

Like + ...ing 1

Name:	
Class:	

PHOTOCOPIABLE

1 Read and complete the Grammar Quest.

Gra								
			Prese	nt sin	nple <i>– like</i> + <i>-ing</i>			
Does	don't like	doesn't	likes	Do	doesn't like like	do		
Affirmativ	e			_	Negative			
U He		painting doing e	exercise	.)	to the cinema. She A collecting sta	imps.	going	
Questions						\mathbf{N}^{-}		
		u like painti e like going	-					
Read and c He like / like			ord.		4 I love / loves pla	aying the dr	ums.	
	e like pain	hing. ting picture	es?		 4 I love / loves pla 5 Do you like / lik 6 I hates / hate g 	es doing m	agic tricks?	
He like / like Does / Do h	es going fis e like pain / don't like	hing. ting picture	es?		Do you like / lik	es doing m	agic tricks?	
He like / like Does / Do h She doesn't	es going fis e like pain / don't like	hing. ting picture	es? ercise.	He	Do you like / lik	es doing m oing to the	agic tricks? cinema.	
He like / like Does / Do h She doesn't	es going fis e like pain / don't like	hing. ting picture	es? ercise.		 Do you like / lik I hates / hate g 	es doing m oing to the playing t	agic tricks? cinema. table tennis	5.
He like / like Does / Do h She doesn't	es going fis e like pain / don't like	hing. ting picture	es? ercise.	She_	 Do you like / lik I hates / hate g likes 	es doing m oing to the playing t	agic tricks? cinema. table tennis	5.
He like / like Does / Do h She doesn't	es going fis e like pain / don't like	hing. ting picture	es? ercise. 0 H 2 S 3 H	She_ He	 Do you like / lik I hates / hate g likes 	es doing m oing to the playing t playing	agic tricks? cinema. table tennis the drums	s. _ pictures.
He like / like Does / Do h She doesn't	es going fis e like pain / don't like	hing. ting picture	es? ercise. 0 H 2 S 3 H 4 S	5he -le 5he	 Do you like / lik I hates / hate g Ukes 	es doing m oing to the playing t	agic tricks? cinema. table tennis the drums.	s. _ pictures. _ models
He like / like Does / Do h She doesn't	es going fis e like pain / don't like	hing. ting picture	es? ercise. 0 H 2 S 3 H 0 S 1 H 0 S	5he He 5he He 5he	 Do you like / lik I hates / hate g likes 	es doing m oing to the playing t playing	agic tricks? cinema. table tennis the drums	5. _ pictures. models.

1



Like + ...ing 2

Look at the pictures and answer the questions with your own opinions.









cooking

playing cards

doing homework

making cakes

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1) Do you like cooking?

2) Do you like playing cards?

3) Do you like doing homework?

4) Do you like making cakes?

Write the words in order to form a sentence.

1) time / in / juggling / Do / free / your / you / like / ?

2) making / Francesca / things / likes

3) doing / don't / puzzles / I / like /

4) like / tennis / We / playing / netball / and



Like + ...ing 2

3 Read about Kelly's likes and dislikes, and then answer the questions.



Hi everyone! My name is Kelly and I am 12 years old. I am a member of the 'Friday Fun Youth Club'. I like going to the club because we do lots of fun activities every week. Last weekend we went to the zoo. I like going to the zoo because I love animals! I also like going swimming, dancing and listening to music. I don't like playing basketball or playing table tennis. My favourite thing to do is watch films with my friends from the club. The Friday Fun Youth Club really is fun!

1) What is the name of the club Kelly goes to?

2) Does she like going to the club? Why/why not?

3) Where did she go last weekend? Does she like going there?

4) Can you name three things Kelly likes doing?

5) Can you name two things Kelly doesn't like doing?

6) What is Kelly's favourite thing to do?

