Present simple

<table>
<thead>
<tr>
<th>Do</th>
<th>you</th>
<th>play</th>
<th>the trumpet?</th>
<th>the piano?</th>
<th>the violin?</th>
<th>the flute?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>I</td>
<td>do.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>don’t</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Circle the correct answer for YOU.

1 Do you play the trumpet? Yes, I do. / No, I don’t.
2 Do you play the guitar? Yes, I do. / No, I don’t.
3 Do you play the flute? Yes, I do. / No, I don’t.
4 Do you play the piano? Yes, I do. / No, I don’t.

2 Order the questions. Write the answers.

1 Do / play / guitar / the / you / ?
   Do you play the guitar?
   Yes, I do.

2 play / the / Do / you / trumpet / ?
   ___________________________
   No, ______________

3 harmonica / you / play / Do / the / ?
   ___________________________
   Yes, _____________

4 keyboards / you / play / Do / the / ?
   ___________________________
   Yes, _____________

5 drums / you / play / Do / the / ?
   ___________________________
   No, ______________

3 Write the questions and answers.

1 you / drums
   Do you play the drums? ✔ Yes, I do.

2 you / flute
   ___________________________
   ✔ ___________________

3 you / piano
   ___________________________
   ✗ ___________________

4 you / guitar
   ___________________________
   ✗ ___________________

5 you / violin
   ___________________________
   ✔ ___________________
Present simple

<table>
<thead>
<tr>
<th></th>
<th>play</th>
<th>the guitar</th>
<th>the keyboards</th>
<th>the drums</th>
<th>the harmonica</th>
<th>badly</th>
<th>well</th>
<th>very well</th>
<th>brilliantly</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>She</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Read and circle the answers.

1. He sing **sings** well.
2. I live / **lives** in London.
3. Sporty play / **plays** the guitar very well.
4. She like / **likes** football.
5. I like / **likes** rap music.
6. My sister play / **plays** the piano very well.

2 Read and complete. Write the verbs in the present simple.

play  dance  sing  **live**  like

I (1) **live** in Manchester. I (2) **play** the drums. I (3) **sings** pop music.

Cool (4) **lives** in Manchester, too.
He (5) **plays** and (6) **sings** brilliantly.
Cool (7) **likes** rap music.

3 Look and write the missing information.

1. He plays the guitar **very well**.
2. She plays the drums ____________.
3. He plays the harmonica ____________
4. She sings ____________.
Present simple

<table>
<thead>
<tr>
<th>Where</th>
<th>are you from?</th>
<th>from?</th>
<th>I’m from</th>
<th>They’re from</th>
<th>He’s from</th>
<th>She’s from</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Brazil.</td>
<td>India.</td>
<td>China.</td>
<td></td>
</tr>
</tbody>
</table>

1 Write the missing words.

1 Where ________ you from? __________ from Spain.
2 Where ________ she from? __________ from China.
3 Where ________ he from? __________ from Brazil.
4 Where ________ they from? __________ from Scotland.

2 Look and write sentences.

1 She’s from Argentina.
2 ____________________.
3 ____________________.
4 ____________________.

3 Write questions and answers.

Anne the USA
1 Where’s Anne from? She’s from Scotland.
2 ____________________? ____________________.
3 ____________________? ____________________.
4 ____________________? ____________________.

Ian Scotland

Tom France

Eva Argentina
Can / can’t

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>She</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can</td>
<td>can’t</td>
<td>swim.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Can</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>they</th>
<th>swim?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes,</td>
<td>I</td>
<td>he</td>
<td>she</td>
<td>they</td>
<td>can.</td>
</tr>
<tr>
<td>No,</td>
<td>can’t.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Answer the questions.

1. Can he swim? Yes, he can.
2. Can she play the piano? No, ____________.
3. Can they sing? ____________.
4. Can she ride a bike? ____________.
5. Can they play football? ____________.

2 Order and write the sentences.

1. bike / She / ride / can / a. She can ride a bike.
2. English / speak / can’t / He ________________.
3. speak / They / Spanish / can ________________.
4. volleyball / can’t / She / play ________________.

