



### Skills and language practised

|                     | Skill   | Language  |
|---------------------|---------|---|
| Activity 1, 2 and 3 | Grammar | Did you/he/she/they ...? Yes, I/he/she/they did / No, I/he/she/they didn't, |
| Activity 4 and 5    | Phonics | Words ending with the er spelling   |

### Follow-up activity

Write the following verbs on the board: *eat, drink, sleep, play, talk, go, watch, do* and *have*. Ask the children yes/no questions about yesterday using the verbs: e.g. *Did you watch TV?* If it is true for them, the children put up their hands and say: *Yes, I did!* After a few examples, the children ask and answer questions in pairs. They should also use the negative: *No, I didn't.*

### Answers

#### 1 Answer the questions about you. Use *Yes, I did* or *No, I didn't*. 2 marks

Give ½ mark for each correct answer.

#### 2 Look at the information about Billy and Nina's dinner. Answer the questions. Use the words in the box. 2 marks

- 1 Yes, they did. [½ mark]      2 Yes, she did. [½ mark]  
 3 No, he didn't. [½ mark]      4 No, they didn't. [½ mark]

#### 3 Now write questions and answers about the dinner. 3 marks

- 1 Did Billy like his chicken? No, he didn't. [1 mark]  
 2 Did Nina like her juice? Yes, she did. [1 mark]  
 3 Did Billy and Nina like their chips? No, they didn't. [1 mark]

#### 4 Match the letters to make words. Write the words. 3 marks

- 1 sister [½ mark]      2 waiter [½ mark]      3 father [½ mark]  
 4 dinner [½ mark]      5 mother [½ mark]      6 brother [½ mark]

#### 5 Complete the sentences. Use words in Activity 4. 2 marks

- 1 waiter [½ mark]; dinner [½ mark]  
 2 brother [½ mark]; paper [½ mark]