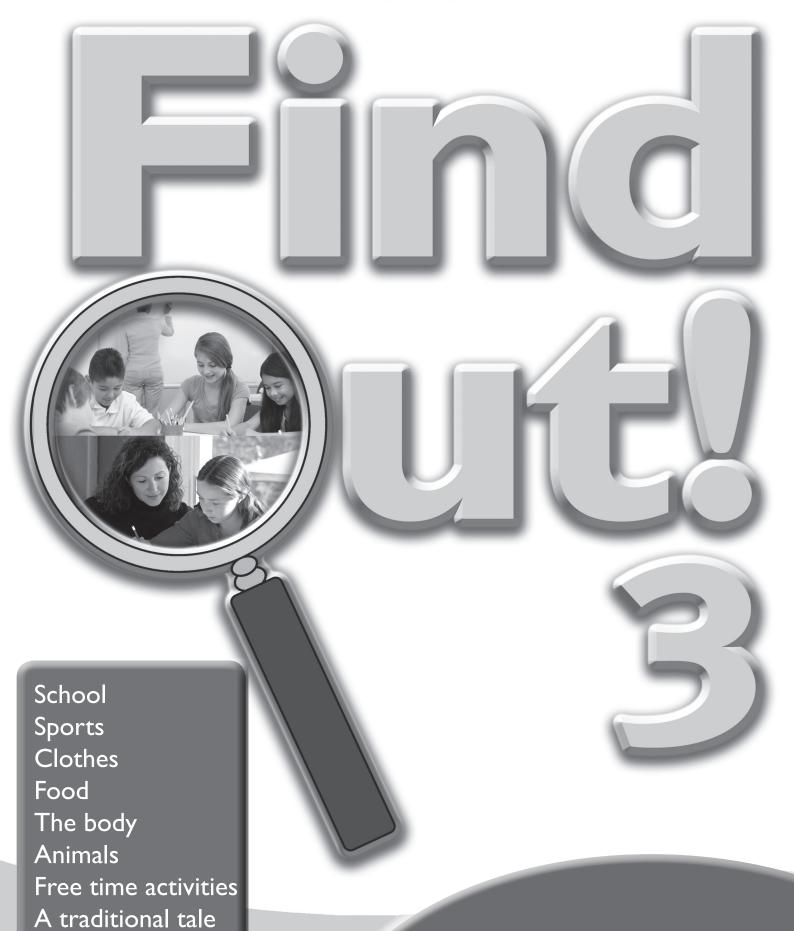
### Home-School Connection Pack





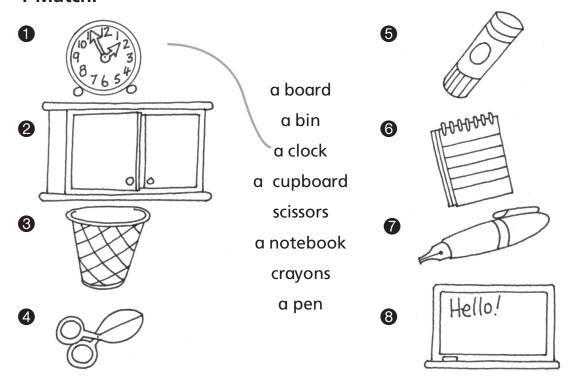
Bugs World 3.



# School

# Reinforcement worksheet I

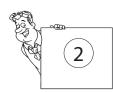
#### 1 Match.



### 2 Complete the sentences.









## School

### Reinforcement worksheet 2

#### 3 Match and write.

In my school bag . . .

I've got a rencil.

I've got a

I've got a

I've got a

I've got a

I've got

I've got

#### 4 Write the words in order.

Monday Wednesday Saturday Tuesday
Thursday Sunday Friday

1 Monday: school

**2** \_\_\_\_\_: school

**3** \_\_\_\_\_\_: school

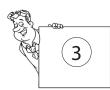
**4** \_\_\_\_\_: school

**5** \_\_\_\_\_\_: school

**6** \_\_\_\_\_\_: no school!

? \_\_\_\_\_: no school!