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Superlative Adjectives 1

Name:		
Class		

1 Read and complete the Grammar Quest.

Grammar Quest		
To be -	+ superlative adjectives	
<u> 1'm</u> the <u>strongest</u>	_ (strong) boy in my class.	2,2
	(clever) person I know.	
3 He's		
• She the	(frightened) princess.	
5 We the	(silly) children.	
6 They're	(dangerous) animals.	
2 Read and circle the correct word.	·	
My dad is the strongest / stronger perso	on in my family	
2 He's the more interesting / most interest	0	
3 She's the cleverest / most cleverest girl		
(4) I'm the most happy / happiest person in	(ADIAI)	
5 He's bravest / the bravest knight.	/7	
This is the most difficult / the more diffi	i cult exam.	
3 Write the words in order.		
• is / My friend / in our class / happiest / t	the / person	
My friend is the happiest person	r in our class.	
2 most / interesting / in our family / is / the	e / My / mum / person	
3 is / dad / in our family / My / the / funni	est / person	
• are / knights / They / in the country / bro	avest / the	
5 are / most / the / They / dangerous / in	the world / creatures	
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		Q*





Charlie is younger than Jane. May is **the youngest**.

Remember! thin \rightarrow the thinnest

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Superlative Adjectives 3



Comparatives

Superlatives

A cheetah is	fast er than	a leopard.	The blue whale is	the biggest	mammal in the world.
A whale is	bi gger than	a shark.	A crocodile is one of	the most dangerous	animals in the world.
A rhino is	more dangerous than	a horse.	A snake is one of	the scariest	animals.

Practice

Write the comparative and superlative forms.

Adjective	Comparative	Superlative
tall	taller	the tallest
big		
hot		
ugly		
friendly		
intelligent		
colourful		
interesting		
good		
bad		

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Superlative Adjectives 3

		Name:
		Class:
2	Read and circle.	
1 A	lion is slower / more slower than a cheetah	٦.
2 A	fly is smallest / smaller than a mouse.	
3 A	crocodile is more dangerous / dangerous	than a seal.
4 A	jellyfish is uglier / more uglier than a goldfis	sh.
5 A	butterfly is most colourful / more colourful	than a bee.
6 Ar	n elephant is the heaviest / the heavier lan	nd mammal.
7 Ve	enus is the hottest / the most hot planet in a	our solar system.
8 M	ercury is closer / the closest planet to the S	Sun.
3	Write the correct comparative or	superlative forms.
1 Is	a tortoise <u>bigger than</u>	(big) a hamster?
2 W	hat's	(fast) big cat in the world?
3 Ar	e dolphins	(intelligent) whales?
4 W	hich is	(dangerous) - a jellyfish or a seahorse?
5 W	hat's	(far) planet from the Sun?

6 Are dogs ______ (friendly) cats?

4 Read and complete the sentences.

	Portugal	Scotland	the USA
Capital city and approximate population	Lisbon 3 million	Edinburgh 500,000	Washington DC 650,000
Average summer temperature	28 °C	18 °C	29 °C
Average hours of sunshine in July	360	155	279
Average rainfall in July	10mm	100mm	90mm
Average flight time from London	2 hours 30 mins	1 hour 30 mins	7 hours 10 mins

1 With 500,000 people, Edinburgh is <u>maller than</u> than Washington DC.

2 At 29 °C, Washington DC is ______ capital city.

3 With 90mm of rain, Washington DC is ______ Lisbon.

4 With 360 hours of sunshine, Lisbon is ______ city.

5 Washington DC is ______ from London than the other cities. It takes more than seven hours to fly there.

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Name:	
Class:	

1 Read and complete the Grammar Quest.

There is + uncountable	e nouns There are + countab	le nouns (plural)
are aren't any Is a	ny isn't are is	07
Affirmative	Negative	
here 🚺 🔣 some salt.	There isn't 3	flour.
here 2 some manga	bes. There 4	any pancakes.
Questions and short answers		
there any sugar?	No, there 6	2
re there 7 lemon	s? Yes, there 8	
ere are any / some eggs.	 4 There aren't / isn't any mill 5 There is / are some lemons 6 Is there any / some butter? 	5.
ere is / are some water. ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes.	6 There is / are some lemons	5.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes.	6 There is / are some lemons	5.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes. ere any butter.	 5 There is / are some lemons 3 Is there any / some butter? 	5.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes. ere any butter.	 5 There is / are some lemons 3 Is there any / some butter? 	5.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes. ere <u>any</u> any butter. ere <u>lemor</u>	 5 There is / are some lemons 3 Is there any / some butter? ns. oranges. 	5.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes. ere <u>any</u> butter. ere <u>lemor</u>	 5 There is / are some lemons 3 Is there any / some butter? ns. oranges. 	5.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes. ere <u>any</u> butter. ere <u>lemor</u>	5 There is / are some lemons 6 Is there any / some butter? ns. oranges. milk. flour.	s.
ere are any / some eggs. e there any / some oranges? ok and complete. ere <u>are</u> some pancakes. ere <u>are</u> any butter. ere <u>lemon</u>	5 There is / are some lemons 3 Is there any / some butter? ns. oranges. milk. flour. eggs.	5.



