

Macmillan English 3 Unit 6 worksheet Teaching notes

Skills and language practised

	Skill	Language	
Activity 1, 2 and 3	Spelling	aw (sounding or as in claw)	
Activity 4 and 5	Writing	describing an extinct animal	

Follow-up activity

Make mini-books with the class. For each child you need four to five pieces of small paper stapled together on a long edge. On the first piece of paper, the children all write the question: What was this animal? On the following pages, they write one piece of information about an animal from Language Book page 53 (in the past tense). On the final page the children should draw a picture of the animal with the phrase: It was a (animal name)! Have the children share and guess each other's animals, and then use the books to make a display.

Answers

1 Complete the words with aw. Then match to the pictures. 3 marks

1 claw [½ mark]

2 jaw [½ mark]

3 paw [½ mark]

4 draw [1/2 mark]

5 yawn [½ mark]

6 crawl [1/2 mark]

2 Complete the table with the words from Activity 1. 3 marks

verbs		animal body parts			
1	yawn	[½ mark]	4	jaw	[½ mark]
2	draw	[½ mark]	5	paw	[½ mark]
3	crawl	[½ mark]	6	claw	[½ mark



3 Match the questions to the answers. 5 marks

It was covered in hard scales. [1 mark]
It ate river plants. [1 mark]
It lived next to rivers. [1 mark]
Yes, it could hit other animals with its tail. [1 mark]
No, but armadillos look like a small glypodont. [1 mark]

4 Use the words to make sentences about this dinosaur. 5 marks

It was as big as a bus.
It had a long tail/neck and a long neck/tail.
It ate plants/leaves and leaves/plants.
It was not a dangerous animal.
Now there are not any dinosaurs.
Imark]
In mark]

5 Write four sentences about this dinosaur. $\boxed{4 \text{ marks}}$

Example answers:

It was as big as a van. [1 mark]
It lived on land. [1 mark]
It ate other animals. [1 mark]
It was very dangerous. [1 mark]