



Skills and language practised

	Skill	Language
Activity 1	Grammar	modal verbs
Activity 2	Spelling	ory words
Activity 3	Grammar	modal verbs
Activity 4	Writing	write a description of an animal

Follow-up activity

Get pairs to take turns using the words from activity 2 in sentences of their own.

Example:

Student 1: I have a good memory for dates,

Student 2: Tigers mark their territory.

Student 1: Cars are made in factories,

Answers

1 Circle the correct modal verbs. Write the modal verbs. 6 marks

- 1 can [½ mark]
- 2 has to [½ mark]
- 3 can [½ mark]
- 4 can't [½ mark]
- 5 must [½ mark]
- 6 can [½ mark]
- 7 should [½ mark]
- 8 must [½ mark]
- 9 have to [½ mark]
- 10 can't [½ mark]
- 11 should [½ mark]
- 12 can [½ mark]



2 Complete the table. Write the ory words. 4 marks

glory	[½ mark]
story	[½ mark]
memory	[½ mark]
theory	[½ mark]
history	[½ mark]
factory	[½ mark]
victory	[½ mark]
territory	[½ mark]

3 Write more things we can do to help animals like the Ganges River Dolphin to survive. Use a word from the box in each sentence. 5 marks

Example answers:

We shouldn't take large amounts of river water for farming.	[1 mark]
We have to / must stop fishermen using nets.	[1 mark]
We have to / must stop building dams.	[1 mark]
We mustn't build dams.	[1 mark]
We should reduce noise pollution	[1 mark]

4 Write a description of an animal. Use the subheadings to divide your text.

Sample answer

Male snow leopards have grey fur with black marks. They have strong legs and a long tail.

The female snow leopard looks the same as the male snow leopards.

Snow leopards live in Central Asia and Russia.

Snow leopards don't have a home. They live alone in the mountains.

Snow leopards eat other animals. They eat ibex goats and bharal, which are blue sheep. They also eat small animals, like marmots and birds.

Snow leopards hunt other animals. They use their strong chests and long legs to run quickly and jump and catch their prey animals.

The meaning is clear and easy to understand. Grammar and punctuation is accurate. The student has been creative and adventurous in their use of vocabulary and adjectives. The student has expanded on questions and written more than required.

5 marks

6



The meaning is clear in parts of the text. Grammar and punctuation are correct in places but there are also errors. The student has used some imaginative vocabulary but only in places. In some parts, the student has written more than the minimum.

3 marks

The meaning is unclear and very difficult to understand. Grammar and punctuation is incorrect or missing. The student has used basic vocabulary and few, or no, adjectives. The student has written the minimum.

1 mark

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