					Class: _			
			tal al		. (. .).			
	•					<i>is/There are</i> . Is there any	there grep't a	VOV
			Aremeret	пту пете				
Contraction of the second	Dan: Go Sophie: Dan: Yes Sophie: Dan: Yes Sophie: Dan: 3	od idea! Look in the f a, there are. Ok. Now loc a, there is. What else is	there?	D <u>Are th</u> board. Q _	ere any	_ eggs? flour? mangoe		
11		-						
	Dan: The		-	-	uy some le	mons and sug	ar.	
	Dan: The Then we	at's right. Let can make t ences.	's go to the s he cake.	-	Jy some le	mons and sug	ar.	
(flour) <u>The</u>	Dan: The Then we	at's right. Let can make t	's go to the s he cake.	-	Jy some le	mons and sug	ar.	
(flour) <u>The</u> (butter)	Dan: The Then we vrite sent	at's right. Let can make t ences. e flour.	's go to the s he cake.	hop and b		mons and sug	ar.	
flour) <u>The</u> butter) <u> </u>	Dan: The Then we	at's right. Let can make t ences. e flour.	's go to the s he cake.	hop and b		mons and sug		
flour) <u>The</u> butter) <u> </u>	Dan: The Then we	at's right. Let can make t ences. e flour.	's go to the s he cake.	hop and bi		mons and sug	ar.	
(flour) <u>The</u> (butter) <u></u> (eggs) <u></u> (lemons) <u></u> (sugar) <u></u>	Dan: The Then we	at's right. Let can make t ences. e flour.	's go to the s he cake.	hop and be		mons and sug	ar.	
(butter) (eggs) (lemons) (sugar) (mangoes) _	Dan: The Then we write sent	ences.	's go to the s he cake.	hop and bi				
(flour) <u>The</u> (butter) <u></u> (eggs) <u></u> (lemons) <u></u> (sugar) <u></u> (mangoes) Write the q	Dan: The Then we write sent are's som	ences. e flour.	's go to the s he cake.	hop and bu	e short a			
(flour) <u>The</u> (butter) <u>(</u> (eggs) <u>(</u> (lemons) <u>(</u> (sugar) <u>(</u> (mangoes) (Nrite the q (lemons) <u></u>	Dan: The Then we write sent re's som	at's right. Let can make t ences. e flour. 5. Look at A e any lem	's go to the s he cake.	hop and bu		nswers.	are.	
(flour) <u>The</u> (butter) <u></u> (eggs) <u></u> (lemons) <u></u> (sugar) <u></u> (mangoes) . Vrite the q (lemons) <u></u>	Dan: The Then we write sent re's som	at's right. Let can make t ences. e flour. 5. Look at A e any lem	's go to the s he cake.	hop and bu	 ne short a ?	nswers. Yer, there	are.	
flour) <u>The</u> butter) <u></u> eggs) <u></u> lemons) <u></u> sugar) <u></u> mangoes) <u></u> Vrite the q lemons) <u>A</u> salt) <u></u>	Dan: The Then we write sent re's som	at's right. Let can make t ences. e flour. 5. Look at A e any lem	's go to the s he cake.	hop and bu	 ne short a ? ?	nswers. Yes, there	are.	
(flour) <u>The</u> (butter) <u>(eggs)</u> (lemons) <u>(</u> (sugar) (mangoes) (mangoes) (mangoes) (sugar) (lemons) <u>(</u> (sugar) (pancakes)	Dan: The Then we write sent re's som	at's right. Let can make t ences. e flour. s. Look at A e any lem	's go to the s he cake.	hop and bu	 ne short a ? ?	nswers. Yer, there	are.	





Remember! Use **some** for small quantities of food. Use **a lot of** or **lots of** for large quantities of food.

