



Skills and language practised

	Skill	Language
Activity 1	Spelling	suffix ery
Activity 2	Writing	discussion text

Follow-up activity

Get the class to suggest some points for discussion and write them on the board. People who drop litter should pay a big fine or Tigers should not be hunted for their fur. Organise the class into groups. Each group should choose one of the points on the board. Then divide each group in half: one half must list the advantages of the point, and the other half must list the disadvantages. Once they have prepared notes, the groups have a discussion.

Answers

1 Unscramble the letters to make words. 5 marks

- 1 jewellery [½ mark]
- 2 machinery [½ mark]
- 3 bravery [½ mark]
- 4 discovery [½ mark]
- 5 delivery [½ mark]

[½ mark for each grammatically correct sentence using each of the words above.]

2 Read the definition, then write the **ery** words. 4 marks

- 1 discovery [½ mark]
- 2 jewellery [½ mark]
- 3 delivery [½ mark]
- 4 robbery [½ mark]
- 5 pottery [½ mark]
- 6 mystery [½ mark]
- 7 nursery [½ mark]
- 8 bakery [½ mark]



3 Write three advantages and three disadvantages of moving to a new city. 6 marks

Example answers:

I will live nearer to the park.

I won't be able to swim in the sea at weekends.

For each reason, give ½ mark for grammar and meaning and ½ mark for punctuation.

4 Write a letter to a friend telling them how you feel about moving to a new city. Answer all the questions in your letter. 5 marks

Pupils should answer all the questions that are set. Award ½ mark for each question answered and ½ mark for each grammatically correct sentence.

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