



### Skills and language practised

	Skill	Language
Activity 1	Spelling	negative prefixes <b>in, im</b>
Activity 2	Spelling	homonyms
Activity 3	Grammar	second conditional
Activity 4	Writing	continuing a story, composing a diary entry

### Follow-up activity

Challenge groups to find and list as many words as they can with an *in* or *im* prefix.

### Answers

#### 1 Write the words in the box in the correct group. 4 marks

- 1 impolite [½ mark]
- 2 inexpensive [½ mark]
- 3 impossible [½ mark]
- 4 invisible [½ mark]
- 5 immature [½ mark]
- 6 incorrect [½ mark]
- 7 inactive [½ mark]
- 8 imperfect [½ mark]

#### 2 Read the definition and finish the word. 5 marks

- 1 right [½ mark]
- 2 shade [½ mark]
- 3 note [½ mark]
- 4 stamp [½ mark]
- 5 date [½ mark]
- 6 present [½ mark]
- 7 note [½ mark]
- 8 beat [½ mark]
- 9 nail [½ mark]
- 10 lock [½ mark]



**3 Complete these sentences with the correct form of the verb.**

5 marks with ½ mark for each correct verb

- |                        |          |
|------------------------|----------|
| 1 was / would go       | [1 mark] |
| 2 had / would buy      | [1 mark] |
| 3 wouldn't be / lost   | [1 mark] |
| 4 would be / didn't do | [1 mark] |
| 5 went / would see     | [1 mark] |

**4 Write three sentences for each diary entry. Use the notes.** 8 marks

Give between ½ and 2½-3 marks for each diary entry.

Sample answer:

The next day, when I was tidying up the breakfast things, I saw a strange creature. When my dad came back from the shower block, I told him about what I had seen. He said that to find out what the creature was we would need to catch it and examine it.

2 marks

The meaning is clear and easy to understand. Grammar and punctuation is accurate. The student has been creative and adventurous in their use of vocabulary and adjectives. The student has expanded on questions and written more than required.

1 mark

The meaning is clear in parts of the diary entry. Grammar and punctuation are correct in places but there are also errors. The student has used some imaginative vocabulary but only in places. In some parts, the student has written more than the minimum.

½ mark

The meaning is unclear and very difficult to understand. Grammar and punctuation is incorrect or missing. The student has used basic vocabulary and few, or no, adjectives. The student has written the minimum.