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Name:		
Class:		
Practice		
Look and write sente	ences using <i>some</i> or <i>lots of</i> .	
	1 I'd like <u>some cheese</u> 2 I'd like 3	, please. , please.
 Order and write. 1 some / you / Would / eggs? / 	4 like	
<u>Vould you like some eqc</u>		
2 Would / you / lot / like / of / a	/ ice cream?	
3 mangoes? / you / lot / of / like	e / Would / a	
4 bread? / you / Would / some ,	/ like	
- 000	uestions using <i>some</i> or <i>a lot of.</i> Vould you like some mushrooms?	
3 666 3 _		
4 4		PHOTOCOFILBLE
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Was / Were + Place + Time 1

Name:		
Class:		

1 Read and complete the Grammar Quest.

Grammar Quest
Past simple – to be
wasn't was Was was wasn't Were was wasn't
Affirmative Negative
•at the shopping centre. I 3at the football stadium.
She 2 at the campsite. He 4 at the palace.
Questions and short answers
5 you at the airport? Yes, I 6
he at the post office? No, he 3

2 Read and circle the correct word.

- **1** was / were at the football stadium.
- 2 We were / was at the sports centre.
- 3 Was / Were you at the amusement park?

3 Look and complete.

- He <u>was</u> at the football stadium.
- 2 She _____ at the shopping centre.
- 3 He ______ sports centre.
- A She _____ police station.
- We ______ at the restaurant.
- **6** We the airport.
- a campsite.
- 8 _____ market.

- **4 Was / Were** he at home?
- **5** I **wasn't** / **weren't** at the airport.
- **6** We weren't /wasn't at the market.



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Was / Were + Place + Time 2

Name:	
Class:	

1 Look and complete.

			POLICE	
(Pete / sports centre)				
<u>Pete wasn't at the sports centre. He w</u> 2 (Lucy / airport)	oas at the campsite			
3 (Sam and Emma / palace)	- 2	<u> S</u>		
(Lola and Gary / post office)	0		·	
(Helen / market)	10.			
(Tim / shopping centre)			·	
 2 Write the questions. Look at Activity 1 and Pete / restaurant <u>Was Pete at the restaurant?</u> 2 Lucy / amusement park 		wers. No, he wasn't	×	
3 Sam and Emma / football stadium	?			
Lola and Gary / shopping centre	??			
5 Helen / airport	! _ ?			
Tim / post office	rr??		 /_	TABLE
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Wh - questions in the past

Read and match the questions and answers.



1) Where did the family go?		a) an ice-cream
2) What did the dad eat?		b) at 6pm
3) Which flavour ice-cream did the girl want?		c) 4
4) When did the film start?		d) popcorn
5) How many family members were there?	C	e) to the cinema
6) What did the boy eat?		f) chocolate

2 Read the paragraph and answer the questions.



Hi, I'm Frank. When I was younger I worked in a shop but now I work in a bank. My favourite subject at school was Maths but I didn't like History or French. At school I loved playing football but I didn't travel.

1) Where did Frank work when he was younger?

2) Which subjects didn't he like?

3) What did he love to play?

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Unit 5

Wh - questions in the past

3 Read and circle the correct word.

- 1) Did he liked / like to play rugby?
- 2) Where did you wanted / want to go?
- 3) When did they live / lived in Germany?
- 4) She didn't discovered / discover a vaccination.
- 5) Did you play / played with your friends at the weekend?
- 6) What didn't he want / wanted to do?

4 Write the dialogue using words in the box.

What	Where	Who	Why	Which	When
Sarah: (1	<u>) Where d</u>	id you live w	hen you were	e younger?	
Billy: I li∨e	ed in Liverpoo	ol.			
Sarah: (2	:)œ	did you move	e to London?		
Billy: I ma	oved to Lond	on three yea	rs ago.		
Sarah: (3	s)c	city do you p	refer?		
Billy: pre	efer London.				
Sarah: (4	5)				
Billy: Bec	ause there is	more to do.			
Sarah: (5	5)C	lid you do in	Liverpool?		
Billy: I pla	ayed football	with my old	friends.		
Sarah: (6) <u> </u>	lo you play fo	ootball with n	omś	
Billy: Nov	v I play footb	all with my n	ew friends!		





Unit 5

Wh - questions in the past

6 Read the paragraph and answer the questions.

Hi! My name is Sophie and I am 11 years old. I was born in the south of England, in a place called Cornwall. It is right next to the sea and there are nice beaches there. I lived there for 8 years and I played on the beach every summer. I moved to Manchester three years ago because my Dad got a new job. In Cornwall he worked in a bakery, but now he works in a restaurant. My Mum was a teacher in a school but now she works in the restaurant too. When I was younger I wanted to be a hairdresser, but maybe I will work in the restaurant with my family. Who knows!



