#### Unit 1 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class:

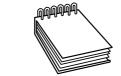
1 Write the words.

Where is it? It's in / on / under the table.





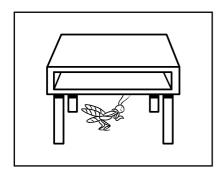
It's a ruler.



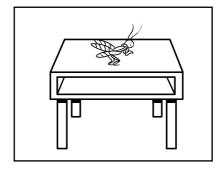
\_\_\_\_ a notebook. \_\_\_\_ a pen.



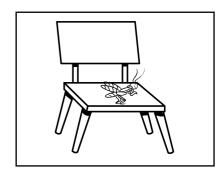
### 2 Write in, on or under.



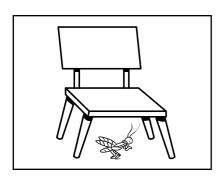
1 The grasshopper is 2 The grasshopper is 3 The grasshopper



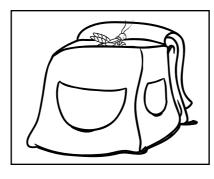
<u>under</u> the desk. \_\_\_\_\_ the desk.



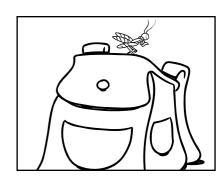
is \_\_\_\_\_ the chair.



is \_\_\_\_\_ the chair.



\_\_\_\_\_ the bag.



4 The grasshopper 5 The grasshopper is 6 The grasshopper is \_\_\_\_\_ the bag.

Unit 1 GRAMMAR WORKSHEET 2

Name: \_\_\_\_\_\_

#### 3 Sort and write.

1 bird / is / The / on / desk. / the

The bird is on the desk.

2 hamster / the / bag. / The / is / in

3 desk. / is / under / The / tortoise / the

4  $\,$  grasshopper / is / The / on / chair / the / .

#### 4 Write.

1 Where is the dog?

It's on the chair.

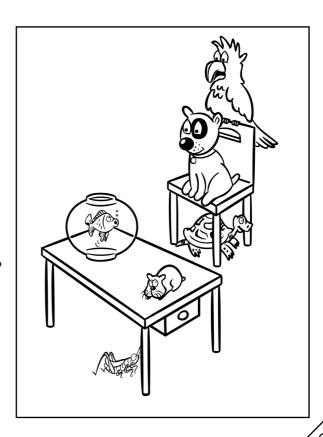
2 \_\_\_\_\_ tortoise?

It's under the chair.

3 \_\_\_\_\_ hamster?
It's on the desk.

4 \_\_\_\_\_ grasshopper?

It's under the desk.



**Unit 2 GRAMMAR WORKSHEET 1** 

Name:

Class:

1 Write.



I'm wearing a hat. He's / She's wearing a hat.



1 My name's Liz. I 'mv 2 This is my brother wearing a coat, jeans and a T-shirt.

Jack. He \_\_\_\_\_ wearing jeans and a T-shirt.

3 This is my cousin Jane. She \_\_\_\_\_ wearing a dress and a hat.

2 Write.

1



She's wearing a T-shirt, jeans and shoes.

2



a T-shirt, jeans and trainers.

3



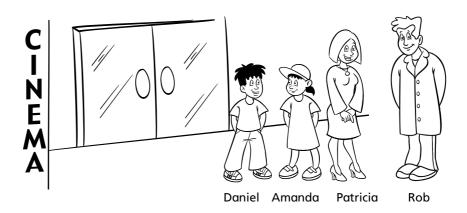
a hat, a dress, shoes and socks.



**Unit 2 GRAMMAR WORKSHEET 2** 

Name: \_\_\_\_\_\_ Class:

3 Look and write.



- 1 Is Amanda wearing a dress? Yes, she <u>ib</u>.
- 2 Is Rob wearing trainers? No, he \_\_\_\_\_.
- 3 Is Daniel wearing a coat? No, \_\_\_\_\_.
- 4 Is Patricia wearing socks? No, \_\_\_\_\_.
- 5 Is Rob wearing a hat? \_\_\_\_\_.
- 6 Is Daniel wearing a T-shirt? \_\_\_\_\_.

#### 4 Write.





coat



shoe



hat



- 1 <u>ly it a dress?</u> ? Yes, it is.
- 2 \_\_\_\_\_\_? Yes, it is.
- 3 \_\_\_\_\_\_? Yes, it is.
- 4 \_\_\_\_\_\_? Yes, it is.
- 5 \_\_\_\_\_\_? Yes, it is.

**Unit 3 GRAMMAR WORKSHEET 1** 

Name: \_\_\_\_\_

1 Read and circle.

I have got two legs. = I've got two legs.

I haven't got a tail.



