1 Write. Find the secret word.

The secret word is __ __ __ __ __.

2 Match.

a) I’ve got English and Maths on Monday.

b) I’ve got Maths and Music on Wednesday.

c) I’ve got Geography and Art on Friday.

d) I’ve got Maths and Music on Thursday.

e) I’ve got Language and P.E. on Tuesday.
1 Write. 

Look at my timetable!

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>Art</td>
<td>P.E.</td>
<td>Music</td>
<td>Language</td>
</tr>
<tr>
<td>Geography</td>
<td>English</td>
<td>Language</td>
<td>Science</td>
<td>English</td>
</tr>
</tbody>
</table>

1 I’ve got _________________ on __________.
   I haven’t got _________________ on __________.
2 I’ve got _________________ on __________.
   I haven’t got _________________ on __________.
3 I’ve got _________________ on __________.
   I haven’t got _________________ on __________.
4 I’ve got _________________ on __________.
   I haven’t got _________________ on __________.
5 I’ve got _________________ on __________.
   I haven’t got _________________ on __________.

2 Look and complete.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>English</td>
<td>P.E.</td>
<td>Music</td>
<td>Maths</td>
</tr>
<tr>
<td>Geography</td>
<td>Art</td>
<td>Language</td>
<td>Science</td>
<td>English</td>
</tr>
<tr>
<td>English</td>
<td>Language</td>
<td>Maths</td>
<td>Geography</td>
<td>Language</td>
</tr>
<tr>
<td>P.E.</td>
<td>Science</td>
<td>Music</td>
<td>Art</td>
<td>Geography</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Maths</th>
<th>Music</th>
<th>Science</th>
<th>English</th>
<th>P.E.</th>
<th>Art</th>
<th>Language</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Friday</strong></td>
<td>Yes</td>
<td></td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td>Yes</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td></td>
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<td></td>
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<tr>
<td>3</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Yes</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Read and answer.

My name’s Paul and I’m ten. I get up at seven o’clock and I go to bed at half past nine. I can play basketball but I can’t rollerblade. I’ve got English and Maths on Monday, I’ve got Science and P.E. on Tuesday. My favourite day is Friday.

1 What’s the boy’s name? Paul
2 How old is he? __________
3 What time does he get up? __________
4 What time does he go to bed? __________
5 Has he got Science on Monday? ______
6 Can he rollerblade? __________
7 Can he play basketball? __________
8 What’s his favourite day? __________

2 Look and circle true (T) or false (F).

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Science</td>
<td>Geography</td>
<td>Maths</td>
<td>Language</td>
</tr>
<tr>
<td>Maths</td>
<td>P.E.</td>
<td>Language</td>
<td>English</td>
<td>Science</td>
</tr>
<tr>
<td>Language</td>
<td>Music</td>
<td>Art</td>
<td>P.E.</td>
<td>Geography</td>
</tr>
</tbody>
</table>

1 I’ve got Science, P.E. and Music on Tuesday.  
2 I’ve got Art, English and Geography on Wednesday.  
3 I’ve got Language, Maths and Music on Monday.  
4 I’ve got English, Maths and Geography on Thursday.  
5 I’ve got Language, Science and Geography on Friday.  
6 I’ve got Geography, Music and Science on Tuesday.  

1 Find and write.

1 I’ve got Language on Tuesday.

2 Write.

1 Days of the week

Monday

2 School subjects

English

3 Sports

play football
1 Circle and write.

2 Look and answer.

1 Is Sarah in the gym?  
Yes, she is.  No, she isn’t.

2 Is Mike in the library?  

3 Is Paul in the corridor?  
Yes, she is.  No, she isn’t.

4 Is Emily in the toilet?  

5 Is Frank in the classroom?  

6 Is Amanda in the computer room?  

---

1 Look and answer.

1 How many classrooms have you got in your school? ______
2 How many computer rooms have you got in your school? ______
3 Have you got a gym in your school? ______
4 Have you got a library in your school? ______
5 How many toilets are there in your school? ______

2 Read and number.

I’ve got

in my school.
1 Look, number and complete.

My Monday

1 I get up at \textit{seven o'clock}.
2 I go to school at \underline{seven o'clock}.
3 I’ve got Maths at \underline{seven o'clock}.
4 I go to the playground at \underline{seven o'clock}.
5 I’ve got P.E. at \underline{seven o'clock}.
6 I have lunch at \underline{seven o'clock}.

2 Count and answer.

1 How many children are there in the gym? \underline{six}
2 How many children are there in the classroom? \underline{seven}
3 How many children are there in the computer room? \underline{five}
4 How many children are there in the corridor? \underline{eight}
1 Order and write. Number.