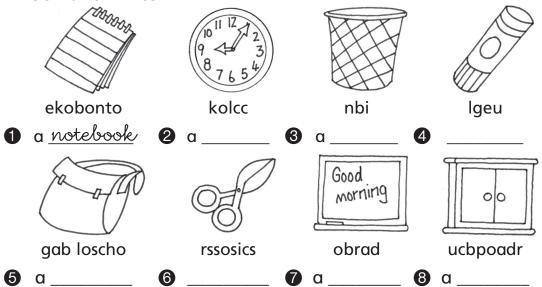




Name:	Class:

## Extension worksheet I

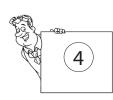
1 Look and write.



### 2 Order the questions. Look in your school bag. Circle.

	Have you got? Have you got glue	Yes, I have. No, I haven't?
2	scissors got you Have	Yes, I have. No, I haven't.
8	clock Have got you a	Yes, I have. No, I haven't.
4	got pen Have you a	Yes, I have. No, I haven't. ?
6	pencil you got Have a	Yes, I have. No, I haven't.







Name:	Class:

# School





#### 6 Write the words.













a pen

a notebook

a pencil

a poster

a ruler

a book

Three things we make from paper	Three things we don't make from paper
a poster	

### 7 Read and match.

- 1 Paper comes from trees. -
- 2 We make books, notebooks, posters and newspapers from paper.
- 3 People put old paper in recycling bins.
- 4 Factories recycle the paper.



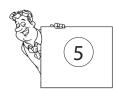














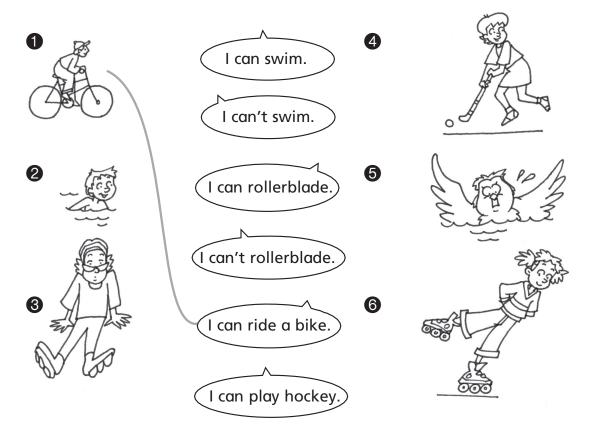
# Sports

## Reinforcement worksheet I

#### 

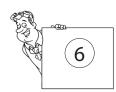
### 2 Read and match.

∳bike



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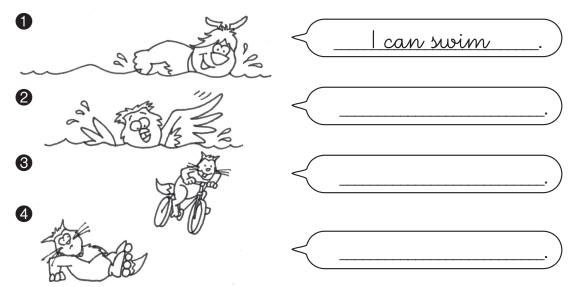


Name:	Class:	

# Sports

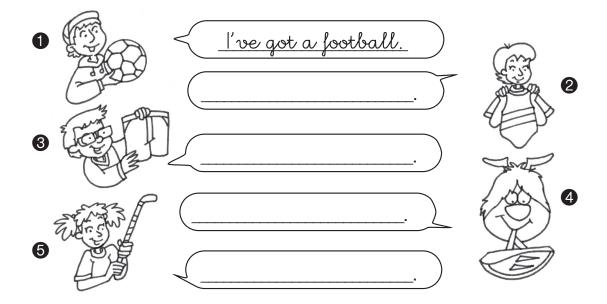
## Reinforcement worksheet 2

#### 3 Write sentences.

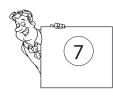


#### 4 Match and write.

I've got a helmet. I've got swimming shorts.
I've got a hockey stick. I've got a football.
I've got a swimming costume.









\_\_\_\_\_ Class: \_

# Sports

### Extension worksheet

1 Write. Find the secret word.





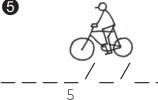


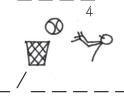
<u>play/hockey</u>











The secret word is:  $\frac{h}{1} = \frac{1}{2} = \frac{1}{3} = \frac{1}{4} = \frac{1}{5} = \frac{1}{6}$ 

- 2 Circle.
- 1 Hoot can / can't swim.
- 2 Hoot can / can't ride a bike.
- 3 Hoot can / can't play hockey.
- 4 Hoot can / can't rollerblade.
- **5** Hoot can / can't play football.
- **6** Hoot can / can't play basketball

















Name:	Class:

# Sports

## Extension worksheet I

P.E.