- 1 I have got /haven't got whiskers.
- 2 I have got / haven't got four legs.



- 3 I have got / haven't got four legs.
- 4 I have got / haven't got a tail.



- 5 I have got / haven't got legs.
- 6 I have got / haven't got a tail.

## 2 Write 've got or haven't got.

- 1 I <u>haven't got</u> legs.
- 2 I \_\_\_\_\_ a tail.
- 3 I \_\_\_\_\_ two eyes.
- 4 I \_\_\_\_\_ whiskers
- 5 I \_\_\_\_\_ a big body.

Unit 3 GRAMMAR WORKSHEET 2

Name:	
Class:	

#### 3 Read and circle.

I've got / I haven't got / I'm a crocodile. I've got / I haven't got / I'm a long tail and big teeth. I've got / I haven't got / I'm whiskers. I live in the jungle. I've got / I haven't got / I'm green.



## 4 Write 've got or 'm.

I <u>'m</u> a tiger. I \_\_\_\_\_

whiskers and big teeth and

I \_\_\_\_\_ a tail. I live in the jungle.

I \_\_\_\_\_ black and orange.



**Unit 4 GRAMMAR WORKSHEET 1** 

Name: \_\_\_\_\_

1 Circle like or don't like.

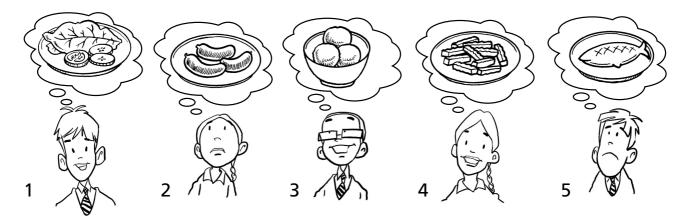
I like sausages. I don't like sausages. Can I have some chips?

					in the second			
Danny	×	×	<b>✓</b>	×	<b>✓</b>	×	<b>/</b>	•

- 1 I like /don't like sausages.
- 2 I like / don't like juice.
- 3 I like / don't like chips.
- 4 I like / don't like fish.

- 5 I like / don't like rice.
- 6 I like / don't like macaroni.
- 7 I like / don't like ice cream.
- 8 I like / don't like salad.

### 2 Write like or don't like.



- 1 I <u>like</u> salad.
- 2 I \_\_\_\_\_ sausages.
- 3 I \_\_\_\_\_ice cream.

- 4 I \_\_\_\_\_ chips.
- 5 I \_\_\_\_\_ fish.

Unit 4 GRAMMAR WORKSHEET 2

Name: \_\_\_\_\_

Class:

### 3 Write like or don't like.





but I \_\_\_\_\_ sausages.



2 I <u>like</u> macaroni, but I \_\_\_\_\_ sausages. I \_\_\_\_ fish but I \_\_\_\_ rice.

### 4 Order and write.

1 chips, I have Can some please?

Can I have some chips, please?

- 2 some I have Can please? macaroni,
- 3 Can please? some I have fish,
- 4 some Can have sausages, I please?

Unit 5 GRAMMAR WORKSHEET 1

Name:	
Class:	

- 1 Order and write.
- 1 you/Can/basketball/play/?

  <u>Can you play basketball?</u>

2 can't/I/a/bike/ride/.

\_\_\_\_\_

3 she / Can / tennis / play /?

4 can't / play / basketball / I /.

I can play football. I can't play football. Can you play football?

#### 2 Write.



1 <u>Can you play</u> basketball?



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

Unit 5 GRAMMAR WORKSHEET 2

Name: \_\_\_\_\_

Class:

#### 3 Look and write.



1 <u>| can't play</u> \_football.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 4 Look and write.

Maria	$\odot$	<b>③</b>	$\odot$	(E)
Nick		$\odot$	$\odot$	$\odot$

1 Can Maria play basketball? Yes, she can.

2 Can Nick skateboard? Yes, he can.

3 Can Maria skateboard?

4 Can Nick ride a bike?

5 Can Maria ride a bike?

6 Can Nick play football?

7 Can Maria play football?

8 Can Nick play basketball? \_\_\_\_\_

#### **Unit 6 GRAMMAR WORKSHEET 1**

Name: \_\_\_\_\_

Class:

1 Sort and write.

8:00 = It's eight o'clock. 8:30 = It's half past eight. I get up **at** eight o'clock. Is it one o'clock? Yes, it is. / No, it isn't.

1 half past get up I at eight

I get up at half past eight .



2 dinner I o'clock have at seven

3 go to I school o'clock at nine

4 I a shower o'clock at have eight

5 [I] [half] [have] breakfast] at seven [past]

6 o'clock go to bed at nine I

\_\_\_\_\_.

