Pronouns (Subject, Object, Possessive Pronouns) and Possessive Adjectives

Pronouns include subject pronouns, object pronouns and possessive pronouns. These are used to replace nouns in sentences.

It is also important to learn possessive adjectives when learning these forms.

Use the chart below and then study the example sentences chart. Finally, practice by doing the exercises.

**Pronouns and Possessive Forms**

<table>
<thead>
<tr>
<th>Subject Pronouns</th>
<th>Object Pronouns</th>
<th>Possessive Adjectives</th>
<th>Possessive Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
<td>my</td>
<td>mine</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>your</td>
<td>yours</td>
</tr>
<tr>
<td>he</td>
<td>him</td>
<td>his</td>
<td>his</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
<td>her</td>
<td>hers</td>
</tr>
<tr>
<td>it</td>
<td>it</td>
<td>its</td>
<td>----</td>
</tr>
<tr>
<td>we</td>
<td>us</td>
<td>our</td>
<td>yours</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>your</td>
<td>yours</td>
</tr>
<tr>
<td>they</td>
<td>them</td>
<td>their</td>
<td>theirs</td>
</tr>
</tbody>
</table>

**Example Sentences**

<table>
<thead>
<tr>
<th>Subject Pronouns</th>
<th>Example</th>
<th>Object Pronouns</th>
<th>Example</th>
<th>Possessive Adjectives</th>
<th>Example</th>
<th>Possessive Pronouns</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I work in Portland.</td>
<td>me</td>
<td>She gave me the book.</td>
<td>my</td>
<td>That is my house.</td>
<td>mine</td>
<td>That car is mine.</td>
</tr>
<tr>
<td>you</td>
<td>You like listening to music.</td>
<td>you</td>
<td>Peter bought you a present.</td>
<td>your</td>
<td>Your subject is English.</td>
<td>yours</td>
<td>That book is yours.</td>
</tr>
<tr>
<td>he</td>
<td>He lives in Seattle.</td>
<td>him</td>
<td>She told him the secret.</td>
<td>his</td>
<td>His wife is from Italy.</td>
<td>his</td>
<td>That dog over there is his.</td>
</tr>
<tr>
<td>she</td>
<td>She went on vacation last week.</td>
<td>her</td>
<td>I asked her to come with me.</td>
<td>her</td>
<td>Her name is Christa.</td>
<td>hers</td>
<td>That house is hers.</td>
</tr>
<tr>
<td>it</td>
<td>It seems hot today!</td>
<td>it</td>
<td>Jack gave it to Alice.</td>
<td>its</td>
<td>Its color is black.</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>we</td>
<td>We enjoy playing golf.</td>
<td>us</td>
<td>The teacher taught us French.</td>
<td>our</td>
<td>Our car is very old.</td>
<td>ours</td>
<td>That poster on the wall is yours.</td>
</tr>
<tr>
<td>you</td>
<td>You can come to the party.</td>
<td>you</td>
<td>I gave the books to you last week.</td>
<td>your</td>
<td>I have your tests corrected for you today.</td>
<td>yours</td>
<td>The responsibility is all yours.</td>
</tr>
<tr>
<td>they</td>
<td>They are students at this school.</td>
<td>them</td>
<td>The state provided them with insurance.</td>
<td>their</td>
<td>It's difficult to understand their meaning.</td>
<td>theirs</td>
<td>The house on the corner is theirs.</td>
</tr>
</tbody>
</table>
Exercise 1
Use a subject pronoun as the subject of each sentence based on the word(s) in parentheses.
1. ____ works at National Bank. (Mary)
2. ____ are in the cupboard. (the cups)
3. ____ lives in Oakland, California. (Derek)
4. ____ enjoy watching movies on Friday evenings. (My brother and I)
5. ____ is on the table. (the magazine)
6. ____ is working at the moment. (Mary)
7. ____ study French at university. (Peter, Anne and Frank)
8. ____ are good friends. (Tom and I)
9. ____ went to school yesterday. (Anna)
10. ____ think this exercise is difficult. (the students)