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1) Where was Sophie born? She was born in Cornwall.

2) Where did she move to three years ago?

3) Why did she move there?

4) Where did her dad work before they moved?

5) Where did her mum work before they moved?

6) What did Sophie want to be when she was younger?



Irregular Verbs in the Past 1

Name:	
Class	

1 Read and complete the Grammar Quest.

	Po	ast simple	– irregular verbs			
didn't sai	d eat Did v	vrite didr	n't saw did			
Affirmative			Negative			
1 said	hello to my teach	ner.	ĨØ	eat pancakes.		
-le 2	lions at the zoo.		She didn't 4	postco	irds.	
_	d short answers					
-	you go on safari?		, I 🕜			
Did they 🕖	pineapple	es? No,	they 8			
					_	
	w the elephants?			y / didn't said hello	to me.	
ne went / go to		akfast.	3 writes / wro			
ne went / go to didn't ate / did	o school. I n't eat toast for bre	akfast.	3 writes / wro	o te an email.		
ne went / go to	o school. I n't eat toast for bre	akfast.	3 writes / wro	ote an email. went to the cinema		
ne went / go to lidn't ate / did ok and comp	o school. In 't eat toast for bre blete.	akfast.	 5 I writes / wro 6 Did you go / 3 Affector 	ote an email. went to the cinema		
he went / go to lidn't ate / did ok and comp	o school. In't eat toast for bre plete. 2 4 5 6		 5 writes / wro 6 Did you go / 3 Hello 	ote an email. went to the cinema ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?		
e went / go to lidn't ate / did ok and comp	o school. In't eat toast for bre plete. 2 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	They	 S writes / wro Did you go / Did you go / Hello 	ote an email. went to the cinema ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?		
e	o school. In't eat toast for bre plete. 2 3 4 4 5 4 5 4 6 6 4 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	 They She They 	 S writes / wro Did you go / Did you go / Hello He	ephants.		
he went / go to didn't ate / did hok and comp be e e	o school. In't eat toast for bre plete. 2 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	 They She They 	 S writes / wro Did you go / Did you go / Hello He	ephants.		
he went / go to didn't ate / did hok and comp be e e	o school. In't eat toast for bre plete. 2 an ice cream. a letter. hello. to school.	 They She They 	 S writes / wro Did you go / Did you go / Hello He	ephants.		PHOTOC



Irregular Verbs in the Past 2

Name:	
Class:	

1 Read and complete the text with the correct form of the verbs in the past simple.



2 Look and complete the sentences about last weekend.

Peter	go to the zoo 🗸 see a lion 🗸	write a postcard eat a sandwich	Katy	go on safari 🗸 see an ostrich 🗸	write an email 🗸 eat an omelette 🗸	
D (go d	on safari) Peter <u>dia</u>	dn't qo on safari.				
) (see	a lion) Peter					
) (see	an elephant) Katy					
3 (writ	e an email) Katy					
3 (writ	e an email) Peter _				•	
7 (eat	a sandwich) Peter	~				
D Pete Did Pe	r / last / a / lion / s	n order. Look at Activ ee / ? / weekend / Did <u>ist weekend?</u> ntelope / an	•		did	
3 ? / w	vrite / letter / Did / o	a / Katy				
3 go /	the / Did / zoo / ? ,	/ Peter / to				
5 ome	elette / Did / an / Pe	eter / eat				
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1			I		Yes, I / you / he /
You	wore		vou		she / it / we / they
He / She / It		Did	you		did.
We	didn't wear	Did	he /she / it	(wear)?	No, I / you / he /
They			we		she / it / we / they
			they		didn't.

Remember! wear \rightarrow wore, drink \rightarrow drank, see \rightarrow saw, have \rightarrow had, ride \rightarrow rode, sing \rightarrow sang, go \rightarrow went, eat \rightarrow ate, do \rightarrow did

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Level 6	
Unit 6	

Irregular Verbs in the Past 3

	Name:-							
	Class: -							
	Practice							
	1 What did	Charlie do	last week? Write	sentences.				
	AA	 2 (ride a bike 3 (go to school 4 (see a frien 5 (eat an ap 	ower) <u>He had a sh</u>) pol) nd) ple) chocolate)					
	2 What did	Betty do la	st week? Read a	nd write ser	itences.			
		1 Monday	see her grandma X see her uncle 🗸	2 Wednesday	ride a camel 🗴 ride a horse 🗸			
		3 Friday	wear a skirt X wear trousers √	4 Saturday	eat ice cream X eat strawberries V			
1 2 3 4			dma on Monday.					
			d Betty do last w short answers.	eek?				
1	(he / do his hom	nework)		_				
•			?	✓	Yes, he did.			
2	(she / ride a car	ner)		X				
3	3 (they / go to the cinema)							
4	(they / eat fruit)							
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Going to

Look at Zoe's summer plans.

