- 5 Red was hurt in an accident.
- 6 \_\_\_\_\_ .
- 7 Red was in the Santa Anita race again.
- 8 \_\_\_\_\_ .

## GRAMMAR

### To be – past simple

I		
He		
She	was	young.
It		poor.
		happy.

Was	he	young?
	she	poor?
	it	happy?

Yes,	he	was.
No,	she	wasn't.
	it	

### 1 Look and complete.

- 1 She was happy.
- 2 He \_\_\_\_\_ poor.
- 3 It \_\_\_\_\_ big.
- 4 It \_\_\_\_\_ small.
- 5 She \_\_\_\_\_ old.
- 6 He \_\_\_\_\_ young.



### 2 Make sentences about the story.

- 1 Red was shy.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Red		poor	brave	young
Charles		rich	proud	happy
Seabiscuit	was	small	noisy	old
The crowd		fast	shy	

### 3 Write questions and answers about the story.

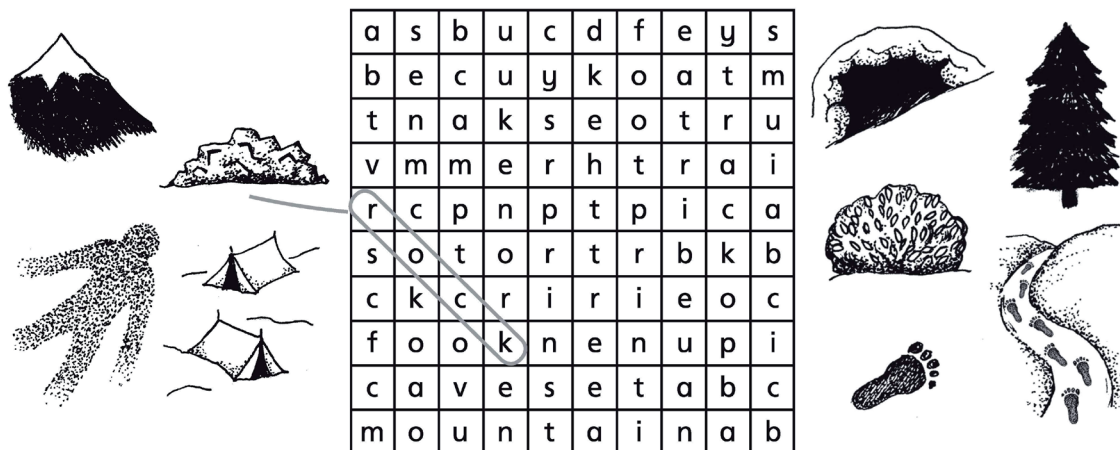
- 1 Was Red poor? ? Yes, he was.
- 2 \_\_\_\_\_ ? \_\_\_\_\_
- 3 \_\_\_\_\_ ? \_\_\_\_\_
- 4 \_\_\_\_\_ ? \_\_\_\_\_
- 5 \_\_\_\_\_ ? \_\_\_\_\_



# 8 Mythology

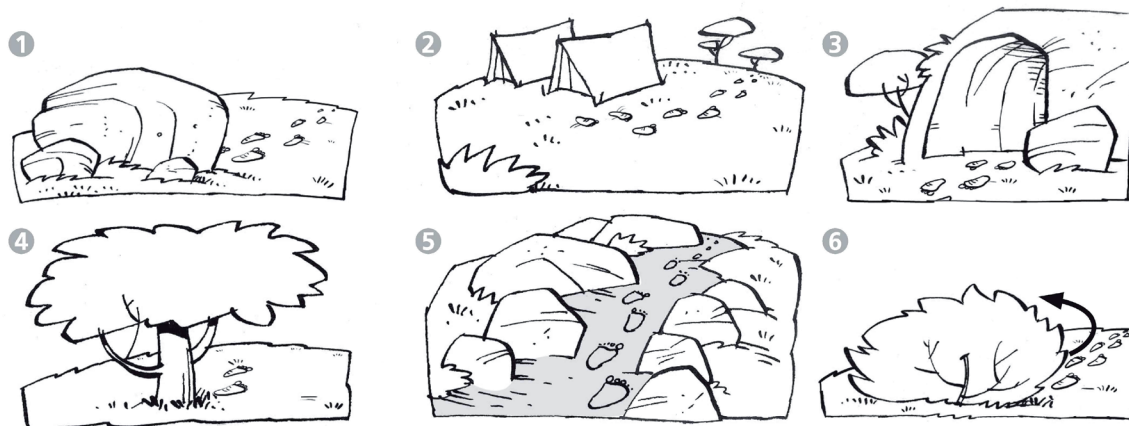
## Lesson 1

### 1 Find, circle and match.



a	s	b	u	c	d	f	e	y	s
b	e	c	u	y	k	o	a	t	m
t	n	a	k	s	e	o	t	r	u
v	m	m	e	r	h	t	r	a	i
r	c	p	n	p	t	p	i	c	a
s	o	t	o	r	t	r	b	k	b
c	k	c	r	i	r	i	e	o	c
f	o	o	k	n	e	n	u	p	i
c	a	v	e	s	e	t	a	b	c
m	o	u	n	t	a	i	n	a	b