3 Write sentences about what you can and can’t do.

1. I can play basketball. 2. I can’t swim.
3. ______________________. 4. ______________________.
5. ______________________. 6. ______________________.
Telling the time

| What time is it? | It's four o'clock. half past four. a quarter to five. |

1 Read and draw the times.

1 It’s seven o’clock.
2 It’s a quarter to twelve.
3 It’s a quarter past eight.
4 It’s half past nine.

2 Look and write the times.

1 It’s half past two.
2 __________________. 3 __________________.
4 __________________. 5 __________________. 6 __________________.

3 Write the questions and answers.

1 What time is it?
2 ____________________?
3 ____________________?
4 ____________________?
Prepositions of time

<table>
<thead>
<tr>
<th>When’s</th>
<th>your birthday? rafting?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>It’s</th>
<th>in</th>
<th>June.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>on</td>
<td>Friday 13th February.</td>
</tr>
<tr>
<td></td>
<td>at</td>
<td>nine o’clock.</td>
</tr>
</tbody>
</table>

1 Read and match.

We use

- **in** for times.
- **on** for days of the week.
- **on** for months.
- **at** for dates.
- **for** for dates.

2 Complete.

1. **When’s** cycling?
   - It’s **on** Thursday.

2. **______** Maths?
   - It’s **on** ten o’clock.

3. **______** your birthday?
   - It’s **in** March.

4. **______** the party?
   - It’s **on** Saturday 18th May.

3 Write sentences.

1. My mum’s birthday is in January.
2. ____________________.
3. ____________________.
4. ____________________.
5. ____________________.

<table>
<thead>
<tr>
<th></th>
<th>is in</th>
<th>on</th>
<th>at</th>
</tr>
</thead>
<tbody>
<tr>
<td>My mum’s birthday</td>
<td>nine o’clock.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christmas</td>
<td>January.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Break time</td>
<td>25th December.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>half past twelve.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>Wednesday.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths</td>
<td>2nd October.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a quarter past ten.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions with ‘to be’ / ‘to have’

<table>
<thead>
<tr>
<th>Is it a spider big? small?</th>
<th>Yes, it is.</th>
<th>No, it isn’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has it a spider got a tail? wings?</td>
<td>Yes, it has.</td>
<td>No, it hasn’t.</td>
</tr>
</tbody>
</table>

1 Read and complete. Write ‘is’ or ‘has’.

1 Has an ostrich got wings?
2 ________ a lizard big?
3 ________ an eel long?
4 ________ a spider got eyes?
5 ________ a monkey got a tail?
6 ________ an ostrich tall?

2 Write questions and answers.

<table>
<thead>
<tr>
<th>Has an a frog spider eel bat monkey got legs? wings? a tail? arms? ears?</th>
<th>Yes, it has.</th>
<th>No, it hasn’t.</th>
</tr>
</thead>
</table>

1 Has a spider got ears? No, it hasn’t.
2 ____________________? ____________________.
3 ____________________? ____________________.
4 ____________________? ____________________.

3 Write and answer the questions.

1 (tall) Is it tall ________? Yes, it is ________.
2 (big ears) Has it got big ears ________? No, it hasn’t ________.
3 (long legs) ____________________? ____________________.
4 (small) ____________________? ____________________.
5 (a big head) ____________________? ____________________.
6 (short) ____________________? ____________________.
1 Complete the sentences. Write ‘is’ or ‘are’.

1 Are you wearing a coat?  2 he listening to music?
2 Are you reading a book?  3 she reading a book?
3 Are you doing your homework?  4 he eating an apple?
4 Is he standing at the bus stop?  5 she watching TV?
5 Is she wearing a hat?  6 she waiting at the bus stop?

2 Write the answers.

1 Are you reading a book?  Yes, I am.
2 Is he standing at the bus stop?  Yes, he is.
3 Is she wearing a hat?  No, she isn’t.
4 Are you watching TV?  No, he isn’t.
5 Is he waiting at the bus stop?  No, he isn’t.

3 Look and write sentences.

1 (wear/trousers) He’s wearing trousers.
2 (wait/bus stop) ________________.
3 (look/map) ____________________.
4 (sit/bench) She’s sitting on a bench.
5 (wear/hat) ____________________.
6 (read/book) ____________________.
Prepositions of place

<table>
<thead>
<tr>
<th>Go</th>
<th>straight on.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turn</td>
<td>left. right.</td>
</tr>
</tbody>
</table>

Where’s Professor X? the café?

