



Macmillan English 3

Unit 12 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1 and 2	Spelling	suffix ful
Activity 3, 4 and 5	Writing	description

Follow-up activity

Write the following letters on the board: *A, B, C, H, P, T, U* and *W*. Leave space to write a complete word next to each letter. Put the children in pairs and challenge them to remember and write an adjective starting with each letter and ending in *ful*. As soon as the first pair has finished, everyone stops. Feedback on the board, checking spelling.

Answers

1 Read the words and decide if you can add *ful* to make adjectives. Then write the adjective or [X]. 3 marks

- 1 wonderful [½ mark]
- 2 helpful [½ mark]
- 3 **X** [½ mark]
- 4 cheerful [½ mark]
- 5 careful [½ mark]
- 6 **X** [½ mark]

2 Complete the sentences. Use the correct form of the words in the box.

3 marks

- 1 useful [½ mark]
- 2 careful [½ mark]
- 3 beautiful [½ mark]
- 4 wonderful [½ mark]
- 5 powerful [½ mark]
- 6 cheerful [½ mark]



3 Look at the caves on pages 70 and 71 of your Language Book. Read and write Yes or No. **5 marks**

- 1 Yes [1 mark]
- 2 No [1 mark]
- 3 No [1 mark]
- 4 Yes [1 mark]
- 5 Yes [1 mark]

4 Look at the balloon picture on page 63 of your Language Book. Complete the sentences with *a, e, i, o* or *u*. **6 marks**

- 1 Some birds were flying in the sky. [1½ mark]
- 2 The girls had beautiful dresses. [1½ mark]
- 3 The balloon was lots of different colours. [1½ mark]
- 4 Everybody looked very happy! [1½ mark]

5 Look at the scene on page 62 of your Language Book. What can you see? What colours are there? How does the boy look? Write three sentences. **3 marks**

Give 1 mark for correct sentences and ½ mark for sentences with some errors. Reward students who attempt to write longer sentences.