1 got We've on Monday Maths.
We've got Maths on Monday

2 got on I've Friday English:

3 gym in is Emily the

4 library is the in Mike

2 Write.

1 What’s your favourite subject?

2 What are you wearing?

3 Can you rollerblade?

4 What time do you go to bed?

5 Have you got Maths on Monday?
1 Look and write.

1 I'm making a cake. / I'm doing a jigsaw.

2 I'm making a cake. / I'm playing cards.

3 I'm reading a comic. / I'm drawing a picture.

4 I'm writing a letter. / I'm making a cake.

5 I'm reading a comic. / I'm drawing a picture.

6 I'm making a cake. / I'm doing a jigsaw.

playing cards, doing a jigsaw, drawing a picture, making a cake, writing a letter, reading a comic.

2 Look and circle.

1 I'm making a cake. / I'm doing a jigsaw.

2 I'm making a cake. / I'm playing cards.

3 I'm reading a comic. / I'm drawing a picture.

4 I'm writing a letter. / I'm making a cake.

5 I'm reading a comic. / I'm making a cake.

6 I'm reading a comic. / I'm drawing a picture.
1 Read and number.

1 I’m doing a jigsaw.
2 I’m playing cards.
3 I’m reading a comic.
4 I’m drawing a picture.
5 I’m writing a letter.
6 I’m making a cake.

2 Look and answer.

Yes, she is. No, she isn’t.
Yes, he is. No, he isn’t.

1 Is he playing cards? Yes, he is.
2 Is she reading a comic? _____________
3 Is he doing a jigsaw? _______________
4 Is she making a cake? _______________
5 Is she drawing a picture? _____________
6 Is she writing a letter? _______________
1 Read and write.

<table>
<thead>
<tr>
<th></th>
<th>is</th>
<th>‘s got</th>
<th>can</th>
<th>can’t</th>
<th>‘s wearing</th>
<th>he/she’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda</td>
<td>young/ clever</td>
<td>beach ball</td>
<td>swim</td>
<td>rollerblade</td>
<td>a dress and a pair of shoes</td>
<td>playing cards</td>
</tr>
<tr>
<td>Paul</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mike</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elisabeth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Amanda is young and clever. She’s got a beach ball in her hands. She can swim but she can’t rollerblade. She’s wearing a dress and a pair of shoes. She’s playing cards.

Paul is young and handsome. He’s got a hat on his head. He can play football but he can’t ride a bike. He’s wearing a T-shirt, jeans and trainers. He’s reading a comic.

Mike is old. He’s got a pair of glasses in his hand. He can play basketball but he can’t swim. He’s wearing a coat, a T-shirt, jeans and shoes. He’s drawing a picture.

Elisabeth is old and clever. She’s got a book. She can rollerblade but she can’t play basketball. She’s wearing a dress and a pair of shoes. She’s making a cake.

2 Look and tick (√).

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 He’s wearing a T-shirt.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 He’s happy.</td>
<td></td>
<td></td>
<td>A</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>3 He’s wearing shoes.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 It’s raining.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 He’s wearing trainers.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 He’s drinking juice.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 He’s eating an ice-cream.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 It’s sunny.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 It’s half past nine.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 It’s twelve o’clock.</td>
<td>A</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Write.

Science, seventy-one, beach; mountain, sixty, Maths, river, Geography, swimming pool, fifty-five, Language, ninety, lake, Music, eighty-eight

1 School subjects   2 Numbers   3 Holiday places

Science

seventy-one

beach

2 Answer.

1 Is the King playing cards?
   No, he isn’t.

2 Is the Queen making a cake?

3 Is the Princess drawing a picture?

4 Is the Prince reading a comic?

5 Is Puss in Boots doing a jigsaw?
   No, he isn’t. Yes, he is.
   No, she isn’t. Yes, she is.

1 Order and write.

sixty-eight, seventy-three, fifty-nine, seventy-five, seventy, sixty-two, fifty, ninety-two, sixty, ninety-seven, fifty-five, fifty-one, one hundred, eighty-two, eighty-nine.

2 Write.

1 78 seventy-eight

2 93

3 67

4 89

5 53

6 100
1 Write.

I’m Sarah. I’m **10** _______. I live at number **73** _______ , Palm Street. I’ve got a **cat** _______. It’s black and white. It’s got a long _______ and _______.

I like _______ and _______.

My favourite subject is **Music** _______.

I can _______ but I can’t _______.

cat  tail  apples  whiskers  play football  swim  **ten**  seventy-three  ice-cream  Music

2 Write the questions.

1 **Are you playing football?**
2 _______ _______.
3 **No, I’m not.**
4 Yes, I am.
1 Write.

2 Find and write.

Mike

Ruth

Allan

Maria

Joe

1 Mike is playing tennis in the playground.

2

3

4

5

6

7

8

9

10
1 Read and tick (✔).

1 Mike is in the library. He’s reading a comic.  ✔
   Mike is in the classroom. He’s reading a comic.
   Mike is in the classroom. He’s writing a letter.

2 Amanda is in the classroom. She’s reading a book.
   Amanda is in the classroom. She’s playing cards.
   Amanda is in the classroom. She’s writing a letter.