<table>
<thead>
<tr>
<th>He’s</th>
<th>near the palace.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She’s</td>
<td>opposite the palace.</td>
</tr>
<tr>
<td>It’s</td>
<td>between the palace and the bridge.</td>
</tr>
</tbody>
</table>

1 Complete the answers. Write ‘near’, ‘opposite’ or ‘between’.

1 Where’s the school? It’s ______ near the park.
2 Where’s the cinema? It’s ______ the library and the restaurant.
3 Where’s the café? It’s ______ the supermarket.
4 Where’s the theatre? It’s ______ the café and the school.
5 Where’s the library? It’s ______ the museum.

2 Complete the directions to Dave’s house.

(1) ______ Go ______ straight on. (2) ______ left at the traffic lights. Go (3) ______ on. (4) ______ right at the zebra crossing. (5) ______ straight on and (6) ______ left. My house is in Avon Street. It’s number two. It’s on the right.

3 Write directions to Sporty’s house.

Go ____________________________
______________________________

My house is number 45. It’s on the left.
There is / There are

<table>
<thead>
<tr>
<th>There</th>
<th>is</th>
<th>a fire.</th>
<th>Is</th>
<th>there</th>
<th>a fire?</th>
<th>Yes, there</th>
<th>is.</th>
<th>are.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>'s</td>
<td></td>
<td>Are</td>
<td></td>
<td>rocks?</td>
<td>No, there</td>
<td>isn’t.</td>
<td>aren’t.</td>
</tr>
<tr>
<td>are</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Complete the sentences. Write ‘is’ or ‘are’.

1 There ___ a strange noise.
2 There _____ often small earthquakes in the village.
3 There _____ children in the field.
4 There _____ a hole in the ground.
5 There _____ a loud noise.
6 There _____ rocks everywhere.

2 Write questions and answers about the story.

1 (a fire) Is there a fire ______? Yes, there is ______.
2 (rocks) ______________? Yes, ______________.
3 (a lake) ______________? No, ______________.
4 (lions) ______________? No, ______________.
5 (a volcano) ______________? Yes, ______________.
6 (children) ______________? Yes, ______________.

3 Write sentences about your classroom. Use ‘There’s’ or ‘There are’.

1 (board) There’s a board.
2 (window) ______________.
3 (desks) ______________.
4 (books) ______________.
5 (door) ______________.
Comparatives

The volcano is higher than the mountain.

Dionisio is taller than Elena.

1 Write the comparative adjectives.
big → bigger small → _______ tall → _______ hot → _______
cold → _______ fast → _______ wide → _______ short → _______

2 Look and write sentences.

1 (river/long) River B is longer than river A.
2 (mountain/high) ____________________________.
3 (island/big) ____________________________.
4 (desert/hot) ____________________________.
5 (glacier/cold) ____________________________.

3 Compare Dionisio and Elena.

1 Dionisio _______ Elena _______.
2 Elena _________________________.
3 Dionisio _________________________.
4 Elena _________________________.

Present continuous questions

<table>
<thead>
<tr>
<th>What’s</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>doing?</th>
<th>He’s</th>
<th>She’s</th>
<th>It’s</th>
<th>running.</th>
<th>eating.</th>
<th>jumping.</th>
</tr>
</thead>
</table>

1 Complete. Write ‘He’s’, ‘She’s’ or ‘It’s’.

1 ______ running. 2 ______ eating. 3 ______ running. 4 ______ singing. 5 ______ swimming. 6 ______ walking.

2 Order and write the sentences.

1 sister / homework / is / My / doing / her
   My sister is doing her homework.
2 playing / The / cat / a / ball / with / is
   ________
3 father / My / is / a / letter / writing
   ________
4 is / book / My / reading / a / grandfather
   ________

3 Write questions and answers.

1 ______ What’s she doing? (run) She’s ______ running.
2 ________? (dance) He ______
3 ________? (play) It ______
4 ________? (swim) She ______
To be – past simple

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>She</th>
<th>It</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>was</td>
<td>he</td>
<td>she</td>
<td>was</td>
</tr>
<tr>
<td>was</td>
<td>it</td>
<td></td>
<td>wasn’t</td>
</tr>
</tbody>
</table>

1 Look and complete.

1 She ____ was ____ happy.
2 He ______ poor.
3 It ______ big.
4 It ______ small.
5 She ______ old.
6 He ______ young.

2 Make sentences about the story.

1 Red was shy.
2 ______.
3 ______.
4 ______.
5 ______.

3 Write questions and answers about the story.

1 Was Red poor? ______? Yes, he was. ______.
2 ______? ______.
3 ______? ______.
4 ______? ______.
5 ______? ______.
Past simple

I walked in the mountains.
A creature disappeared behind the rocks.

