



Skills and language practised

	Skill	Language
Activity 1 and 2	Working with words	things around town
Activity 3 and 4	Sentence building	direct speech

Follow-up activity

Play *Simon Says* with the class. First teach the children an action or phrase for each of the places on page 143 of the Language Book: e.g. restaurant – raising a hand to call a waiter; zebra crossing – walking; crossroads – looking left and right; traffic lights – holding a steering wheel. Play *Simon Says* with the whole class, then put the children in pairs and tell them to take turns to give instructions and do actions.

Answers

1 Circle the correct place. 3 marks

- 1 butcher's shop [½ mark] 2 traffic lights [½ mark] 3 crossroads [½ mark]
 4 zebra crossing [½ mark] 5 restaurant [½ mark] 6 cake shop [½ mark]

2 Read and draw pictures. 3 marks

Give 1 mark for each correct drawing.

3 Add the speech marks. 3 marks

- 1 'Where are you going, Samir?' asked Noha. [½ mark]
 2 'I'm going to the cake shop,' said Samir. [½ mark]
 3 'Can I go with you?' asked Noha. [½ mark]
 4 'Yes, of course!' said Samir. [½ mark]
 5 'What's your favourite cake?' asked Samir. [½ mark]
 6 'I like all of them!' said Noha. [½ mark]

4 Guess what these people are saying. Remember to use speech marks and punctuation. 3 marks

Example answers:

- 1 'This is my favourite doll,'
 2 'Oh no! My hat!'
 3 'Please listen to me,'

Give ½ mark for correct speech marks, and 1 mark for punctuation before the closing speech mark.