3 Ruth is in the playground. She’s playing football.
   Ruth is in the gym. She’s playing tennis.
   Ruth is in the playground. She’s playing tennis.

4 Mario is in the kitchen. He’s doing a jigsaw.
   Mario is in the kitchen. He’s making a cake.
   Mario is in the library. He’s making a cake.

2 Answer.

1 What is it?
   It’s a school bag.

2 What’s she wearing?

3 Where do whales live?

4 Where’s the notebook?

5 Do cats like fish?

6 Can she ride a bike?
1 Write.

1 She’s ________ up.
2 He’s ________ to music.
3 She’s ________ on the computer.

4 He’s ________ dinner.
5 She’s ________ TV.
6 He’s ________ up.

2 Write.

3 ________
4 ________
5 ________
6 ________

1 bedroom

1 Find and write.

1. Dan is cooking dinner in the kitchen.
2. Mike is in the ___.
3. Mum is in the ___.
4. Dad is in the ___.
5. Grandma is in the ___.

2 Order and write. Circle true (T) or false (F).

1. tidying: Tom: bedroom: is: up: his:
   ________________________________________________________________________________
   Tom is tidying up his bedroom
   T F

2. music: to: in: bedroom: is: listening: her: Pamela:
   ________________________________________________________________________________
   ________________________________________________________________________________
   3. living room: washing up: Sam: is: the: in
   ________________________________________________________________________________
   ________________________________________________________________________________
   4. listening: to: bathroom: is: Mike: music: the: in
   ________________________________________________________________________________
   ________________________________________________________________________________
   ________________________________________________________________________________
   ________________________________________________________________________________
   6. playing: in: cards: Daniel: the: is: kitchen:
   ________________________________________________________________________________
   ________________________________________________________________________________
1 Read and tick (✔).

1 They are in the bedroom.
2 They are in the kitchen.
3 He’s drawing a picture.
4 She’s playing on the computer.
5 She’s doing a jigsaw.
6 He’s writing a letter.
7 He’s making a cake.
8 She’s washing up.
9 He’s reading a comic.

A | B
--- | ---
✔ | 

2 Look and answer.

1 What’s Dad doing? He’s washing up.
2 What’s Mum doing? 
3 What’s the boy doing?
4 What’s the girl doing?
5 What’s Grandma doing?
6 What’s Grandpa doing?
1 Look and circle.

1 Mike is reading / making a cake.  

2 Dad is tidying / drawing up.  

3 Samantha is watching / cooking TV.  

4 Mum is washing / cooking dinner.  

5 Grandma is playing / reading cards.  

6 Chloe is reading / washing a comic.  

7 Dan is playing / washing on the computer.

2 Read and complete.

He’s Daniel. He’s 10. He lives at 75, Moon Street. He’s got a pet dog. He can play football. He’s reading a comic.

She’s Patricia. She’s 11. She lives at 35, Palm Street. She’s got a pet hamster. She can ride a bike. She’s playing on the computer.

She’s Chloe. She’s 12. She lives at 42, Sun Street. She’s got a pet cat. She can play tennis. She’s writing a letter.

<table>
<thead>
<tr>
<th></th>
<th>Age</th>
<th>Address</th>
<th>Pet</th>
<th>Can</th>
<th>He / She’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Count and write.

1. How many people are playing on the computer?
   ___________ thirty

2. How many people are writing a letter?
   __________________________

3. How many people are listening to music?
   __________________________

4. How many people are washing up?
   __________________________

5. How many people are tidying up?
   __________________________

6. How many people are cooking dinner?
   __________________________

Match.

1. Can you open
   the window, please?

2. Can you decorate
   find some music, please?

3. Can you help me
   the room, please?

4. Can you give me
   a ruler, please?

5. Can you close
   a birthday cake, please?

6. Can you make
   the door, please?
1 Read, look and number.

1 Can you open the window, please?
2 Can you phone my friends, please?
3 Can you give me a ruler, please?
4 Can you help me find some music, please?
5 Can you make a birthday cake, please?
6 Can you open the door, please?

2 Answer.

1 Is she tidying up? No, she isn’t.
2 Is he listening to music? _____________
3 Is she watching TV? ________________
4 Is he cooking dinner? _______________
5 Is she playing cards? ________________
6 Is he washing up? _________________

1 Write.

1 Can you \underline{[ ]}, please?

Yes, of course!

2 

3 

2 Write.

S

School

[ ]

[ ]

[ ]

[ ]

[ ]

1 Write.

1 Brenda

I’m Brenda. I’m ________.

2 Mike

I’m Mike. ________

3 Sarah

_______

4 Paul

_______

2 Write.

1 What time is it?

It’s three o’clock.

2 What’s the weather like?

_______

3 Where’s Sue?

_______

4 Where’s the ruler?

_______

5 What’s he wearing?

_______

6 What number is it?

_______
1 Match and write.

1 ba agent’s
2 news shop
3 toy grocer’s
4 pet cher’s
5 sweet ker’s
6 but shop
7 green shop

2 Circle and write.

1 lollipop
2 cupcake
3 hamster
4 candy
5 bread
6 apple
7 sweet
8 car
1 Match and write.