Summer Holiday plans!								
Name of stu	udent: _	Zoe						
Go abroad		Go to a concert						
Read a book		Learn a language						
Watch films	\checkmark	Ride a bike						
Play tennis		Go camping						
Visit family		Walk a dog						

Now write *True or False* next to the statements. Copy the *True* sentences and correct the *False* sentences.

1) Zoe is going to ride a bike. True. Zoe is going to ride a bike.

2) Zoe is going to play tennis.

3) Zoe is going to go to a concert.

4) Zoe is going to learn a language.

5) Zoe is going to go abroad and visit her family.

6) Zoe is going to read a book and watch films.



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Going to

Write the words in order to form a sentence.

1) chess / Ella / play / going / not / to / is

2) are / photos / Holly / take / to / and / Freddie / going

3) Mandy / India / to / going / is / go / to

4) going / Tom / not / to / zoo / is / the / to / go

3 Look at the timetable below and answer the questions.

NEXT WEEK	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Katy	-	rugby	swimming	tennis	netball	-	-
Oliver	swimming	tennis		-	-	rugby	-
Will	-	cricket	0	tennis	-	rugby	swimming
Lucia	football	tennis	dance class	-	swimming	-	-

1) Is Will going to play rugby on Friday? <u>No. Will is going to play rugby on Saturday.</u>

2) Who is going to play Tennis on Tuesday?

3) Is Katy going to play sports at the weekend?

4) Who is going to go swimming next week?

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Going to

4 Read about Nathan's summer holiday plans and answer the questions.



Hi everyone, I'm Nathan. I normally go on holiday to Portugal in the summer to visit my grandparents but this year we are going to go somewhere new. We are going to go to London in England! We are going to visit Buckingham Palace, the Houses of Parliament and Big Ben. My dad and I are going to go on the London Eye. My younger sister doesn't like heights so she is going to go shopping in Oxford Street with my mum. The weather forecast says it is going to be sunny when we are in London, but sometimes the predictions are wrong. I hope it doesn't rain!

1) Is Nathan going to go on holiday to Portugal this summer?

2) Can you name two places he is going to visit on holiday?

3) Is Nathan's sister going to go on the London Eye? Why/why not?

4) What is the weather going to be like in London?

PHOTOCOFILBLE

<u>Unit 1: Like + ... ing 1</u>

1 Read and complete the Grammar Quest.

1 like 2 likes 3 don't like 4 doesn't like 5 Do 6 do 7 Does 8 doesn't

2 Read and circle the correct word.

1 likes 2 Does 3 doesn't 4 love 5 like 6 hate

3 Look and complete.

1 likes 2 doesn't like 3 loves painting 4 hates painting 5 likes collecting stamps 6 loves collecting stickers 7 He hates going fishing. 8 She doesn't like going to the cinema.

Unit 1: Like + ... ing 2

Students' own answers.

- 2 1) Do you like juggling in your free time?
 - 2) Francesca likes making things.
 - 3) I don't like doing puzzles.
 - 4) We like playing netball and tennis/tennis and netball.

3 1) Friday Fun Youth Club

2) Yes. She likes going to the club because she does/they do lots of fun activities.

3) Last weekend she went to the zoo. Yes she likes going there. (because she loves animals)

4) Three of: going swimming, dancing, listening to music, going to the zoo, going to the club, watching films.

5) Playing basketball and playing table tennis.

6) Kelly's favourite thing to do is watch films with her friends from the club.

Unit 2: Superlative Adjectives 1

1 Read and complete the Grammar Quest.

1 I'm, strongest 2 the cleverest 3 the unluckiest 4 's, most frightened 5 're, silliest 6 the most dangerous

2 Read and circle the correct word.

1 strongest 2 most interesting 3 cleverest 4 happiest 5 the bravest 6 the most difficult

3 Write the words in order.

1 My friend is the happiest person in our class. 2 My mum is the most interesting person in our family. 3 My dad is the funniest person in our family. 4 They are the bravest knights in the country. 5 They are the most dangerous creatures in the world.