Did you walk in the mountains?

<table>
<thead>
<tr>
<th>Did</th>
<th>you</th>
<th>walk</th>
<th>Yes,</th>
<th>I</th>
<th>did.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No, I didn’t.

1 Write Eliza’s answers.

1 Did you climb the Himalayas? No, I didn’t.

2 Did you walk in the mountains? Yes, I did.

3 Did you notice enormous footprints?
   Yes, I did.

4 Did you talk to the Yeti? No, I didn’t.

5 Did you call the police? No, I didn’t.

6 Did you arrive at the camp safely?
   Yes, I did.

2 Read and write the missing words.

1 Cool (listen) listened to music and (watch) watched TV yesterday evening.

2 Sporty (play) played football and (watch) watched TV.

3 Techy (play) played basketball and (play) played cards.

4 Bio (walk) walked in the park and (listen) listened to music.

3 Write questions and true answers.

1 play football / Saturday Did you play football on Saturday? I did.

2 watch TV / yesterday Did you watch TV yesterday? I did.

3 walk in the park / Sunday Did you walk in the park on Sunday? I did.

4 listen to music / yesterday Did you listen to music yesterday? I did.
Unit 1
Recycled Grammar
1
Pupils’ own answers.
2
1 Do you play the guitar? Yes, I do.
2 Do you play the trumpet? No, I don’t.
3 Do you play the harmonica? Yes, I do.
4 Do you play the keyboards? Yes, I do.
5 Do you play the drums? No, I don’t.

3
1 Do you play the drums? Yes, I do.
2 Do you play the flute? Yes, I do.
3 Do you play the piano? No, I don’t.
4 Do you play the guitar? No, I don’t.
5 Do you play the violin? Yes, I do.

Grammar
1
1 sings (example), 2 live, 3 plays, 4 likes, 5 like, 6 plays
2
1 live (example), 2 play, 3 like, 4 lives (example), 5 sings, 6 dances, 7 likes
3
1 very well (example), 2 brilliantly, 3 badly, 4 well

Unit 2
Recycled grammar
1
1 Yes, he can. (example)
2 She can’t
3 No, they can’t.
4 Yes, she can.
5 Yes, they can.

2
1 She can ride a bike. (example)
2 He can’t speak English.
3 They can speak Spanish.
4 She can’t play volleyball.

3
Children’s own answers.

Grammar
1
1 are (example), 2 live, 3 plays, 4 likes, 5 like, 6 plays

Unit 3
Recycled grammar
1
Children’s own work.
2
1 It’s half past two. (example)
2 It’s a quarter past ten.
3 It’s half past four.
4 It’s nine o’clock.
5 It’s a quarter to two.
6 It’s a quarter past seven.
3
1 What time is it? It’s eight o’clock.
2 What time is it? It’s half past three.
3 What time is it? It’s a quarter to six.
4 What time is it? It’s a quarter past eleven.

Grammar
1
We use in for months. (example)
We use on for days of the week.
We use on for dates.
We use at for times.
2
1 When’s; on (example)
2 When’s; at
3 When’s; in
4 When’s; on
3
Possible answers:
1 My mum’s birthday is in January.
2 Christmas is on 25th December.
3 Break time is at a quarter past ten.
4 Lunch is at half past twelve.
5 Swimming is at nine o’clock.

Unit 4
Recycled grammar
1
1 Has (example), 2 Is, 3 Is, 4 Has, 5 Has, 6 Is

2
1 She’s from Argentina. (example)
2 He’s from Brazil.
3 They’re from Spain.
4 He’s from China.
5 She’s from Argentina. (example)
6 She’s from Brazil.

3
1 Is it tall? Yes, it is.
2 Has it got big ears? No, it hasn’t.
3 Has it got long legs? Yes, it has.
4 Is it small? No, it isn’t.
5 Has it got a big head? Yes, it has.
6 Is it short? No, it isn’t.