- 1 We <u>caw</u> ride a bike on our own.
- 2 We <u>can't</u> play football on our own.
- 3 We \_\_\_\_\_ rollerblade on our own.
- 4 We \_\_\_\_\_ play basketball on our own.
- **5** We \_\_\_\_\_ swim on our own.
- **6** We \_\_\_\_\_ play hockey on our own.

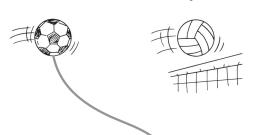
# 7 Listen and match.

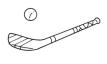
1 football

2 volleyball

3 hockey

4 basketball









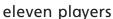






six players eleven players

five players









Name:	Class:

# Clothes

## Reinforcement worksheet

#### 1 Write the words.

jeans T-shirt

skirt socks

shoes jumper

hat scarf















6



2 True or false ?

• Hoot is wearing glasses.

**2** Hoot isn't wearing a scarf.

**3** Hoot is wearing a skirt.

4 Hoot is wearing a hat.

**5** Hoot isn't wearing a jumper.

**6** Hoot isn't wearing shoes.









Name:	Class:

## Clothes

### Reinforcement worksheet

#### 3 Match.



It's a moustache.

-It's a wig.



It's an earring.

It's a mask.



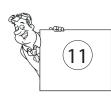


#### 4 Look and write is or isn't.



- 1 Bobby <u>isw't</u> wearing a scarf.
- 2 Bobby \_\_\_\_\_ wearing a T-shirt.
- **3** Bobby \_\_\_\_\_ wearing a hat.
- 4 Bobby \_\_\_\_\_ wearing shoes and socks.
- **5** Bobby \_\_\_\_\_ wearing jeans.
- **6** Bobby \_\_\_\_\_ wearing a jumper.
- **7** Bobby \_\_\_\_\_ wearing a skirt.
- **8** Bobby \_\_\_\_\_ wearing a moustache.
- **9** Bobby \_\_\_\_\_ wearing a wig.
- **10** Bobby \_\_\_\_\_ wearing an earring.







# Clothes

## Extension worksheet

1 Write the words. Find the secret word.

0











#### 2 Write sentences.

0









2					
_					



















6					



Name:	Class:

# Clothes



Social Science

### 6 Label. Complete the sentences.

cotton sheep wool cotton plants Wool cotton plants









1 <u>sheep</u> 2

2\_\_\_\_

3\_\_\_\_\_

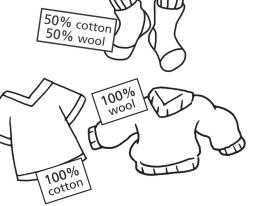
4\_\_\_\_

**5** Cotton comes from \_\_\_\_\_\_

**6** \_\_\_\_\_ comes from sheep.

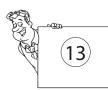
### 7 Sort and write.