Unit 2: Superlative Adjectives 2

Activity 1

1 true (example answer) 2 false 3 false 4 true 5 true

Activity 2

- Saturday is the coldest day. (example answer)
- 2 Wednesday is the hottest day.
- 3 Pencil A is the longest.
- 4 Pencil C is the shortest.
- 5 Pencil B is the oldest.
- 6 Jack is the fattest cat.
- 7 Bill is the smallest cat.
- 8 Ben is the thinnest cat.

Unit 2: Superlative Adjectives 3

Activity 1

tall-taller-the tallest (example answers) big-bigger-the biggest, hot-hotter-the hottest, ugly-uglier-the ugliest, friendly-friendlierthe friendliest, intelligent-more intelligent-the most intelligent, colourful-more colourful-the most colourful, interesting-more interesting-the most interesting, good-better-the best, badworse-the worst

Activity 2

1 slower (example answer) 2 smaller 3 more dangerous
4 uglier 5 more colourful 6 the heaviest 7 the hottest
8 the closest

Activity 3

1 bigger than (example answer) 2 the fastest 3 more intelligent than 4 more dangerous / the most dangerous 5 the furthest / the farthest 6 friendlier than

Activity 4

smaller than (example answer) 2 the hottest 3 wetter than
 the sunniest 5 further / farther than

Unit 3: Countable and Uncountable Nouns 1

1 Read and complete the Grammar Quest.

1 is 2 are 3 any 4 aren't 5 ls 6 isn't 7 any, 8 are

2 Read and circle the correct word.

1 is 2 some 3 any 4 isn't 5 are 6 any

3 Look and complete.

1 are 2 isn't 3 are some 4 There aren't any 5 There is some

6 There is some 7 There are some 8 There aren't any

Unit 3: Countable and Uncountable Nouns 2

1 Read and complete the text with the correct form of *There is/There are*.

1 Are there any 2 Is there any 3 There's some 4 there are some 5 there aren't any 6 there isn't any

2 Look and write sentences.

1 There's some flour. 2 There isn't any butter. 3 There aren't any eggs. 4 There are some lemons. 5 There's some sugar. 6 There aren't any mangoes.

3 Write the questions. Look at Activity 2 and write the short answers.

1 Are there any lemons? Yes, there are. 2 Is there any salt? No, there isn't. 3 Is there any sugar? Yes, there is. 4 Are there any pancakes? No, there aren't. 5 Is there any butter? No, there isn't. 6 Are there any doughnuts? No, there aren't.

Unit 3: Countable and Uncountable Nouns 3

Activity 1

- 1 some cheese (example answer)
- 2 lots of olives
- 3 l'd like some bananas, please.
- 4 I'd like lots of mushrooms, please.

Activity 2

- 1 Would you like some eggs? (example answer)
- 2 Would you like a lot of ice cream?
- 3 Would you like a lot of mangoes?
- 4 Would you like some bread?

Activity 3

- 1 Would you like some mushrooms? (example answer)
- 2 Would you like a lot of pineapple?
- 3 Would you like some peppers?
- 4 Would you like a lot of spinach?

Unit 4: Was/Were + Place + Time 1

1 Read and complete the Grammar Quest.

1 was 2 was 3 wasn't 4 wasn't 5 Were 6 was 7 Was 8 wasn't

2 Read and circle the correct word.

1 was 2 were 3 Were 4 Was 5 wasn't 6 weren't

3 Look and complete.

1 was 2 was 3 wasn't at the 4 wasn't at the 5 were 6 weren't at 7 He was at the 8 She wasn't at the

Unit 4: Was/Were + Place + Time 2

1 Look and complete.

1 Pete wasn't at the sports centre. He was at the campsite. 2 Lucy wasn't at the airport. She was at the market. 3 Sam and Emma weren't at the palace. They were at the football stadium. 4 Lola and Gary weren't at the post office. They were at the amusement park. 5 Helen wasn't at the market. She was at the airport. 6 Tim wasn't at the shopping centre. He was at the police station.

2 Write the questions. Look at Activity 1 and write the short answers.

1 Was Pete at the restaurant? No, he wasn't. 2 Was Lucy at the amusement park? No, she wasn't. 3 Were Sam and Emma at the football stadium? Yes, they were. 4 Were Lola and Gary at the shopping centre? No, they weren't. 5 Was Helen at the airport? Yes, she was. 6 Was Tim at the post office? No, he wasn't.