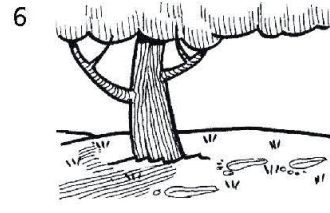
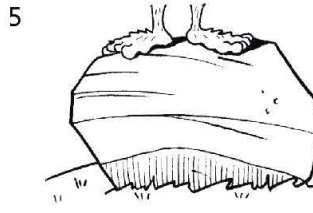
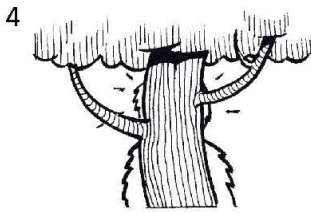
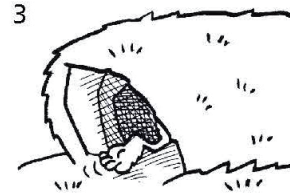
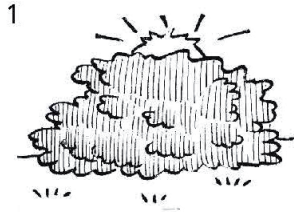
### 2 Answer the questions.



- 1 Where was the Yeti? It was behind the rock.
- 2 Where was the Yeti? It was \_\_\_\_\_.
- 3 Where was the Yeti? It was \_\_\_\_\_.
- 4 Where was the Yeti? It was \_\_\_\_\_.
- 5 Where was the Yeti? It was \_\_\_\_\_.
- 6 Where was the Yeti? It was \_\_\_\_\_.

## REINFORCEMENT WORKSHEET

### 1 Look and complete the answers.



- 1 Where was the Yeti? It was behind a bush.
- 2 Where was the Yeti? It was \_\_\_\_\_.
- 3 Where was the Yeti? It was \_\_\_\_\_.
- 4 Where was the Yeti? It was \_\_\_\_\_.
- 5 Where was the Yeti? It was \_\_\_\_\_.
- 6 Where was the Yeti? It was \_\_\_\_\_.

### 2 Read and circle 'True' or 'False'.

- |                                      |      |              |
|--------------------------------------|------|--------------|
| 1 Eliza walked in the desert.        | True | <u>False</u> |
| 2 A creature moved behind the rocks. | True | False        |
| 3 The creature attacked Eliza.       | True | False        |
| 4 Eliza walked to the camp slowly.   | True | False        |
| 5 The creature appeared near a cave. | True | False        |
| 6 Eliza arrived at the camp safely.  | True | False        |



### 3 Read and complete the text.

two ~~big~~ tall scary hairy

The creature was very (1) big. It was (2) \_\_\_\_\_ like a bear. It walked on (3) \_\_\_\_\_ legs like a human. It was nearly three metres (4) \_\_\_\_\_. It was very (5) \_\_\_\_\_!



## EXTENSION WORKSHEET

### 1 Write the questions.

- 1 (your mother / Saturday) Where was your mother on Saturday?  
She was at home.
- 2 (your father / Monday) \_\_\_\_\_ ?  
He was at work.
- 3 (your brother / Friday) \_\_\_\_\_ ?  
He was at school.
- 4 (your sister / Sunday) \_\_\_\_\_ ?  
She was at a friend's house.

### 2 Read and complete the sentences with information from the story.

cave ~~mountains~~ bushes footprints rocks guide

- 1 Eliza walked for hours in the mountains.
- 2 A creature moved behind the \_\_\_\_\_.
- 3 The creature disappeared into the \_\_\_\_\_.
- 4 Eliza stopped near a \_\_\_\_\_.
- 5 Eliza noticed enormous \_\_\_\_\_.
- 6 Eliza called the \_\_\_\_\_.



### 6 Read and complete. Write the verbs in the past tense.

~~walk~~ want notice appear stop follow

Eliza Todd (1) walked in the mountains for many days. Suddenly a man (2) \_\_\_\_\_. He was terrified of a big, hairy creature behind the rocks. The guide (3) \_\_\_\_\_ the group to go back to the camp before dark. Eliza (4) \_\_\_\_\_ the group down the mountain. She (5) \_\_\_\_\_ near a cave. Suddenly she (6) \_\_\_\_\_ enormous footprints on the ground ...



## REINFORCEMENT WORKSHEET

## Past simple

I	walked	in the mountains.
A creature	disappeared	behind the rocks.

Did	you he she	walk	in the mountains?
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Yes,	I he she	did.
No,		didn't.

## 1 Write Eliza's answers.

- Did you climb the Himalayas? No, I didn't.
- Did you walk in the mountains? Yes, \_\_\_\_\_.
- Did you notice enormous footprints?  
Yes, \_\_\_\_\_.
- Did you talk to the Yeti? No, \_\_\_\_\_.
- Did you call the police? No, \_\_\_\_\_.
- Did you arrive at the camp safely?  
Yes, \_\_\_\_\_.



## 2 Read and write the missing words.

- Cool (listen) listened to music and (watch) \_\_\_\_\_ TV yesterday evening.
- Sporty (play) \_\_\_\_\_ football and (watch) \_\_\_\_\_ TV.
- Techy (play) \_\_\_\_\_ basketball and (play) \_\_\_\_\_ cards.
- Bio (walk) \_\_\_\_\_ in the park and (listen) \_\_\_\_\_ to music.

## 3 Write questions and true answers.

- play football / Saturday Did you play football on Saturday ? \_\_\_\_\_.
- watch TV / yesterday \_\_\_\_\_ ? \_\_\_\_\_.
- walk in the park / Sunday \_\_\_\_\_ ? \_\_\_\_\_.
- listen to music / yesterday \_\_\_\_\_ ? \_\_\_\_\_.