Exercise 2
Use a object pronoun as the object in each sentence based on the word(s) in parentheses.
1. Please give ____ the book. (Peter)
2. I bought ____ last week. (the car)
3. Angela visited ____ two months ago. (Mary)
4. I enjoyed listening to ____ last week. (the song)
5. Alexander asked ____ to give the book to him. (I)
6. She ate ____ quickly and left for work. (breakfast)
7. I picked ____ up at seven o'clock. (Peter and Jane)
8. I like reading ____ before I go to sleep. (magazines)
9. It's very difficult to memorize ____. (the new vocabulary words)
10. Tom gave ____ some advice. (my wife and I)

Exercise 3
Use a possessive adjective in the gap in each sentence based on the word(s) in parentheses.
1. That's ____ book on the table. (I)
2. Peter asked ____ sister to the dance. (Jane)
3. We bought ____ book last week. (Alex Smith)
4. ____ color is red. (The car)
5. Would you like to buy ____ cookies? (My friends and I)
6. Peter picked up ____ lunch and left for school. (Peter)
7. Alison asked ____ questions because they couldn't come. (Mary and Frank)
8. I think ____ idea is crazy! (You)
9. I'd like to hear ____ opinion. (Susan)
10. She works for ____ company. (John)

Exercise 4
Use a possessive pronoun in the gap in each sentence based on the word(s) in parentheses.
1. The book is ____. (John)
2. I think we should go in ____. (The boy's car)
3. That house is ____. (Kathy)
4. Do you hear the telephone? I think it's ____. (my telephone)
5. I'm sure it's ____. (the computer that belongs to my sister and me)
6. Look at that car. It's ____. (Mary and Peter)
7. That dog over there is ____. (Henry)
8. Those bicycles are ____. (Jack and Peter)
9. No, that one is ____. (you)
10. Yes, that one is ____. (I)

Go to the next page for the answers to these exercises.
Exercise 1
Use a subject pronoun as the subject of each sentence based on the word(s) in parentheses.
1. She works at National Bank. (Mary)
2. They are in the cupboard. (the cups)
3. He lives in Oakland, California. (Derek)
4. We enjoy watching movies on Friday evenings. (My brother and I)
5. It is on the table. (the magazine)
6. She is working at the moment. (Mary)
7. They study French at university. (Peter, Anne and Frank)
8. We are good friends. (Tom and I)
9. She went to school yesterday. (Anna)
10. They think this exercise is difficult. (the students)

Exercise 2
Use an object pronoun as the object in each sentence based on the word(s) in parentheses.
1. Please give him the book. (Peter)
2. I bought it last week. (the car)
3. Angela visited her two months ago. (Mary)
4. I enjoyed listening to it last week. (the song)
5. Alexander asked me to give the book to him. (I)
6. She ate it quickly and left for work. (breakfast)
7. I picked them up at seven o'clock. (Peter and Jane)
8. I like reading them before I go to sleep. (magazines)
9. It’s very difficult to memorize them. (the new vocabulary words)
10. Tom gave us some advice. (my wife and I)

Exercise 3
Use a possessive adjective in the gap in each sentence based on the word(s) in parentheses.
1. That’s my book on the table. (I)
2. Peter asked her sister to the dance. (Jane)
3. We bought his book last week. (Alex Smith)
4. Its color is red. (The car)
5. Would you like to buy our cookies? (My friends and I)
6. Peter picked up his lunch and left for school. (Peter)
7. Alison asked their questions because they couldn't come. (Mary and Frank)
8. I think your idea is crazy! (You)
9. I'd like to hear her opinion. (Susan)
10. She works for his company. (John)

Exercise 4
Use a possessive pronoun in the gap in each sentence based on the word(s) in parentheses.
1. The book is his. (John)
2. I think we should go in his. (The boy's car)
3. That house is hers. (Kathy)
4. Do you hear the telephone? I think it's mine. (my telephone)
5. I'm sure it's ours. (the computer that belongs to my sister and me)
6. Look at that car. It's theirs. (Mary and Peter)
7. That dog over there is his. (Henry)
8. Those bicycles are theirs. (Jack and Peter)
9. No, that one is yours. (you)
10. Yes, that one is mine. (I)