



Skills and language practised

	Skill	Language
Activity 1 and 2	Working with words	countries; capital cities
Activity 3 and 4	Sentence building	prepositions of place

Follow-up activity

Play a memory game with the class. Elicit the names of the countries on page 65 of the Language Book and write them on the board. Then ask the children to give words that begin with the same letters as the countries. Write these on the board. Then ask children to make sentences that include one country and one of other words beginning with the same first letter: e.g. *I was in France and I saw a fish!* Ask the children to give more sentences, each time having all the children repeat everything from the beginning. They can work in pairs and build up memory strings, taking it in turns to add a new sentence.

Answers

1 Match the letters to make country names. 2 marks

- 1 France [½ mark]
- 2 China [½ mark]
- 3 England [½ mark]
- 4 Russia [½ mark]

2 Complete the capital city names. Use the letters in the box. 4 marks

Then write the country name in Activity 1.

- 1 M [½ mark]; Russia [½ mark]
- 2 P [½ mark]; France [½ mark]
- 3 L [½ mark]; England [½ mark]
- 4 S [½ mark]; China [½ mark]

3 Look and complete the sentences. Use the words in the box. 3 marks

- 1 cake [1 mark]
- 2 grapes [1 mark]
- 3 basket [1 mark]

4 Look again. Complete the sentences. Use the words in the box. 3 marks

- 1 behind [1 mark]
- 2 next to [1 mark]
- 3 in [1 mark]