1 I’m going to the **newsagent’s** to buy a **comic**.

3 I’m going to the **________** to buy some **_______**.

5 I’m going to the **________** to buy a **________**.

7 I’m going to the **________** to buy some **_______**.

2 I’m going to the **________** to buy some **_______**.

4 I’m going to the **________** to buy a **________**.

6 I’m going to the **________** to buy a **________**.

8 I’m going to the **________** to buy some **_______**.

1 I can buy **comics**, **books** and **newspapers** at the newsagent’s.

2 I can buy **_______**, **_______** and **_______** at the baker’s.

3 I can buy **_______**, **_______** and **_______** at the supermarket.

4 I can buy **_______**, **_______** and **_______** at the sweet shop.

5 I can buy **_______**, **_______** and **_______** at the greengrocer’s.

6 I can buy **_______**, **_______** and **_______** at the toyshop.
1 Write.

Can I have a lollipop, please? 1 Euro. Yes, here you are. Thank you. How much is it? Here you are. Good morning. Good morning.

2 Read and write.

I’m Barbara. I’m going to the newsagent’s to buy a comic. I like comics.

I’m Daniel. I’m going to the greengrocer’s to buy bananas and apples. I like apples but I don’t like pears.

I’m Ruth. I’m going to the sweet shop to buy lollipops. I like strawberry flavour lollipops but I don’t like chocolates.

I’m Rob. I’m going to the baker’s to buy a cake. I like cakes but I don’t like biscuits.

<table>
<thead>
<tr>
<th></th>
<th>Shop</th>
<th>Buy</th>
<th>Likes</th>
<th>Doesn’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Barbara</td>
<td>comic</td>
<td>comics</td>
<td>___</td>
</tr>
<tr>
<td>2</td>
<td>Daniel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ruth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rob</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Write and tick (√).

comic ✔
toy car
lollipop
bread
oranges
hamster
ham
eggs

2 Write.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eggs</td>
<td>1,05</td>
</tr>
<tr>
<td>Oranges</td>
<td>2,10</td>
</tr>
<tr>
<td>Cake</td>
<td>3 Euros</td>
</tr>
<tr>
<td>Sweets</td>
<td>0,50 Euros</td>
</tr>
<tr>
<td>Biscuits</td>
<td>0,85 Euros</td>
</tr>
<tr>
<td>Bread</td>
<td>0,75 Euros</td>
</tr>
<tr>
<td>Apples</td>
<td>1,70 Euros</td>
</tr>
<tr>
<td>Bananas</td>
<td>2,40 Euros</td>
</tr>
</tbody>
</table>

Total: 2,10 Euros
Total: 1,70 Euros
Total: 0,85 Euros
Total: 2,40 Euros
1 Read and number.

Chloe is in a hurry. She’s going to the greengrocer’s to buy some oranges. It’s late. First, she goes past the baker’s and she meets a friend. She goes past the sweet shop and the pet shop. She’s very tired. She goes past the butcher’s and the newsagent’s. She finally arrives at the greengrocer’s. Phew! It’s open.

2 Read and match.

1 It’s ten past nine.

2 It’s a quarter past six.

3 It’s twenty to seven.

4 It’s five o’clock.

5 It’s half past seven.

6 It’s ten to twelve.
1 Read and tick (√).

A

1 She’s at the greengrocer’s.  
2 She’s buying oranges.  
3 It’s ten past eleven.  
4 She’s buying a cake.  
5 She’s wearing jeans.  
6 She’s wearing a dress.  
7 It’s ten to eleven.

B

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<tr>
<td>B</td>
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</tr>
</tbody>
</table>

2 Write the message.

```
I'M

```
1 Write.

1. It's ten to eight.

2. It's twenty to four.

3. It's ten past eleven.

4. It's twenty to nine.

5. It's a quarter to twelve.

6. It's a quarter to five.

2 Look, read and circle true (T) or false (F).

1. It’s twenty to four. T F

2. It’s ten past eleven. T F

3. It’s twenty to nine. T F

4. It’s a quarter to twelve. T F

5. It’s a quarter to five. T F
1 Find and answer.

1 Is Sarah going to the sweet shop? No, she isn’t.

2 Is Mike going to the pet shop? ___________

3 Is Mum going to the newsagent’s? ___________

4 Is Dad going to the baker’s ___________

5 Is Grandpa going to the butcher’s? ___________

2 Order and write. Circle true (T) or false (F).

1 I’m going to the baker’s. I’m ___________

2 Can I have some milk, please? I can ___________

3 It’s twenty-five past ten. ___________

4 I’m at the supermarket. ___________

5 I’m going to the newsagent’s. ___________

1 Circle and write.

1. museum

2. _______

3. _______

4. _______

5. _______

6. _______

7. _______

8. _______

2 Look, read and circle true (T) or false (F).

1. I can see books. I’m in the library. T  F

2. I can see doctors. I’m in hospital. T  F

3. I can see buses. I’m at the bus station. T  F

4. I can see a film. I’m in the cinema. T  F

5. I can see offices. I’m in the town hall. T  F

6. I can see books. I’m in the library. T  F
1 Look and write.

1. There’s a _____ cinema.
2. There are _____ two hospitals.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2 Write.

