



### Skills and language practised

	Skill	Language
Activity 1	Vocabulary	alliteration
Activity 2	Vocabulary / Writing	write a poem with alliteration
Activity 3	Grammar	future passive - gapfill
Activity 4	Grammar	future passive - text

### Follow-up activity

Get pairs to make an *Alliteration poem* about animals. Get each pair to make a list of animals from a-z (e.g. *ant, beetle, camel, dog, eagle, fox, goat*). They should leave out any letters that are too difficult. Then, get pairs to add adjectives. Encourage pairs to think of unusual animals and adjectives so that their poem is different to the others in the class. When they have finished, get pairs to read out their poems to the class. For example:

*Active ants,*  
*Blue beetles,*  
*Cool, caring camels.*  
*Dangerous dogs,*  
*Elegant eagles,*  
*Fantastic, fast foxes.*

### Answers

#### 1 Complete the alliteration poem. Use the adjectives in the box. 5 marks

- 1 delicious [½ mark]
- 2 fresh [½ mark]
- 3 great [½ mark]
- 4 icy [½ mark]
- 5 jolly [½ mark]
- 6 massive [½ mark]
- 7 perfect [½ mark]
- 8 spicy [½ mark]
- 9 tasty [½ mark]
- 10 wonderful [½ mark]



**2 Write an extra verse for the poem.** **You should use new adjectives and five types of foods.** **5 marks**

Award ½ mark for each new adjective and ½ mark for each correctly spelled food word.

**3 Complete the sentences with the correct form of the verb.** **5 marks**

- 1 will be taken [1 mark]
- 2 will be shown [1 mark]
- 3 will be entertained [1 mark]
- 4 will be driven [1 mark]
- 5 will be cooked [1 mark]

**4 Use the words to make sentences.** **Then write the sentences in the letter.** **5 marks**

- 1 You will be flown to London on Wednesday. [1 mark]
- 2 You will be met at the airport. [1 mark]
- 3 You will be driven to the library in a limousine. [1 mark]
- 4 You will be given the best seats. [1 mark]
- 5 You will be invited to a celebration after the performance. [1 mark]