



**Macmillan English 3**  
**Unit 12 worksheet**  
**Teaching notes**

**Skills and language practised**

	Skill	Language
Activity 1 and 2	Spelling	suffix <b>ful</b>
Activity 3, 4 and 5	Writing	description

**Follow-up activity**

Write the following letters on the board: *A, B, C, H, P, T, U* and *W*. Leave space to write a complete word next to each letter. Put the children in pairs and challenge them to remember and write an adjective starting with each letter and ending in *ful*. As soon as the first pair has finished, everyone stops. Feedback on the board, checking spelling.

**Answers**

**1 Read the words and decide if you can add *ful* to make adjectives. Then write the adjective or [X].** 3 marks

- 1 wonderful [½ mark]
- 2 helpful [½ mark]
- 3 **X** [½ mark]
- 4 cheerful [½ mark]
- 5 careful [½ mark]
- 6 **X** [½ mark]

**2 Complete the sentences. Use the correct form of the words in the box.** 3 marks

- 1 useful [½ mark]
- 2 careful [½ mark]
- 3 beautiful [½ mark]
- 4 wonderful [½ mark]
- 5 powerful [½ mark]
- 6 cheerful [½ mark]



**3 Look at the caves on pages 70 and 71 of your Language Book. 5 marks**  
**Read and write Yes or No.**

- 1 Yes [1 mark]
- 2 No [1 mark]
- 3 No [1 mark]
- 4 Yes [1 mark]
- 5 Yes [1 mark]

**4 Look at the balloon picture on page 63 of your Language Book. 6 marks**  
**Complete the sentences with *a, e, i, o* or *u*.**

- 1 Some birds were flying in the sky. [1½ mark]
- 2 The girls had beautiful dresses. [1½ mark]
- 3 The balloon was lots of different colours. [1½ mark]
- 4 Everybody looked very happy! [1½ mark]

**5 Look at the scene on page 62 of your Language Book. 3 marks**  
**What can you see? What colours are there? How does the boy look? Write three sentences.**

Give 1 mark for correct sentences and ½ mark for sentences with some errors. Reward students who attempt to write longer sentences.