



Macmillan English 6

Unit 3 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Spelling	suffixing verbs ending consonant + y
Activity 2	Writing	writing sentences with <i>ing</i> and <i>ed</i> words
Activity 3	Writing	explaining how something works, with diagrams
Activity 4	Grammar	first conditional

Follow-up activity

Organise students into groups of three or five (odd numbers work best). Get students to use the words from Activity 1 in sentences of their own. The first student chooses a word and gives a sentence. The next student chooses a different word and does the same. Continue until all of the words have been used.

Example:

Student 1: I am studying English.

Student 2: I copied some words into my notebook.

Student 3: I multiplied 3 and 2 and got 6.

Answers

1 Write the words with *ing* and *ed* suffixes. 5 marks

studying, studied	[½ mark]
carrying, carried	[½ mark]
replying, replied	[½ mark]
copying, copied	[½ mark]
worrying, worried	[½ mark]
crying, cried	[½ mark]
supplying, supplied	[½ mark]
burying, buried	[½ mark]
identifying, identified	[½ mark]
multiplying, multiplied	[½ mark]

**2 Write sentences with the words with *ing* and *ed* suffixes. 5 marks**

Award ½ mark for each correctly used word, and ½ mark for sentences with correct grammar.

3 Explain how a plane flies. Use the words to make sentences. 5 marks

The plane flies forwards through the air. [1 mark]

The air is pushed over/under and under/over the wing. [1 mark]

The air travels faster over the top of the wing. [1 mark]

The air pressure is lower under the wing. [1 mark]

This creates lift which pushes the plane up. [1 mark]

For each sentence, give 1 mark for correct word order and 1 mark for punctuation.

4 Complete the sentences with the verbs in brackets. 5 marks

1 is, will go [1 mark]

2 go, will take [1 mark]

3 pass, will buy [1 mark]

4 will go, gets [1 mark]

5 come, will watch [1 mark]