



## Macmillan English 1

### Unit 15 worksheet

#### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1	Phonics	Words ending with the blends <b>nd</b> and <b>nk</b>
Activity 2 and 3	Writing	Animals (describing animals)

### Phonics practice activity

Ask the children to repeat: *There's sand in my hand. There's a band in my sink!*

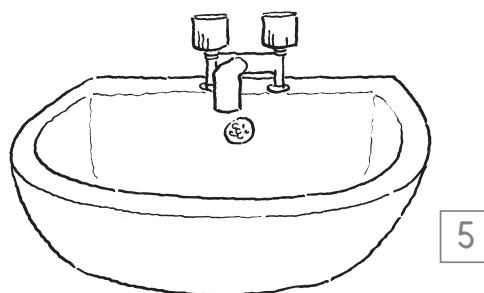
### Follow-up activity

Make mini-books with the children. Each child needs four small pieces of paper (it is easier if you staple these along one of the long sides first). On the first sheet, the children all write: *What's this animal?* On the second sheet, they write a sentence about the colour of their animal: e.g. *It is brown.* On the third sheet, they write a sentence about the body parts: e.g. *It has got four legs and a tail.* On the last sheet, they draw their animal and write the name: e.g. *It's a dog!*

The children then share their books with their partner, revealing a page at a time. Their partner has to try to guess the animal.

### Answers

#### 1 Read and match. Number the pictures. 2 marks



Give ½ mark for each correct answer.

# 1



**2 Look at the new animal names! What animals are they made of? Complete the sentences.** 4 marks

1 lion [½ mark]; giraffe [½ mark]

2 zebra [½ mark]; monkey [½ mark]

3 rabbit [½ mark]; duck [½ mark]

4 hippo [½ mark]; crocodile [½ mark]

**3 Choose one new animal in Activity 2 and draw a picture{3 marks}. Write three sentences about the animal. Use *It is* and *It has*.** 6 marks

Give 1 mark for each correct sentence about an animal (e.g. it's name, colour, body parts) that uses *It is* or *It has*.

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