1 Days of the week:
- Friday

2 School subjects:
- Science

3 Rooms of the house:
- living room

4 School:
- corridor

5 Sports centre:
- swim

Bugs World 4

Unit 5
MIXED-ABILITY WORKSHEET 3

1 Look and answer.

<table>
<thead>
<tr>
<th></th>
<th>museum</th>
<th>hospital</th>
<th>park</th>
<th>library</th>
<th>bus station</th>
<th>shops</th>
<th>town hall</th>
<th>school</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sam</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>2</td>
<td>Rachael</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Beth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Read and tick (✔).

I’m Sam. I live in Blue Hill, a small town near a river. In my town there’s a park with lots of trees, a museum with pictures and statues and a beautiful school with a big playground. I like my town.

I’m Rachael. I live in Purple Mountain, a big town near the mountains. In my town there are two parks, three libraries with lots of books and comics and a big hospital. There’s a bus station and a beautiful town hall. Ah! There are lots of shops.

I’m Beth. I live in Silver Town. In my town there’s a bus station, a park, a library and a museum. There are lots of shops and two schools.
1 Look and answer.

1 Where is he? He’s in the park.
What’s he doing? He’s listening to music.

2 Where is she?
What’s she doing?

3 Where is she?
What’s she doing?

4 Where is he?
What’s he doing?

2 Read and draw.

In my town there is a library, a pet shop, a bus station, a town hall, a butcher’s and a sweet shop. There are two cinemas, three supermarkets and two hospitals.
Bugs World 4

Unit 5
MIXED-ABILITY WORKSHEET 5

1 Circle and write in order.

<table>
<thead>
<tr>
<th>y u i d a u g h t e r</th>
<th>n o v e m b e r</th>
<th>l u y</th>
</tr>
</thead>
<tbody>
<tr>
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<td>o f g e h j k</td>
<td>l z s</td>
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<tr>
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<td>t f e b r u a r y p</td>
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</tr>
<tr>
<td>o z x e c v n a b t</td>
<td>b o p r s j u n e e</td>
<td></td>
</tr>
<tr>
<td>e a m a y f a g o m</td>
<td>r s f g a p r i l b</td>
<td></td>
</tr>
<tr>
<td>y u i j u l y o p e</td>
<td>m a r c h q w e t r</td>
<td></td>
</tr>
</tbody>
</table>

January ______________________  
______________________________
______________________________
______________________________
______________________________
______________________________
June ________________________  
______________________________
______________________________
______________________________
______________________________

2 Write the message. Tick (✔) the picture.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

H  i  ,  v  m  |  w  c  y ..

One day I decided to go for a long walk in the park.

A Cinema  Supermarket  Park  Baker’s
B Park  Museum  Bus Station  School
C Library  Park  Hospital  Museum
D Cinema  Library  Park  Museum

1 Order and write. Number.

1. can
   He
   swim.
   He can swim.

2. Maths
   I’ve
   Art
   Monday
   on
   got
   and

3. reading
   comic
   a
   library
   in
   the

4. cooking
   Dad
   in
   kitchen
   is
   the
   dinner

5. got
   whiskers
   I’ve
   tail
   and
   long

6. wearing
   She’s
   a
   hat
   shoes
   dress
   and

2 Add words.

1. fifty
   - sixty
   - seventy
   - ______
   - ______

2. eyes
   - ears
   - ______
   - ______

3. gym
   - ______
   - ______
   - ______

4. blue
   - ______
   - ______
   - ______

5. Science
   - ______
   - ______
   - ______

6. museum
   - ______
   - ______
   - ______

7. Mum
   - ______
   - ______
   - ______

8. tiger
   - ______
   - ______
   - ______
1 Read, write and draw.

I’m Daniel. I live at 34, Park Street. In my town there’s a cinema. I can play football. I’ve got a pet cat. I go to the beach in the summer. My favourite subject is Maths. I like ice-cream.

I’m Amanda. I live at 67, Moon Street. In my town there’s a park. I can swim. I’ve got a bird. I go to the mountains in the summer. My favourite subject is Art. I like ice-cream.

I’m ________________. ____________________________________________

<table>
<thead>
<tr>
<th>Address</th>
<th>There is</th>
<th>Can</th>
<th>Pet</th>
<th>Holidays</th>
<th>Subject</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel</td>
<td>34, Park St.</td>
<td>cinema</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amanda</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Look and answer.

