



## Macmillan English 4

### Unit 3 worksheet

#### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1	Spelling	le words
Activity 2	Writing	the next scene of play

### Follow-up activity

Get pairs to make menus. Their menu should include the name of their imaginary restaurant, and the starters, main courses and desserts. Encourage students to illustrate their menus. They can look at p32 of the Language Book to help them.

Then ask pairs to exchange their menus. Each pair should imagine that they had a meal at that restaurant: e.g. *I had lamb kebab for a starter. They were delicious.*

### Answers

#### 1 Write the *le* words. 10 marks

- |          |          |              |          |
|----------|----------|--------------|----------|
| 1 table  | [1 mark] | 6 people     | [1 mark] |
| 2 apple  | [1 mark] | 7 triangle   | [1 mark] |
| 3 bottle | [1 mark] | 8 beetle     | [1 mark] |
| 4 ankle  | [1 mark] | 9 kettle     | [1 mark] |
| 5 turtle | [1 mark] | 10 vegetable | [1 mark] |

#### 2 Write five more lines of the play. 10 marks

Example answers:

**Akil:** Yes, we can take bananas and oranges.  
No, I hate fruit.

**Jasim:** That's good.  
Well, what do you like?

**Akil:** What about drinks?  
I like vegetables and salads.

**Jasim:** We can take some water.  
We can take carrots and cucumbers.

**Akil:** That's boring. I like juice.  
Ok. Shall we take plates?

**Jasim:** Alright. We can take orange juice.  
Yes, plates and cups.

For each sentence, give 1 mark for meaning (i.e. if the sentence is appropriate and sequential) and 1 mark for accuracy (i.e. correct punctuation, word order and tense).