Grammar
1
1 lives (example), 2 swims, 3 eats, 4 likes
2
1 Does (example), 2 doesn’t, 3 Does, 4 does, 5 Does, 6 doesn’t
3
1 Does the tree frog live in Africa? No, it doesn’t. (example)
2 Does the vampire bat drink blood? Yes, it does.
3 Does the tarantula spider run fast? Yes, it does.
4 Does the pygmy monkey eat frogs? No, it doesn’t.

Unit 5
Recycled grammar
1
1 Are (example), 2 Is, 3 Is, 4 Are, 5 Is, 6 Is

2
1 I am (example), 2 he is, 3 she isn’t, 4 I’m not, 5 he isn’t
3
1 He’s wearing trousers. (example)
2 He’s waiting at the bus stop.
3 He’s looking at a map.
4 She’s sitting on a bench. (example)
5 She’s wearing a hat.
6 She’s reading a book.

Grammar
1
1 near (example), 2 between, 3 opposite, 4 between, 5 near
2
1 Go (example), 2 Turn, 3 straight, 4 Turn, 5 Go, 6 turn
3
Directions read:
Go straight on. Turn left at the supermarket. Go straight on. Turn right at the traffic lights. My house is number 45. It’s on the left.
Unit 6
Recycled grammar
1
1 is (example), 2 are, 3 are, 4 is, 5 is, 6 are
2
1 Is there a fire? Yes, there is. (example)
2 Are there rocks? Yes, there are.
3 Is there a lake? No, there isn’t.
4 Are there lions? No, there aren’t.
5 Is there a volcano? Yes, there is.
6 Are there children? Yes, there are.
3
1 There’s a board. (example)
2 There’s a window.
3 There are desks.
4 There are books.
5 There’s a door.
Grammar
1
big – bigger (example); small – smaller, tall – taller, hot – hotter, cold – colder, fast – faster, wide – wider, short – shorter
2
1 River B is longer than river A. (example)
2 Mountain A is higher than mountain B.
3 Island B is bigger than island A.
4 Desert B is hotter than desert A.
5 Glacier A is colder than glacier B.
3
1 is taller than Elena (example)
2 is shorter than Dionisio
3 is bigger than Elena
4 is smaller than Dionisio

Unit 7
Recycled grammar
1
1 It’s (example), 2 It’s, 3 She’s, 4 She’s, 5 He’s, 6 He’s
2
1 My sister is doing her homework. (example)
2 The cat is playing with a ball.
3 My father is writing a letter.
4 My grandfather is reading a book.
3
1 What’s she doing? She’s running. (example)
2 What’s he doing? He’s dancing.
3 What’s it doing? It’s playing.
4 What’s she doing? She’s swimming.
Grammar
1
1 was (example), 2 was, 3 was, 4 was, 5 was, 6 was
2
Possible answers:
1 Red was shy. (example)
2 Charles was rich.
3 Seabiscuit was young.
4 The crowd was noisy.
5 Red was poor.
3
Possible answers:
1 Was Red poor? Yes, he was. (example)
2 Was Charles rich? Yes, he was.
3 Was Seabiscuit big? No, he wasn’t.
4 Was Red old? No, he wasn’t.
5 Was the crowd noisy? Yes, it was.

Unit 8
Recycled grammar
1
1 in (example), 2 behind, 3 on, 4 near, 5 under
2
1 Where; It was in the cave. (example)
2 was; It was behind a bush.
3 Where was; It was on a rock.
4 the Yeti; It was under a tree.
5 was the Yeti; It was near the camp.
3
Possible answers:
1 I was at home yesterday (example)
2 My mother was at home yesterday.
3 My father was at work yesterday.
4 My brother was at a friend’s house yesterday.
5 My sister was at school yesterday.
Grammar
1
1 I didn’t (example), 2 I did, 3 I did, 4 I didn’t, 5 I didn’t, 6 I did
2
1 listened (example); watched
2 played; watched
3 played; played
4 walked; listened
3
1 Did you play football on Saturday? (example)
2 Did you watch TV yesterday?
3 Did you walk in the park on Sunday?
4 Did you listen to music yesterday?
Children’s own answers.