



Skills and language practised

	Skill	Language
Activity 1 and 2	Working with words	weather
Activity 3 and 4	Sentence building	adverbs

Follow-up activity

Before the lesson, make a set of simple verb cards with verb phrases written on them: e.g. *brush my teeth, play football, phone a friend, climb a tree*; and a set of adverb cards: e.g. *slowly, quickly, loudly, quietly, nicely, carefully, sadly*. Ask one child to come and take one verb card and one adverb card and mime the action in the manner on the adverb card. The class must guess the verb and adverb. Then put the children into pairs and give each pair one verb card and one adverb card. One child then mimes the action while the other guesses. They pass the cards to the next pair and continue the game, taking turns to mime and guess.

Answers

1 Look and complete the words. 3 marks

- 1 rain [½ mark] 2 thunder [½ mark] 3 rainbow [½ mark]
 4 lightning [½ mark] 5 snow [½ mark] 6 cloud [½ mark]

2 What is the weather like in your country in these months? Write a sentence for each month. 3 marks

Example answer: June. In June it rains a lot.

The children can invent sentences about the weather in the different months. The information does not need to be accurate, but the sentences should include some weather vocabulary.

Give 1 mark for each correct sentence.

3 Write the adverbs. 3 marks

- 1 nicely [½ mark] 2 slowly [½ mark] 3 quickly [½ mark]
 4 loudly [½ mark] 5 carefully [½ mark] 6 brightly [½ mark]

4 Complete the sentences. Use one word from each box. 3 marks

- 1 singing [½ mark]; loudly [½ mark]
 2 going [½ mark]; slowly [½ mark]
 3 reading [½ mark]; quietly [½ mark]