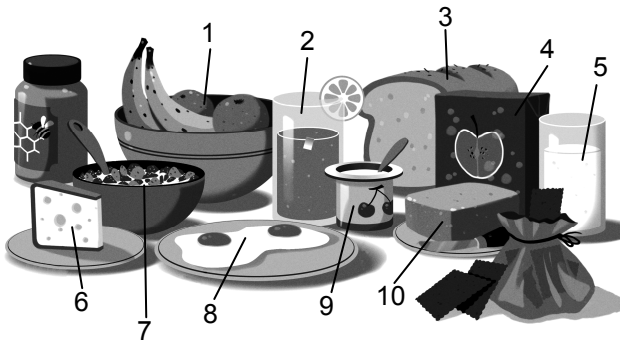


Unit 6 Vocabulary ★★

Breakfast

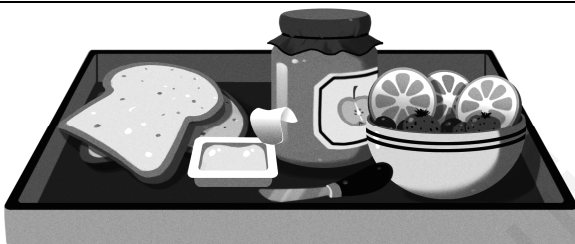
1 Look at the pictures and complete the words.



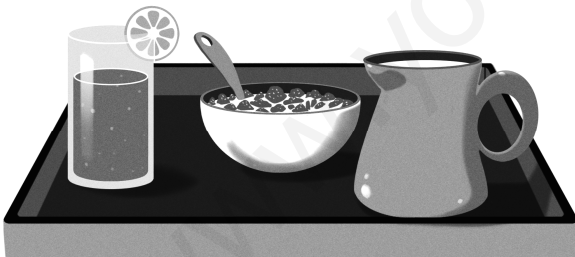
- | | |
|---------------------|-------------|
| 1 <u>fruit</u> | 6 ch _____ |
| 2 or _____ ju _____ | 7 ce _____ |
| 3 br _____ | 8 eg _____ |
| 4 ap _____ ju _____ | 9 yo _____ |
| 5 mi _____ | 10 bu _____ |

2 Look at the pictures and complete the descriptions of each breakfast.

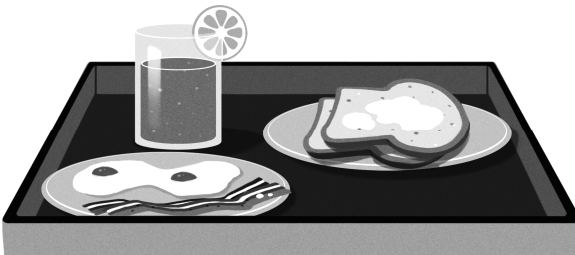
bacon cereal fruit ~~jam~~ juice orange
butter toast



Keri usually has bread, butter and jam for breakfast. She never has bacon. She often has (1) _____.



Luke usually has (2) _____ and milk. He sometimes drinks orange (3) _____.



Olly usually has eggs with (4) _____. He always has (5) _____ with (6) _____. He always drinks (7) _____ juice.

Lunch and dinner

3 Find the foods. Put the words in the correct columns.

rice fish potatoes cake chips salad fruit yoghurt chicken
peas beef carrot hamburger

main dishes	side dishes	desserts
<u>fish</u>	<u>rice</u>	

4 Cross out the odd one out.

- potatoes rice orange chips
 1 chicken fish yoghurt beef
 2 apple juice cola cake water
 3 strawberries oranges bananas chips
 4 peas ice cream fruit salad cake
 5 butter bread cheese milk

5 Choose the correct word.



Fish and chips / bread is a popular food in the UK.

- In China and Japan people eat a lot of **bacon** / **rice**.
- Ice cream** / **Roast beef** is good food for a hot day.
- Green salad** / **Chocolate cake** is good for you.
- Peas** / **Potatoes** are green.
- We make **pasta** / **a sandwich** with bread.

Unit 6 Grammar ★★

Countable and uncountable nouns

1 Put the words in the box into the correct columns. Write the plural forms.

apple banana biscuit bread cereal cheese
egg juice milk orange

Countable nouns		Uncountable nouns
singular	plural	
<u>an apple</u>	<u>apples</u>	<u>bread</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

some and any

2 Complete the sentences with *a / an* or *some*.

There is a carrot.

- 1 There are _____ apples.
- 2 There is _____ orange.
- 3 There are _____ biscuits.
- 4 We've got _____ milk.
- 5 We've got _____ banana.
- 6 They've got _____ egg.

3 Write the sentences in exercise 2 as negatives. Use *a / an* or *any*.

There is a carrot. There isn't a carrot.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 Write the sentences in exercise 2 as questions. Use *a / an* or *any*.

There is a carrot. Is there a carrot?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Indefinite pronouns

5 Complete the sentences with *someone*, *something*, *anyone* or *anything*.

Affirmative (+)

There's someone in the house. I can see them!

- 1 There's _____ in my bag.
- 2 I saw _____ walking down the road

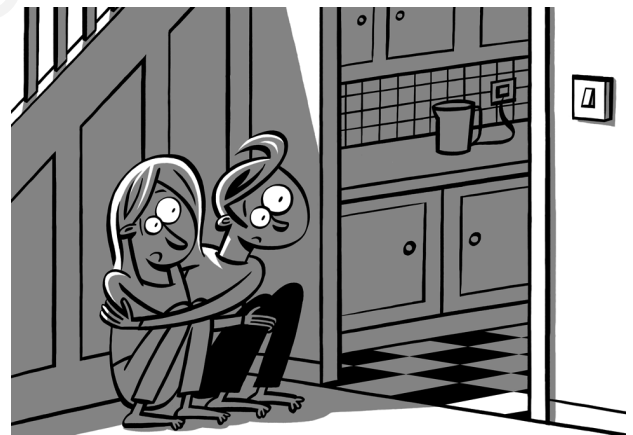
Negative (-)

- 3 There isn't _____ in the house.
There aren't any people there.
- 4 There isn't _____ in my bag.
- 5 I can't see _____ walking down the road.

Interrogative (?)

- 6 Is there _____ in the house?
Can you see any people?
- 7 Is there _____ in my bag?
- 8 Was there _____ walking down the road?

6 Fill the gaps. Use the correct indefinite pronoun form of the word in brackets.



Kate Is there anyone (one) in the kitchen?

Mark No, there isn't (1) _____ (one) in the kitchen.

Kate I can hear (2) _____ (thing).

Mark There isn't (3) _____ (thing) there.

Kate Listen! There's (4) _____ (one) in the hall.

Mark Wait. Is there (5) _____ (one) in the living room?

Kate No, but there is (6) _____ (thing).
It's the cat!