1 What’s Chloe doing? __She’s doing a jigsaw__

2 Where is she? __________________________

3 What’s Dad doing? ________________________

4 Where is he? _____________________________

5 What’s Mum doing? ________________________

6 Where is she? ____________________________

7 What’s Tim doing? ________________________

8 Where is he? _____________________________
1 Draw and write.

In my house there is ____________________________

__________________________

__________________________

__________________________.

There are ____________________________

__________________________

__________________________.

2 Answer.

1 When’s Christmas Day? ________________ 25th December

2 When’s May Day? ______________________

3 When’s International Book Day? __________________

4 When’s Boxing Day? ____________________

5 When’s New Year’s Eve? __________________

6 When’s Halloween? ____________________

7 When’s Bonfire’s Night? ________________
1 Read and number.

1 Spike is behind the door.
2 Spike is next to the desk.
3 Spike is under the bench.
4 Spike is on the chair.
5 Spike is in front of the table.
6 Spike is in the school bag.

2 Answer.

1 Where’s the snake? It’s **in a tree**.
2 Where’s the tiger? It’s ____________.
3 Where’s the crocodile? It’s ____________.
4 Where’s the gorilla? It’s ____________.
5 Where’s the leopard? It’s ____________.
6 Where’s the snake? It’s ____________.
1 Look and answer.

1 Is the CD player on the sofa?
   No, it isn’t.

2 Is the TV under the table?

3 Is the sofa behind the big table?

4 Is the chair next to a table?

2 Read and tick (✔).

This is my bedroom. I’ve got posters on the walls. The bed is next to the table. The window is behind the bed. The wardrobe is in front of the bed. There’s a computer on the table. My pet hamster is in a cage on the table. I’ve got my skateboard under the bed.
1 Look and answer.

1 Where’s the teacher’s table?
   It’s in front of the desks.
2 Where’s the small table?
   It’s the window.
3 Where’s the board?
   It’s the teacher’s table.
4 Where’s the plant?
   It’s the table.
5 Where’s the bin?
   It’s the teacher’s table.
6 Where’s the computer?
   It’s the table.

2 Look and tick (✔).

1 He’s reading a comic.
2 The dog is next to a tree.
3 The cat is in front of a boy.
4 The cat is behind a boy.
5 The frog is on the dog.
6 The dog is under a tree.
7 The frog is under a dog.
8 He’s playing basketball.
1 Look and write.

1 There’s ______ one teacher.
2 There are ______ boys.
3 ______ girls.
4 ______ bench.
5 ______ trees.
6 ______ flowers.
7 ______ balls.
8 ______ tennis rackets.
9 ______ camera.

2 Look and write six differences.

In picture B:
1 The ______ man is reading a comic.
2 The __________________________.
3 The __________________________.
4 The __________________________.
5 There are ________________________.
6 There are ________________________.
1 Write.

1 It’s got two ears, two eyes and a long tail. It’s very small.
2 It goes into towns at night. It has a red coat.
3 It’s got two big eyes. It jumps.
4 It’s got long teeth and a bushy tail.
5 It’s got two big eyes. It can see in the dark.
6 It’s got big ears. It can hear in the dark.
7 It’s big and heavy. It’s got small eyes. It lives in the jungle.

2 Count and write.

1 How many tails are there? There are ten tails.
2 How many owls are there?
3 How many bats are there?
4 How many squirrels are there?
5 How many frogs are there?
6 How many eyes are there?
1 Read, draw and colour.

In the picture there is a yellow house with two big brown windows and a red door. In front of the house there is a blue bench. Next to the bench there is a green tree. On the bench there is a black cat. Under the tree there is a grey and brown dog. There is a red fence behind the house.

2 Write the answers.

‘Orange’ has got one and ‘Owl’ has got one, too.

It’s the first letter in ‘English’ and the last in ‘Name’.

‘Jungle’ has got one and ‘Jam’ has got one, too.

1 Rearrange the letters. What’s the boy’s name? It’s ________.

2 Where’s the treasure? __________________
1 Read and circle.

1 I’ve got whiskers. I haven’t got a big body.
   - gorilla
   - mouse
   - crocodile

2 I’ve got two big eyes. I can see in the dark.
   - mouse
   - owl
   - hamster

3 I’ve got a bushy tail. I’ve got long teeth.
   - mouse
   - squirrel
   - snake

4 I can hear in the dark. I haven’t got four legs.
   - bat
   - tiger
   - leopard

5 I’ve got a long tongue. I haven’t got legs.
   - tiger
   - snake
   - crocodile

6 I’ve got four legs. I’ve got a tail.
   - fox
   - owl
   - bat

7 I’ve got big teeth. I live in the river.
   - owl
   - crocodile
   - bat

8 I’ve got a big body. I live in the sea.
   - tiger
   - whale
   - fox

2 Write.

1 I ______ at ______.
2 I ______ at ______.
3 I ______ at ______.
4 I ______ at ______.
5 I ______ at ______.

1 I get up ______ at ______. at half past seven ______.
Dear Annie,
I'm in the mountains. It's ________________.
There are ___________ and ________________.
I've got my ___________ and my ________________.
I go to the ________________ in the morning. Then at ________________ I have lunch. In the afternoon I do my homework or I play with my friends. We play ________________ or ________________. Now, I'm ________________ to music and ________________ this letter.
Love,
Amanda

writing, listening, squirrels, mountains, football, foxes, basketball, swimming pool, half past three, sunny, sunglasses, camera