wool	wool and cotton	cotton
_a jumper_		



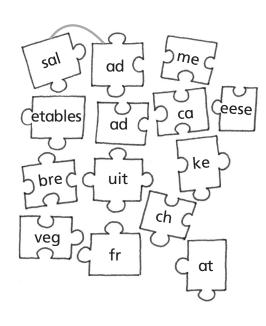




# Food

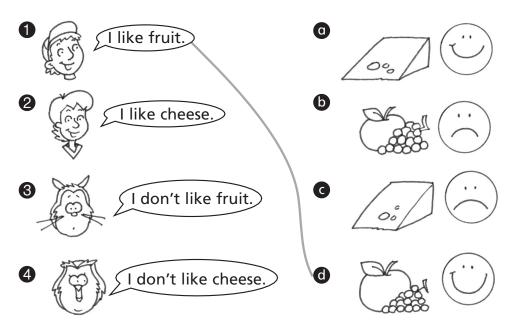
## Reinforcement worksheet I

#### 1 Match and write.

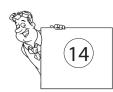


- o salad
- 2
- **3** < 0.
- fuf\_\_\_\_\_
- **6**
- 6
- 7

#### 2 Read and match.





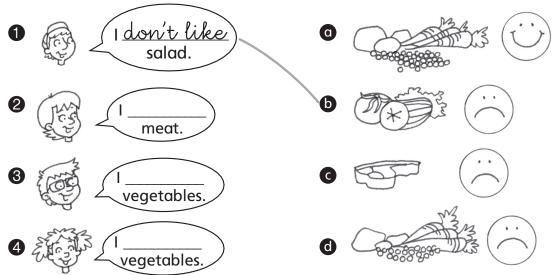




# Food

## Reinforcement worksheet 2

#### 3 Match. Write like or don't like.



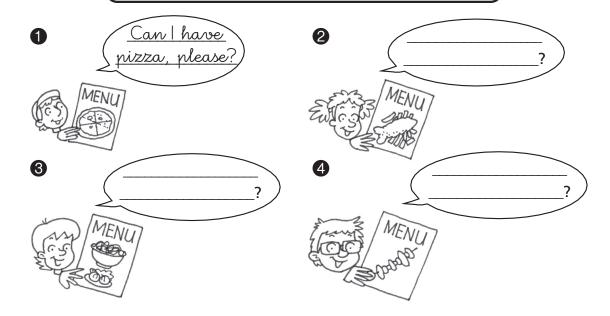
#### 4 Match and write.

Can I have pasta and salad, please?

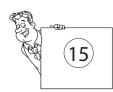
Can I have pizza, please?

Can I have a kebab, please?

Can I have fish and chips, please?









## Food

### Extension worksheet I

### 1 Complete the song. My favourite food

I like <u>Salad</u> .	
I like	too.
But I don't like !	F

I like \_ \_ \_ .

Yes, I love cake.





I like \_ \_ \_ \_ \_

But I don't like \_ \_ \_ !

I like \_ \_ \_ \_ .

Yes, I love fruit.

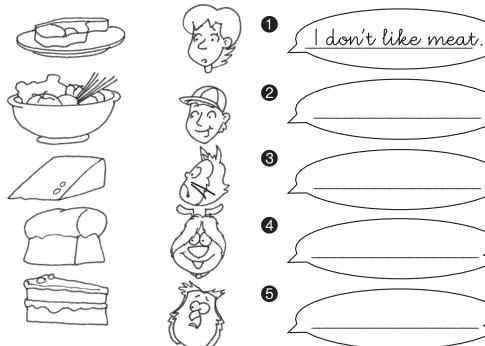


My favourite food is fruit.

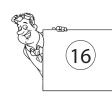


Look at page 23 in the Pupil's Book to check your answers.

### 2 Write.









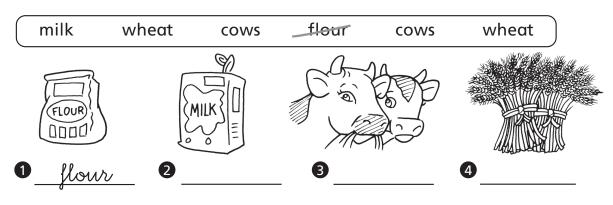
Name:	Class:

# Food

Social Science



6 Label. Complete the sentences.



- **5** Milk comes from \_\_\_\_\_\_.
- 6 Flour comes from \_\_\_\_\_\_.

#### 7 Sort and write.







# The body

## Reinforcement worksheet I

1 Match and write.



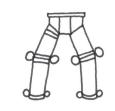
body feet fingers legs head arms



1 a body

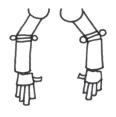
2





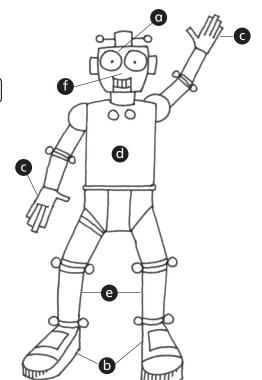
4

**6** a



2 Read, match and colour.

- **1** My robot has got a pink head.  $\boxed{\alpha}$
- 2 He has got a blue body.
- **3** He has got green legs.
- 4 He has got red feet.
- **6** He has got yellow hands.
- **6** He hasn't got a nose.