### 2 Write.



What time <u>is</u> it? It's <u>ten o'clock</u>.



What \_\_\_\_\_ ?

It's \_\_\_\_ past
\_\_\_\_ .

$\begin{pmatrix} 11 & 12 & 1 \\ 10 & 12 & 2 \\ 9 & 3 & 3 \\ 8 & 4 \end{pmatrix}$	3	121
\\~~ = //	(10)	
( 6 9 )	\\8 <sub>7</sub>	6 5

What \_\_\_\_\_ ?



\_\_\_\_\_\_ *f* 

Unit 6 GRAMMAR WORKSHEET 2

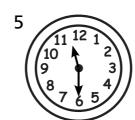
Name: \_\_\_\_\_

Class:

#### 3 Look and write.

Is it ten o'clock?

<u>Yes, it is</u>.



Is it half past ten?

2

Is it half past eight?

No, it isn't.

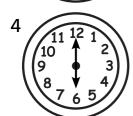


Is it half past two?

Is it half past one?



Is it one o'clock?



Is it six o'clock?



Is it seven o'clock?

## 4 Look and write.







at \_



1 I <u>go to</u> bed at

ten o'clock.

2 I \_\_\_\_\_ lunch

3 I \_\_\_\_\_ a shower



at \_\_\_\_





4 I \_\_\_\_\_ school

5 I \_\_\_\_\_ my teeth at \_\_\_\_\_ .

6 I \_\_\_\_\_ breakfast

at \_\_\_\_\_

**Unit 7 GRAMMAR WORKSHEET 1** 

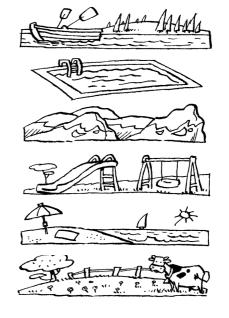
Name: \_\_\_\_\_

Class:

#### 1 Write.

I **go to** the park in the summer. **It's** cold. **It's** sunny.

- 1 I go to the lake in the summer.
- 2 I \_\_\_\_\_ the swimming pool \_\_\_\_\_ summer.
- 3 I \_\_\_\_\_ the mountains \_\_\_\_ summer.
- 4 I \_\_\_\_\_ the park \_\_\_\_ summer.
- 5 I \_\_\_\_\_ the beach \_\_\_\_ summer.
- 6 I \_\_\_\_\_ the country \_\_\_\_ summer.



#### 2 Sort and write.

- 1 in the summer go to I the park.
  - I go to the park in the summer.
- 2 the country to I go in the summer.
- 3 go to I in the summer the beach.
- 4 the I the mountains in summer go to .
- 5 go I the the lake to summer . in
- 6 swimming to in summer I go the the pool.

**Unit 7 GRAMMAR WORKSHEET 2** 

Name: \_\_\_\_\_

Class:

#### 3 Write.



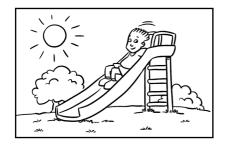




1 <u>| t' > hot.</u>

2 \_\_\_\_\_ cold.

3 \_\_\_\_\_ raining.







4 \_\_\_\_\_ sunny.

5 \_\_\_\_\_ snowing.

6 \_\_\_\_\_ cloudy.

### 4 Read and circle.

- 1 (It's)/ It raining.
- 2 I go / go to the swimming pool in the summer.
- 3 It / It's sunny today.
- 4 *I've | I've got* a towel.
- 5 I go to I go the park on Saturday.
- 6 *I've got I got* a beach ball.

**Unit 8 GRAMMAR WORKSHEET 1** 

Name:

Class:

### 1 Read and circle.

He's wearing boots.She's rich.She's wearing a crown.He's handsome.



He's/ She's wearing boots.



He's / She's wearing a coat.



He's / She's wearing a dress.



He's / She's wearing a crown.



He's / She's wearing a coat.



He's / She's wearing jeans.

## 2 Write He's wearing or She's wearing.



1 <u>He's wearing</u> a T-shirt.



2 \_\_\_\_\_



boots.

3



shoes.



5 \_\_\_\_\_a crown.



a coat.

Unit 8 GRAMMAR WORKSHEET 2

Name: Class:

#### 3 Circle.



1 (He's)/ She's handsome.



2 He's / She's young. 3 He's / She's old.



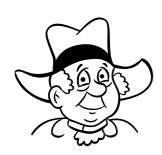


4 He's / She's poor. 5 He's / She's rich. 6 He's / She's clever.





### 4 Write He's or She's.



1 <u>He'</u>≽ old.



2 \_\_\_\_\_ rich.



3 \_\_\_\_\_ poor.



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4 clever.





5 \_\_\_\_\_ beautiful. 6 \_\_\_\_ handsome.