2 Circle and write 18 words.

1 __________ 2 __________ 3 __________
4 __________ 5 __________ 6 __________
7 __________ 8 __________ 9 __________
10 __________ 11 __________ 12 __________
13 __________ 14 __________ 15 __________
16 __________ 17 __________ 18 __________
1 Write.

1 straight hair, long nose, big toes, curly hair, long hair, big mouth, small feet, small nose

2 Read and circle.

1 fair hair
   dark hair

2 small toes
   big toes

3 short hair
   long hair

4 big eyes
   small eyes

5 small mouth
   big mouth

6 curly hair
   straight hair

7 big feet
   small feet

8 short nose
   long nose
1 Read and choose the picture.

1. He’s got a long nose, a small mouth, short hair and big toes.
2. She’s got a long nose, a small mouth, curly hair and small feet.
3. She’s got a long nose, a small mouth, straight hair and big toes.
4. He’s got a long nose, a big mouth, fair hair and small feet.

2 Read, look and answer.

1. I can see a troll. He’s got straight hair, a long nose, big eyes, a big mouth and small feet. He’s _______________.
2. I can see a troll. She’s got short hair, small eyes, a short nose, a big mouth and big toes. She’s _______________.
3. I can see a troll. She’s got curly hair, small eyes, a big mouth, a long nose and small feet. She’s _______________.
4. I can see a troll. He’s got long hair, big eyes, a long nose, a big mouth and big toes. He’s _______________.

1 Look and answer.

1 Has he got big feet?
   Yes, he has.
2 Has he got a small nose?
   ______________________
3 Has he got big eyes?
   ______________________
4 Has he got a big mouth?
   ______________________
5 Has he got curly hair?
   ______________________
6 Has he got short hair?
   ______________________

Yes, he has. No, he hasn’t.

2 Read, draw and colour.

This is Tina the troll. She lives in the mountains. She’s got long straight hair, small eyes, a long nose and a big mouth. She’s got big toes. She’s wearing a blue dress and big red shoes.
1 Find and write.

1 Tom is __________ under a _______ bench.  
2 Tina is __________ a _______ .  
3 Thomas is __________ a _______ .  
4 Tess is __________ a _______ .  
5 Telma is __________ a _______ .  
6 Tia is __________ a _______ .

2 Look and write.

1 He’s _______ listening to music___________.  
2 He’s __________.  
3 She’s __________.  
4 She’s __________.  
5 They’re __________.  
6 He’s __________.  
7 She’s __________.
1 Write.

This is Thomas the troll. He's got __________ big feet, __________.

__________________________

__________________________

__________________________

__________________________

He's wearing __________

a __________ and __________

2 Read and number.

1 First, I get up.
2 Then, I get dressed.
3 Next, I brush my teeth.
4 And finally, I go to school.

1 First, I buy some bread.
2 Then, I buy some sweets.
3 Next, I buy oranges.
4 And finally, I buy my favourite pet.

1 First, she goes to the park.
2 Then, she goes to the museum.
3 Next, she goes to the town hall.
4 And finally, she goes to the bus station.
1 Write.

1 First, we've got Maths _________.
2 ____________ First, I play _________.

Then, ________________________ .

Next, __________________________ .

And finally, ________________________ .

2 Look at the picture. Write.

First, I ________________________ .

go to the museum.
1 Write.

2 Answer.

1 What have you got on Tuesday? I’ve got ____________________.
2 What’s Archie doing?

3 What’s Emily wearing?

4 What time do you go to bed?

5 Is there a cinema in your town?

6 Where’s the fox?
1 Order and write. Circle true (T) or false (F).

1 short, curly hair. got: Mum’s
   Mum’s got short, curly hair. ____________ T F
2 got: Dad’s eyes. big
   __________________________________________________________________________ T F
3 watching TV. They’re
   __________________________________________________________________________ T F
4 mouth. small got: a. The boy’s
   __________________________________________________________________________ T F
5 past. It’s. half. nine.
   __________________________________________________________________________ T F