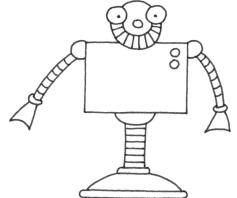




# The body

### Reinforcement worksheet 2

3 Look and write has got or hasn't got.



- 1 This robot <u>has got</u> a body.
- 2 This robot \_\_\_\_\_ a nose.
- 3 This robot \_\_\_\_\_ two arms.
- 4 This robot \_\_\_\_\_ toes.
- **1** This robot \_\_\_\_\_ fingers.
- **6** This robot \_\_\_\_\_ two legs.

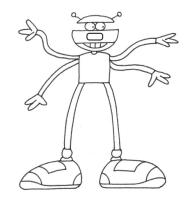
4 True or false ?

<b>Robot Information</b>	Rok	ot	Infor	matior
--------------------------	-----	----	-------	--------

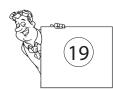
Model: SuperXII Name: Monty

Help in the house Physical characteristics

- cooks ✓ legs 2
  cleans ✓ nose 1
  washes ✓ toes 0
- sews **X** arms
- He cooks.He cleans and washes.
- 3 He sews.
- 4 He's got two legs.5 He hasn't got toes.
- **6** He's got two arms.







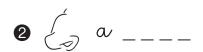


# The body

### Extension worksheet I

#### 1 Find and write.



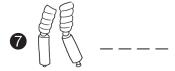






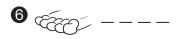










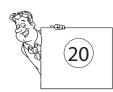


### 2 Read and draw.

My robot has got a yellow head and a yellow body. He's got four pink arms and three blue legs. He's got green hands with three fingers. He's got white feet and he hasn't got toes.

My robot







# The body



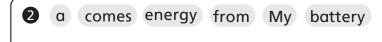


6 Put the words in order.



energy food from Our comes

Our energy
.





7 Calculate. Write plus + or minus -.

1	five	(+)	four	=	nine
		I .			







## Animals

## Reinforcement worksheet I

#### 1 Write. Find the secret word.

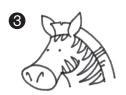
tiger parrot flamingo zebra elephant giraffe

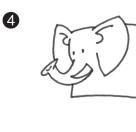


tigez



\_\_\_\_







<u>-----</u>



5

The secret word is:  $\frac{1}{2} = \frac{3}{3} = \frac{4}{5} = \frac{5}{6}$ 

### 2 Look. Circle the answer.



- 1 The parrot / flamingo is on the house.
- 2 The zebra/flamingo is under the house.
- 3 The monkey/zebra is in the tree.
- **4** The **giraffe/parrot** is behind the tree.
- **5** The **zebra/tiger** is in the house.



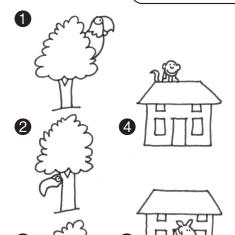


## **Animals**

### Reinforcement worksheet 2

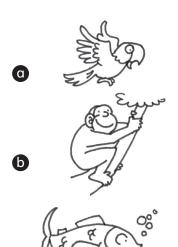
### 3 Complete the sentences.

under in on in behind



- 1 The parrot's <u>iw</u> the tree.
- 2 The flamingo's \_\_\_\_\_ the tree.
- 3 The tiger's \_\_\_\_\_ the tree.
- 4 The monkey's \_\_\_\_\_ the house.
- **5** The zebra's \_\_\_\_\_ the house.

#### 4 Match.



**1** Leopards run.  $\underline{\phi}$ 



2 Frogs jump. \_\_\_



3 Fish swim. \_\_\_



4 Tigers hunt. \_\_\_



**6** Parrots fly. \_\_\_



6 Monkeys climb. \_\_\_



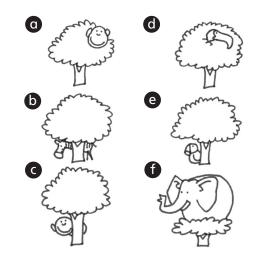


### **Animals**

### Extension worksheet I

#### 1 Read and match.

- 1 The monkey's in the tree. <u>a</u>
- 2 The monkey's behind the tree. \_\_\_
- **3** The parrot's under the tree. \_\_\_
- 4 The zebra's behind the tree. \_\_\_
- **5** The flamingo's in the tree. \_\_\_\_
- **6** The elephant's on the tree. \_\_\_



#### 2 Write and circle.



1 Is the



monkey in the house?

