Skills and language practised

	Skill	Language		
Activity 1	Spelling	suffix y		
Activity 2 Language building		suffix y		
Activity 3	Grammar	question tags		
Activity 4	Writing	choral poem		

Follow-up activity

Challenge pairs to make a rhyming chain. The first student says a word. Then the next student says a word that rhymes, and so on. When a student cannot think of a rhyming word, or says a word that doesn't rhyme, they are out. The winner starts the next game. You can also challenge pairs to make the longest chain of rhyming words.

Example:

Student 1: *High*Student 2: *Buy*Student 1: *Try*Student 2: *My*Student 1: *Fly*

Follow-up activity 2

Ask pupils to read out their poem from activity 4. Then tell the children to choose their favourite verses.

Answers

1 Change the nouns in the box to adjectives. 5 marks

bony	[½ mark]	sleepy	[½ mark]
easy	[½ mark]	shady	[½ mark]
lucky	[½ mark]	smelly	[½ mark]
spicy	[½ mark]	smoky	[½ mark]
tasty	[½ mark]	noisy	[½ mark]



2 Complete the sentences using the adjectives from activity 1. 5 marks

5 marks

1	smoky	[½ mark]	2	sleepy	[½ mark]
3	spicy	[½ mark]	4	noisy	[½ mark]
5	shady	[½ mark]	6	lucky	[½ mark]
7	tasty	[½ mark]	8	bony	[½ mark]
9	easy	[½ mark]	10	smelly	[½ mark]

3 Write the correct ending for each sentence. Don't forget the question marks!

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isn't it? [1 mark]
can't you? [1 mark]
hasn't he? [1 mark]
didn't she? [1 mark]
aren't you? [1 mark]
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4 Complete the lines of the poem. Then write verses 4 and 5. 5 marks

Give ½ mark for each rhyming word in verses 2 and 3.

Sample answers:

Verse 2 tins Verse 3

shoes

Give 1 mark for each line of verses 4 and 5: ½ mark for finishing with a rhyming word and ½ mark for punctuation.

NB Children should not be penalized if they can't make their poems rhyme.

Sample answers:

Verse 4

Bottles, bags and toys are all made of plastic

If we all recycle them this would be fantastic.

Verse 5

Together we can make the world a better place

Let's do it now and save the human race!