



Macmillan English 3 Unit 17 worksheet Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Grammar	Can I / Can we ...?
Activity 4 and 5	Spelling	syllables

Follow-up activity

On sheets of paper, write several questions appropriate for the classroom starting with *Can I...?* or *Can we ...?*. For example, *Can I open a window?* *Can we play a game?* *Can I borrow a pencil?* *Can we listen again?* Stick these questions around the board. Tell the children they should all ask one of these questions before the end of the lesson.

Answers

1 Join the words to make questions. 5 marks

- 1 It's not raining now. Can we go outside and play? [1 mark]
- 2 I forgot my pencil case. Can I borrow a pen? [1 mark]
- 3 I'm thirsty! Can I have some water, please? [1 mark]
- 4 We all finished the test. Can we play a game? [1 mark]
- 5 Look, a new film! Can we go and see it please? [1 mark]

2 Write questions about the situations. Begin each question with *Can*. 5 marks

Example answers:

- 1 Can you say that again, please? [1 mark]
- 2 Can we go to Alexandria? [1 mark]
- 3 Can we have an ice cream, please? [1 mark]
- 4 Can we go to the park? [1 mark]
- 5 Can I talk to my cousin? [1 mark]

3 Write four questions you often ask your mother or father. Use *Can I* or *Can we*. 4 marks

Give one mark for each question which makes sense and uses *Can I* or *Can we*.



4 Write the words in the correct column. 4 marks

one syllable		two syllables	
learn	[½ mark]	liquid	[½ mark]
strange	[½ mark]	window	[½ mark]
light	[½ mark]	flower	[½ mark]
bread	[½ mark]	candle	[½ mark]

5 Complete the words. They should each have three syllables. 2 marks

- 1 understand [½ mark]
- 2 emerald [½ mark]
- 3 professor [½ mark]
- 4 cleverest [½ mark]

Note: if the children are struggling, direct them to the reading on pages 148–149 to find the words.