Yes, it is. / No, it isn't.

\_\_\_\_ behind the tree? 2 Is the

Yes, it is. / No, it isn't.

3 Is the \_\_\_\_\_ on the house?

Yes, it is. / No, it isn't.

4 Is the behind the house?

Yes, it is. / No, it isn't.

**6** Is the \_\_\_\_\_ on the house?

Yes, it is. / No, it isn't.

**6** Is the \_\_\_ under the house?

Yes, it is. / No, it isn't.







Name:		Class:
-------	--	--------

## **Animals**



6 Read and match.











a tree frog

1 The snow leopard is ... —

a parrot

2 The parrot has got ...

3 The tree frog is ...

4 The snowy owl has got ...

... green feathers.

... white and black.

... white feathers.

... green.

### 7 Put the words in order. Colour.

1 brown giraffe The is yellow and The giraffe is brown and yellow



2 and The black zebra white is



3 snake brown is and The green



black The and is tiger orange



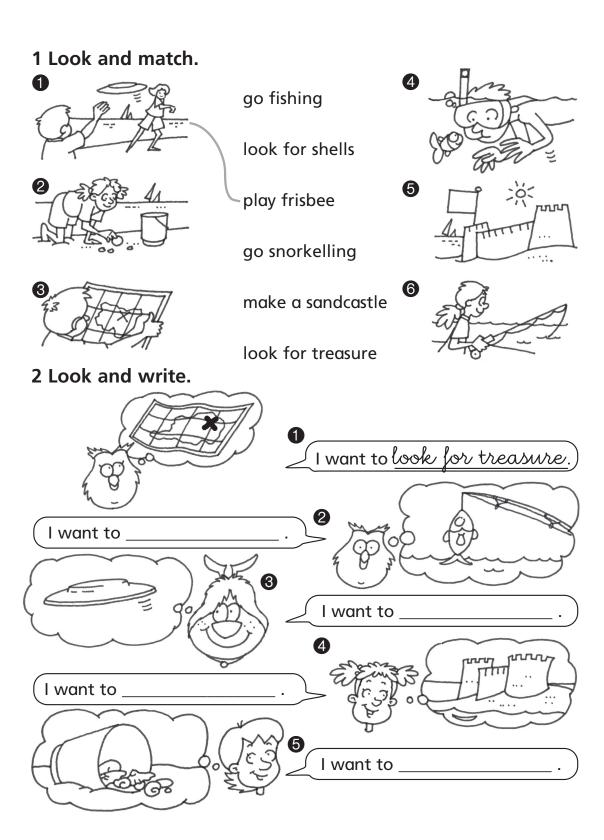






### Free time activities

## Reinforcement worksheet I





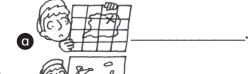




### Free time activities

### Reinforcement worksheet 2

- 3 Match. Write Yes, I do or No, I don't.
- 1 Do you want to look for shells?
- **2** Do you want to look for treasure?
- **3** Do you want to play frisbee?
- **4** Do you want to go snorkelling?
- **5** Do you want to make a sandcastle?









### 4 Complete the table. Write sentences.

At the beach	Vicky	You
1 Look for shells	1	
2 Play frisbee	1	
Make a sandcastle	Х	
4 Go snorkelling	1	

At the beach . . .

- 1 I want to look for shells.
- **2** I want to play frisbee.
- 3 I don't want to make a sandcastle.
- 4 I want to go snorkelling.
  by Vicky

At the beach	
1 want to	
<b>2</b>   want to	·
■ I don't want to	
4 I don't want to	
	by



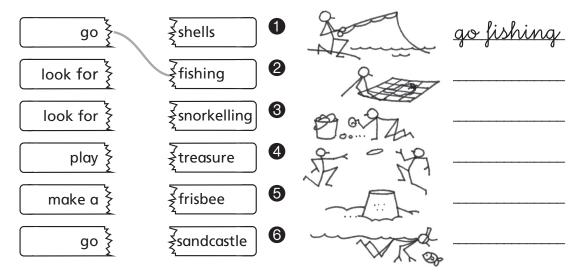




## Free time activities

## Extension worksheet I

1 Match and write.



2 Order and match. Answer Yes, I do or No, I don't.

0	want Do you to snorkelling go
	Do you want to go morkelling? Yes, I do
2	make want a sandcastle Do you to
8	play Do you frisbee want to
4	look for want Do shells you to



