



Skills and language practised

	Skill	Language
Activity 1	Grammar	expressing future time – questions
Activity 2	Grammar	expressing future time
Activity 3	Spelling	magic e dropped before suffixing
Activity 4	Writing	using <i>ing</i> and <i>ed</i> words in sentences

Follow-up activity

Organise students into pairs. Get them to take it in turns to ask questions about their future plans and give answers. Tell them to use *going to* and *will*. Encourage them to have fun and to be creative with their answers.

Example:

Student 1: *What will you do after school?*

Student 2: I will do my homework.

Student 2: *What are you going to do tomorrow?*

Student 1: I'm going to fly to Australia.

Answers

1 Complete the questions.

Use *will* or *going to* and the correct verb form.

5 marks

- 1 Where is Jamila going to go on Saturday? [1 mark]
- 2 What is Jamila going to do on Sunday? [1 mark]
- 3 What will Jamila do on Monday? [1 mark]
- 4 What is Jamila going to do on Tuesday? [1 mark]
- 5 Where will Jamila go on Wednesday after school? [1 mark]



2 Write five more sentences about the future. Use *will* or *going to*. 5 marks

Example sentences:

On Friday she is going to watch 'Top Tips' on television. [1 mark]

On Saturday she is going to the park. [1 mark]

On Sunday she will walk to school. [1 mark]

On Monday she will do her maths homework. [1 mark]

On Wednesday she is going to Yasmin's house after school. [1 mark]

For each sentence, give $\frac{1}{2}$ mark for using *going to* or *will* correctly, and $\frac{1}{2}$ mark for punctuation.

3 Complete the *ing* and *ed* words in the crossword. 5 marks

wiped [1/2 mark]

sliding [1/2 mark]

baked [1/2 mark]

hoping [1/2 mark]

hated [1/2 mark]

closed [1/2 mark]

biting [1/2 mark]

liked [1/2 mark]

shining [1/2 mark]

waving [1/2 mark]

4 Write sentences with the *ing* and *ed* words. 5 marks

Award $\frac{1}{2}$ mark for each correct sentence.