



Skills and language practised

| | Skill | Language |
|------------|------------|--|
| Activity 1 | Vocabulary | adjectives |
| Activity 2 | Vocabulary | adjectives – write the opposite |
| Activity 3 | Grammar | join the sentences with and or but |
| Activity 4 | Grammar | present perfect – active and passive |

Follow-up activity

Get groups to play *Add an adjective*. The first student names an object, animal or person. The next student repeats and adds an adjective. When a student fails to remember the whole description, they are out. The last student to remember the whole description wins the round and starts a new game.

Example:

Student 1: *A loaf of bread.*

Student 2: *A fresh loaf of bread.*

Student 3: *A huge, fresh loaf of bread.*

Student 4: *A delicious, huge, fresh loaf of bread.*

Student 1: *A delicious, huge, fresh loaf of brown bread.*

Answers

1 Write descriptions.

Use two or more adjectives in each sentence.

5 marks

For each sentence, give 1 mark for including two or more adjectives and 1 mark for punctuation.

Example answers:

- 1 It's a lovely, peaceful place. [2 marks]
- 2 It's a colourful, attractive animal. [2 marks]
- 3 It's a small red plant. [2 marks]
- 4 Fruit is a delicious, healthy fruit. [2 marks]
- 5 She's a kind, generous person. [2 marks]



2 Write the opposite adjective. 5 marks
Then write a sentence using these words.

- | | |
|-------------|----------|
| 1 selfish | [½ mark] |
| 2 unkind | [½ mark] |
| 3 dishonest | [½ mark] |
| 4 sensible | [½ mark] |
| 5 easy | [½ mark] |

[½ mark for each correct sentence using each of the words above.]

3 Use *and* or *but* to join the sentences. 5 marks

- 1 Mustafa said he would bring his guitar to school but he forgot (to bring) it. [1 mark]
- 2 The house was dark when I got there and there was nobody in (the house). [1 mark]
- 3 I had pizza for dinner and then I had some ice cream. [1 mark]
- 4 Tanya asked for directions to the museum but she didn't understand the directions / them. [1 mark]
- 5 The bus driver told the children to be quiet but they / the children didn't take any notice of the bus driver / him. [1 mark]

4 Write the sentences again. Make them passive. 5 marks

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|---|----------|
| 1 The village has been destroyed (by a flood). | [1 mark] |
| 2 Our chickens have been killed (by a fox). | [1 mark] |
| 3 Some ancient coins have been found (by a farmer). | [1 mark] |
| 4 The window has been broken (by their football). | [1 mark] |
| 5 The trees have been blown down (by a storm). | [1 mark] |