Macmillan English 2 Unit 10 worksheet Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Working with words	opposites
Activity 4	Sentence building	simple past tense with ed

Follow-up activity

Draw and describe. Have the children choose a favourite or interesting animal and draw a picture of it. Encourage them to write sentences about it using the adjectives on page 91 of the Language Book, or others they know (you could brainstorm adjectives on the board first). Then tell them to show and tell other children about their animal. Their objective is to find someone with an animal that has two characteristics (adjectives) in common with their own.

Answers

1 Read. Write Yes or No. 2 marks

They are slow animals. Yes [½ mark]
 They are short. Yes [½ mark]
 Crocodiles are stupid. No [½ mark]
 They are beautiful animals. No [½ mark]

2 What do you know about elephants? Circle the correct words. 2 marks

These questions are not based on a text but on the children's own knowledge, so are open to debate. The children will probably be agreed that elephants are tall and intelligent, but they may not know they are fast runners! In this case, accept slow. The important thing is that the children think about the words and make a choice. Question 4 is completely open.

1 tall [½ mark]
2 intelligent [½ mark]
3 fast [½ mark]
4 ugly / beautiful [½ mark]



3 Write about this animal. $\boxed{3 \text{ marks}}$

The children should write simple sentences using the adjectives. 3 is an open answer. Example answers:

- 1 Giraffes are enormous.
- 2 They are very tall.
- **3** I think they are beautiful/ugly.

Give 1 mark for each correct sentence using an appropriate adjective.

4 Circle the correct word. 2 marks

- play [½ mark]
 played [½ mark]
 like [½ mark]
 helped [½ mark]
- 5 Now use three of these verbs. Make the past verb 3 marks and write about your weekend.

The children can write any sentences about their weekend. Verbs must be in the past. You could take away half a mark for mistakes of articles, prepositions etc.