

## Pronouns (Subject, Object, Possessive Pronouns) and Possessive Adjectives

Pronouns include subject pronouns, object pronouns and possessive pronouns. These are used to replace nouns in sentences.

It is also important to learn possessive adjectives when learning these forms.

Use the chart below and then study the example sentences chart. Finally, practice by doing the exercises.

### Pronouns and Possessive Forms

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	----
we	us	our	ours
you	you	your	yours
they	them	their	theirs

### Example Sentences

Subject Pronouns	Example	Object Pronouns	Example	Possessive Adjectives	Example	Possessive Pronouns	Example
I	<i>I work in Portland.</i>	me	<i>She gave me the book.</i>	my	<i>That is my house.</i>	mine	<i>That car is mine.</i>
you	<i>You like listening to music.</i>	you	<i>Peter bought you a present.</i>	your	<i>Your subject is English.</i>	yours	<i>That book is yours.</i>
he	<i>He lives in Seattle.</i>	him	<i>She told him the secret.</i>	his	<i>His wife is from Italy.</i>	his	<i>That dog over there is his.</i>
she	<i>She went on vacation last week.</i>	her	<i>I asked her to come with me.</i>	her	<i>Her name is Christa.</i>	hers	<i>That house is hers.</i>
it	<i>It seems hot today!</i>	it	<i>Jack gave it to Alice.</i>	its	<i>Its color is black.</i>	----	----
we	<i>We enjoy playing golf.</i>	us	<i>The teacher taught us French.</i>	our	<i>Our car is very old.</i>	ours	<i>That poster on the wall is ours.</i>
you	<i>You can come to the party.</i>	you	<i>I gave the books to you last week.</i>	your	<i>I have your tests corrected for you today.</i>	yours	<i>The responsibility is all yours.</i>
they	<i>They are students at this school.</i>	them	<i>The state provided them with insurance.</i>	their	<i>It's difficult to understand their meaning.</i>	theirs	<i>The house on the corner is theirs.</i>

### Exercise 1

Use a subject pronoun as the subject of each sentence based on the word(s) in parentheses.

1. \_\_\_\_ works at National Bank. (Mary)
2. \_\_\_\_ are in the cupboard. (the cups)
3. \_\_\_\_ lives in Oakland, California. (Derek)
4. \_\_\_\_ enjoy watching movies on Friday evenings. (My brother and I)
5. \_\_\_\_ is on the table. (the magazine)
6. \_\_\_\_ is working at the moment. (Mary)
7. \_\_\_\_ study French at university. (Peter, Anne and Frank)
8. \_\_\_\_ are good friends. (Tom and I)
9. \_\_\_\_ went to school yesterday. (Anna)
10. \_\_\_\_ think this exercise is difficult. (the students)

### Exercise 2

Use a object pronoun as the object in each sentence based on the word(s) in parentheses.

1. Please give \_\_\_\_ the book. (Peter)
2. I bought \_\_\_\_ last week. (the car)
3. Angela visited \_\_\_\_ two months ago. (Mary)
4. I enjoyed listening to \_\_\_\_ last week. (the song)
5. Alexander asked \_\_\_\_ to give the book to him. ( I )
6. She ate \_\_\_\_ quickly and left for work. (breakfast)
7. I picked \_\_\_\_ up at seven o'clock. (Peter and Jane)
8. I like reading \_\_\_\_ before I go to sleep. (magazines)
9. It's very difficult to memorize \_\_\_\_\_. (the new vocabulary words)
10. Tom gave \_\_\_\_ some advice. (my wife and I)

### Exercise 3

Use a possessive adjective in the gap in each sentence based on the word(s) in parentheses.

1. That's \_\_\_\_ book on the table. (I)
2. Peter asked \_\_\_\_ sister to the dance. (Jane)
3. We bought \_\_\_\_ book last week. (Alex Smith)
4. \_\_\_\_ color is red. (The car)
5. Would you like to buy \_\_\_\_ cookies? (My friends and I)
6. Peter picked up \_\_\_\_ lunch and left for school. (Peter)
7. Alison asked \_\_\_\_ questions because they couldn't come. (Mary and Frank)
8. I think \_\_\_\_ idea is crazy! (You)
9. I'd like to hear \_\_\_\_ opinion. (Susan)
10. She works for \_\_\_\_ company. (John)

### Exercise 4

Use a possessive pronoun in the gap in each sentence based on the word(s) in parentheses.

1. The book is \_\_\_\_\_. (John)
2. I think we should go in \_\_\_\_\_. (The boy's car)
3. That house is \_\_\_\_\_. (Kathy)
4. Do you hear the telephone? I think it's \_\_\_\_\_. (my telephone)
5. I'm sure it's \_\_\_\_\_. (the computer that belongs to my sister and me)
6. Look at that car. It's \_\_\_\_\_. (Mary and Peter)
7. That dog over there is \_\_\_\_\_. (Henry)
8. Those bicycles are \_\_\_\_\_. (Jack and Peter)
9. No, that one is \_\_\_\_\_. (you)
10. Yes, that one is \_\_\_\_\_. (I)

Go to the next page for the answers to these exercises.

### Exercise 1

Use a subject pronoun as the subject of each sentence based on the word(s) in parentheses.

1. **She** works at National Bank. (Mary)
2. **They** are in the cupboard. (the cups)
3. **He** lives in Oakland, California. (Derek)
4. **We** enjoy watching movies on Friday evenings. (My brother and I)
5. **It** is on the table. (the magazine)
6. **She** is working at the moment. (Mary)
7. **They** study French at university. (Peter, Anne and Frank)
8. **We** are good friends. (Tom and I)
9. **She** went to school yesterday. (Anna)
10. **They** think this exercise is difficult. (the students)

### Exercise 2

Use an object pronoun as the object in each sentence based on the word(s) in parentheses.

1. Please give **him** the book. (Peter)
2. I bought **it** last week. (the car)
3. Angela visited **her** two months ago. (Mary)
4. I enjoyed listening to **it** last week. (the song)
5. Alexander asked **me** to give the book to him. (I)
6. She ate **it** quickly and left for work. (breakfast)
7. I picked **them** up at seven o'clock. (Peter and Jane)
8. I like reading **them** before I go to sleep. (magazines)
9. It's very difficult to memorize **them**. (the new vocabulary words)
10. Tom gave **us** some advice. (my wife and I)

### Exercise 3

Use a possessive adjective in the gap in each sentence based on the word(s) in parentheses.

1. That's **my** book on the table. (I)
2. Peter asked **her** sister to the dance. (Jane)
3. We bought **his** book last week. (Alex Smith)
4. **Its** color is red. (The car)
5. Would you like to buy **our** cookies? (My friends and I)
6. Peter picked up **his** lunch and left for school. (Peter)
7. Alison asked **their** questions because they couldn't come. (Mary and Frank)
8. I think **your** idea is crazy! (You)
9. I'd like to hear **her** opinion. (Susan)
10. She works for **his** company. (John)

### Exercise 4

Use a possessive pronoun in the gap in each sentence based on the word(s) in parentheses.

1. The book is **his**. (John)
2. I think we should go in **his**. (The boy's car)
3. That house is **hers**. (Kathy)
4. Do you hear the telephone? I think it's **mine**. (my telephone)
5. I'm sure it's **ours**. (the computer that belongs to my sister and me)
6. Look at that car. It's **theirs**. (Mary and Peter)
7. That dog over there is **his**. (Henry)
8. Those bicycles are **theirs**. (Jack and Peter)
9. No, that one is **yours**. (you)
10. Yes, that one is **mine**. (I)