



Macmillan English 4

Unit 9 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Spelling	syllables – one- and two- syllable words
Activity 2	Writing	letter

Follow-up activity

Play *Animal Definitions* with the class. In groups, each child thinks of an animal and its definition. Students can write down their definition if they need to. Students take turns to read out their definition: e.g. *It is green and brown. It hasn't got any legs and it eats jellyfish.* The group listens and tries to guess the animal: e.g. *A turtle?*

Answers

1 Write the animal names. 8 marks

- 1 tiger [1 mark]
- 2 cat [1 mark]
- 3 rabbit [1 mark]
- 4 goat [1 mark]
- 5 ant/bee [1 mark]
- 6 bat [1 mark]
- 7 donkey [1 mark]
- 8 turtle [1 mark]

12 marks

2 Write a letter. Include the information in the box.

- 1 Give 1 mark for the correct position of the address. Give 1 mark for an appropriate address.
- 2 Give 1 mark for the correct position of the date. Give 1 mark for the correct date.
- 3 Give 1 mark for requesting that the supermarket stops giving plastic bags. Give 1 mark for correct punctuation.
- 4 Give 1 mark for explaining why the supermarket should stop giving free plastic bags. Give 1 mark for correct punctuation.
- 5 Give 1 mark for suggesting that the supermarket should ask customers to pay for bags or reuse bags. Give 1 mark for correct punctuation.
- 6 Give 1 mark for signing off with their full name. Give 1 mark for using a formal sign off (e.g. Yours sincerely, Yours faithfully, Yours truly).



Example letter:

2 Ahmed Pasha Street
Cairo

13th October, 2011

Dear Mega Market Store

I am writing to ask you to stop giving free plastic bags to customers. Plastic bags kill about 100,000 sea animals every year. I think you should stop giving out plastic bags.

Yours sincerely,

Faisa El-Touni