Unit 5: Wh- questions in the past

1-e (example) 2 – d

3 – f

- 4-b
- 5 c
- 6 a

1) Frank worked in a shop (example).

- 2) He didn't like History or French.
- 3) He loved playing football.

3 1) Did he liked /(like)to play rugby? (example).

- 2) Where did you wanted / want to go?
- 3) When did they live / lived in Germany?
- 4) She didn't discovered / discover a vaccination.
- 5) Did you play/ played with your friends at the weekend?
- 6) What didn't he want) / wanted to do?

1) Where (example)

- 2) When
- 3) Which
- 4) Why
- 5) What
- 6) Who
- 5 1) She was born in Cornwall (example).
 - 2) She moved to Manchester.
 - 3) Because her dad got a new job.
 - 4) He worked in a bakery.
 - 5) She worked in a school.
 - 6) She wanted to be a hairdresser.

Unit 6: Irregular Verbs in the Past 1

1 Read and complete the Grammar Quest.

1 said 2 saw 3 didn't 4 write 5 Did 6 did 7 eat 8 didn't

2 Read and circle the correct word.

1 see 2 went 3 didn't eat 4 didn't say 5 wrote 6 go

3 Look and complete.

1 ate 2 wrote 3 said 4 went 5 saw 6 ate pizza 7 He wrote an email/emails. 8 He said goodbye.

Unit 6: Irregular Verbs in the Past 2

1 Read and complete the text with the correct form of the verbs in the past simple.

1 went 2 went 3 said 4 went 5 saw 6 see 7 ate 8 didn't eat any

2 Look and complete the sentences about last weekend.

1 didn't go on safari 2 went on safari 3 saw a lion 4 didn't see an elephant 5 wrote an email 6 didn't write an email 7 ate a sandwich 8 didn't eat a pancake

3 Write the questions in order. Look at Activity 2 and write the short answers.

1 Did Peter see a lion last weekend? Yes, he did. 2 Did Katy see an antelope? No, she didn't. 3 Did Katy write a letter? No, she didn't. 4 Did Peter go to the zoo? Yes, he did. 5 Did Peter eat an omelette? No, he didn't.

Unit 6: Irregular Verbs in the Past 3

Activity 1

- 1 He had a shower. (example answer)
- **2** He rode a bike.
- 3 He went to school.
- 4 He saw a friend.
- 5 He ate an apple.
- 6 He drank hot chocolate.

Activity 2

- Betty didn't see her grandma on Monday. She saw her uncle. (example answer)
- 2 Betty didn't ride a camel on Wednesday. She rode a horse.
- 3 Betty didn't wear a skirt on Friday. She wore trousers.
- 4 Betty didn't eat ice cream on Saturday. She ate strawberries.

Activity 3

- 1 Did he do his homework? Yes, he did. (example answers)
- 2 Did she ride a camel? No, she didn't.
- 3 Did they go to the cinema? No, they didn't.
- 4 Did they eat fruit? Yes, they did.

Unit 7: Going to

- 1) True. Zoe is going to ride a bike (example).
 - 2) False. Zoe is not going to play tennis.
 - 3) False. Zoe is not going to go to a concert.
 - 4) True. Zoe is going to learn a language.
 - 5) False. Zoe is not going to go abroad but she is going to visit her family.
 - 6) True. Zoe is going to read a book and watch films.
- 2) 1) Ella is not going to play chess.
 - 2) Holly and Freddie (Freddie and Holly) are going to take photos.
 - 3) Mandy is going to go to India.
 - 4) Tom is not going to go to the zoo.
- 3 1) No. Will is going to play rugby on Saturday (example).
 - 2) Oliver and Lucia are going to play tennis on Tuesday.
 - 3) No. Katy is not going to play sports at the weekend.

4) Everyone is going swimming next week/They are all going swimming next week/Katy, Oliver, Will and Lucia are going swimming next week.

- No. Nathan is not going on holiday to Portugal this summer. (He is going to go to London this summer).
 - 2) Two of: Buckingham Palace, the Houses of Parliament, Big Ben, London Eye.3) No. Nathan's sister is not going to go on the London Eye because she doesn't
 - like heights.4) It is going to be sunny in London/The weather forecast says it is going to be sunny in London.