2 Write.

<table>
<thead>
<tr>
<th></th>
<th>hair</th>
<th>eyes</th>
<th>nose</th>
<th>mouth</th>
<th>feet</th>
<th>clothes</th>
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</thead>
<tbody>
<tr>
<td>Amanda</td>
<td>curly</td>
<td>big</td>
<td>long</td>
<td>big</td>
<td>big</td>
<td>T-shirt, jeans</td>
</tr>
<tr>
<td>Ruth</td>
<td>short</td>
<td>small</td>
<td>small</td>
<td>small</td>
<td>big</td>
<td>dress</td>
</tr>
<tr>
<td>James</td>
<td>straight</td>
<td>small</td>
<td>small</td>
<td>small</td>
<td>big</td>
<td>T-shirt, jeans</td>
</tr>
</tbody>
</table>

1 Amanda’s got curly hair, big eyes, a long nose, a big
   mouth and big feet. She’s wearing a T-shirt and jeans.

2 Ruth ____________________________________________________________.

3 James ___________________________________________________________.

1 Write.

1 I’m a ________.

2 I’m a ________.

3 I’m a ________.

4 I’m a ________.

5 I’m a ________.

6 We’re ________.

farmer, shoemaker, wife, baker, elves, rich man

2 Choose and circle.

1 He’s got long, dark hair.
   He’s got long, fair hair.

2 He’s got short, straight hair.
   He’s got short, curly hair.

3 She’s got long, curly hair.
   She’s got long, straight hair.

4 They’ve got short, straight hair.
   They’ve got short, curly hair.

5 He’s got long, fair hair.
   He’s got long, dark hair.

6 He’s got curly, fair hair.
   He’s got straight, fair hair.
1 Read, draw and colour.

This is the baker. He’s old and ugly. He’s got long, curly hair, big blue eyes and a big mouth. He’s got a long nose. He’s wearing a red T-shirt, blue jeans, a long grey coat and big brown shoes.

2 Find and write.

1

2

3

4

5

I want my shoes.
1 Look and answer.

1 Who is he? He's a farmer. What’s he doing? ________________

2 Who is he? ________________________ What’s he doing? __________________

3 Who is he? ________________________ What’s he doing? __________________

4 Who is she? ________________________ What’s she doing? __________________

2 Look and answer.

1 Can the shoemaker play tennis? Yes, he can.
2 Can the baker rollerblade? ________________________
3 Can the elf swim? ________________________
4 Can the farmer play football? ________________________
5 Can the wife rollerblade? ________________________
6 Can the rich man skateboard? ________________________

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
</tbody>
</table>

1 Write.

<table>
<thead>
<tr>
<th>I like …</th>
<th>I don’t like …</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td></td>
</tr>
<tr>
<td>School subjects</td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td></td>
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<tr>
<td>Colour</td>
<td></td>
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<tr>
<td>Activities</td>
<td></td>
</tr>
<tr>
<td>Days of the week</td>
<td></td>
</tr>
</tbody>
</table>

2 Write the number.

1 seventy-nine  2  

3 65

4 67

5 24

6 48
1 Find ten words. Write.

1 angry  2 _____  3 _____

4 _____  5 _____

6 _____  7 _____

8 _____  9 _____

10 _____

2 Write.

1 She’s not old. She’s ______ young ______.

2 He’s not rich. He’s ____________________.

3 She’s not sad. She’s ____________________.

4 They’re not happy. They’re ________________.

5 He’s not ugly. He’s ____________________.

6 He’s not poor. He’s ____________________.
1 Find and answer.

1 Is Cluedo the dog under a bench?  No, he isn’t.
2 Is Mike on a bench? ____________________________
3 Is Thomas in front of the cinema? ____________________________
4 Is Sam in the museum? ____________________________
5 Is Sarah in the town hall? ____________________________
6 Is Tim next to the baker’s? ____________________________
7 Is Chloe behind a tree? ____________________________

Yes, he is. No, he isn’t. Yes, she is. No, she isn’t.

2 Write a word for each letter.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>g</th>
<th>h</th>
<th>i</th>
<th>j</th>
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<td><img src="letter" alt="letter" /></td>
<td><img src="letter" alt="letter" /></td>
<td><img src="letter" alt="letter" /></td>
<td><img src="letter" alt="letter" /></td>
<td><img src="letter" alt="letter" /></td>
</tr>
</tbody>
</table>

Which letters are missing? ____________________________

1 Write and number.

First, she goes to the ___________ sweet shop ___________ to buy a ___________. Then, she goes to the ___________ to buy some ___________. Next, she goes to the ___________ to buy a ___________. And finally, she goes to the ___________ to buy a ___________.

It’s ___________ o’clock. She goes home.

2 Draw and write.

This is my pet. It’s a ___________.

It’s ___________.

It’s got ___________.

__________________________

__________________________
1 Draw and write.

This is my family. This is my __________. She’s got __________ hair, __________ eyes, a __________ mouth and a __________ nose.
She’s wearing ______________________________________.
He’s my _________________ . He’s got _________________ 
______________________________________________
______________________________________________

2 Draw and write.

This is my school. In my school there’s a _______________, a _______________, a _________________, a _________________ and a _________________.
There are _________________________________________.
My favourite school day is ________________. I’ve got ________________
______________________________________________ and ________________ on _____________.