



Macmillan English 1

Unit 16 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 3 and 2	Working with words	food and drink
Activity 4	Sentence building	nouns – singular and plural with s

Follow-up activity

Conduct a class survey about favourite foods. If you have more than 15 children, divide them into groups of eight to ten. As a class, ask the children: *What's your favourite food?* and write the answer on the board, with a tick next to it. If a food is repeated, put another tick next to the food name.

Ask all the children to repeat the question with you. Then have them ask everyone in their group: *What's your favourite food?* and make a note of the answers. Allow two to three minutes.

When they have finished, ask the groups for the results of their surveys: *Our favourite foods are ...* This could be developed into a poster for a wall display.

Answers

1 Find ten more things to eat and drink. 5 marks

s	w	m	r	r	j	a	p	p	l	e	i
l	s	a	n	d	w	i	c	h	k	h	w
s	d	q	h	c	i	l	c	h	i	h	c
c	f	b	b	i	s	c	u	i	t	w	i
w	q	c	a	h	q	s	w	e	e	t	q
e	o	r	a	n	g	e	j	u	i	c	e
i	c	k	a	o	a	i	g	m	a	v	b
z	l	w	u	z	l	n	p	r	z	o	v
k	e	p	i	z	z	a	a	k	a	i	w
n	y	e	u	l	u	d	v	m	f	p	v
c	e	w	c	h	o	c	o	l	a	t	e
f	w	h	c	a	k	e	m	i	l	k	i

Give ½ mark for each word.



2 Look and write the words. 2 marks

It is not essential for the children to use the plural forms. It is more important that they recognise and label the pictures correctly.

- 1 apple(s) [½ mark]
- 2 sandwich [½ mark]
- 3 grape(s) [½ mark]
- 4 cake(s) [½ mark]

3 Write sentences about food and drink you like. Use *I like*. 2 marks

Example answers:

I like apples.

I like chicken.

Give 1 mark for each correct sentence.

4 Read and complete the words. Use *s* for plural nouns and *-* for singular nouns. 3 marks

- 1 sandwich- [½ mark]
- 2 apples [½ mark]
- 3 biscuits [½ mark]
- 4 chicken- [½ mark]
- 5 orange juice- [½ mark]
- 6 big cake- [½ mark]