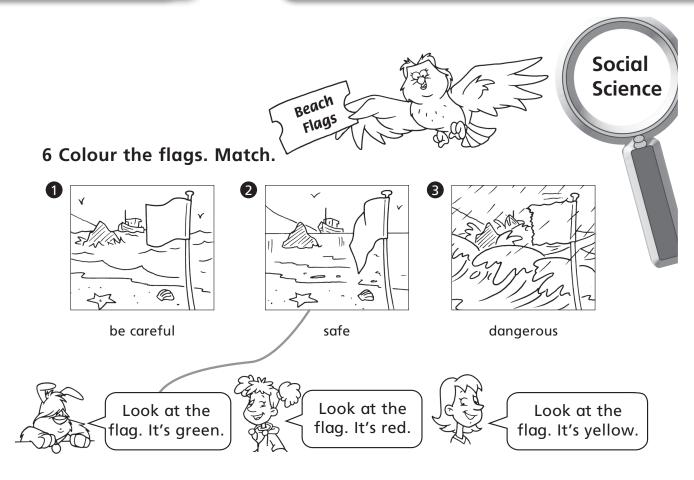




Name:	Class:

### Free time activities

### Extension worksheet I



#### 7 Make sentences. Write.

- When you see
  When you see
  When you see
  the yellow flag,
  you can swim.
  you can swim,
  but be careful.
- 1 When you see the yellow flag, you can swim, but be careful
- **2**\_\_\_\_\_\_
- 3\_\_\_\_\_





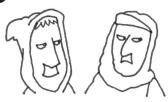


## A traditional tale

### Reinforcement worksheet I

1 Match and write.

0



robbers

2

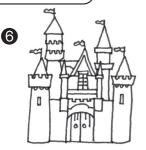




robbers king money clothes queen castle







2 Read and write.

- 1 The king lives in a <u>castle</u>.
- 2 The queen loves the \_\_\_\_\_\_.
- 3 The robbers want the \_\_\_\_\_.
- 4 Clever people can see the \_\_\_\_\_
- **5** The \_\_\_\_\_ wants to see the clothes.
- **1** The \_\_\_\_\_ make the clothes.









# A traditional tale

## Reinforcement worksheet 2

3 Match.

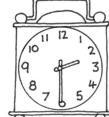
0



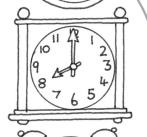
It's eight o'clock.

It's half past two.





2



It's six o'clock.











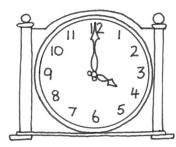
It's half past seven.

It's nine o'clock.

6



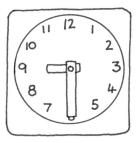
4 Write.





1 It's <u>four</u> o'clock.

3 It's eleven \_





2 It's \_\_\_\_\_ nine. 4 It's half past \_\_\_\_





Name:	Class:

# A traditional tale

### Extension worksheet I

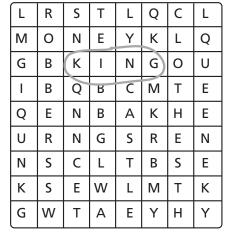
#### 1 Find and write the words.





















#### 2 Match. Write the sentences.

1 The king lives The king lives in a castle.

2 The queen loves

**3** The robbers want

4 Clever people can

**6** Silly people

the money.

in a castle.

the king.

can't see the clothes.

see the clothes.



Name:	Class:

## A traditional tale

### Extension worksheet I



5 Read and match.









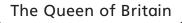
Kings and queens

Spain

Britain

money

stamps



The King of Spain











London

6 Read and write.

Madrid

1 The Queen's name is Elizabeth .

Juan Carlos

2 She lives in a palace in \_\_\_\_\_\_.

Spain

Elizabeth

3 We can see her head on money and stamps in

The Queen of Britain

Britain



The King of Spain

4 The King's name is \_\_\_\_\_\_

**5** He lives in a palace in \_\_\_\_\_\_.

**6** We can see his head on money and stamps in

\_\_\_\_



