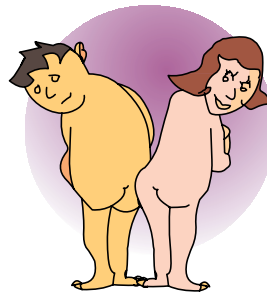


2

unidad didáctica



EL CUERPO Y LOS SENTIDOS



Bloque 4

Orientaciones metodológicas

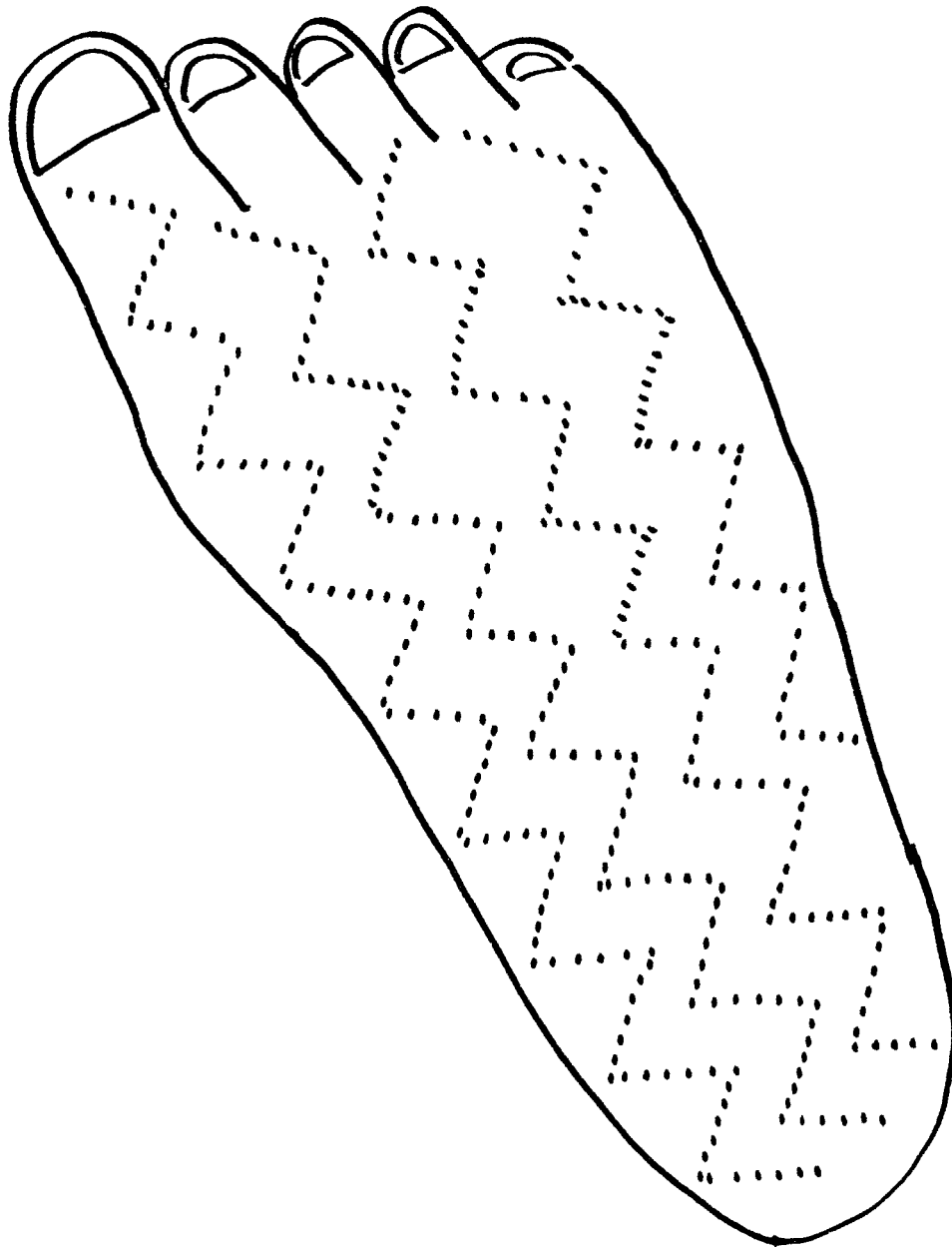
Sobre grafomotricidad. Maduración perceptivo motriz:

1. Observación de las fichas.
2. Atendiendo al orden que presentamos las actividades su realización sería la siguiente:

- Realización de trazos y caminos.
- Dibujar y colorear cada figura geométrica con el color que le corresponda.
- Completar las figuras geométricas atendiendo a las claves dadas.
- Completar las partes del cuerpo que faltan.
- Realización de un puzzle.
- Ordenación de viñetas.
- Recortado con dedos.
- Dibujo de las partes del cuerpo y dibujo de un niño o niña.
- Identificación de objetos atendiendo a conceptos.
- Búsqueda de lo diferente en imágenes.
- Búsqueda de lo igual en imágenes.
- Actividades de la simbolización de la sílaba.

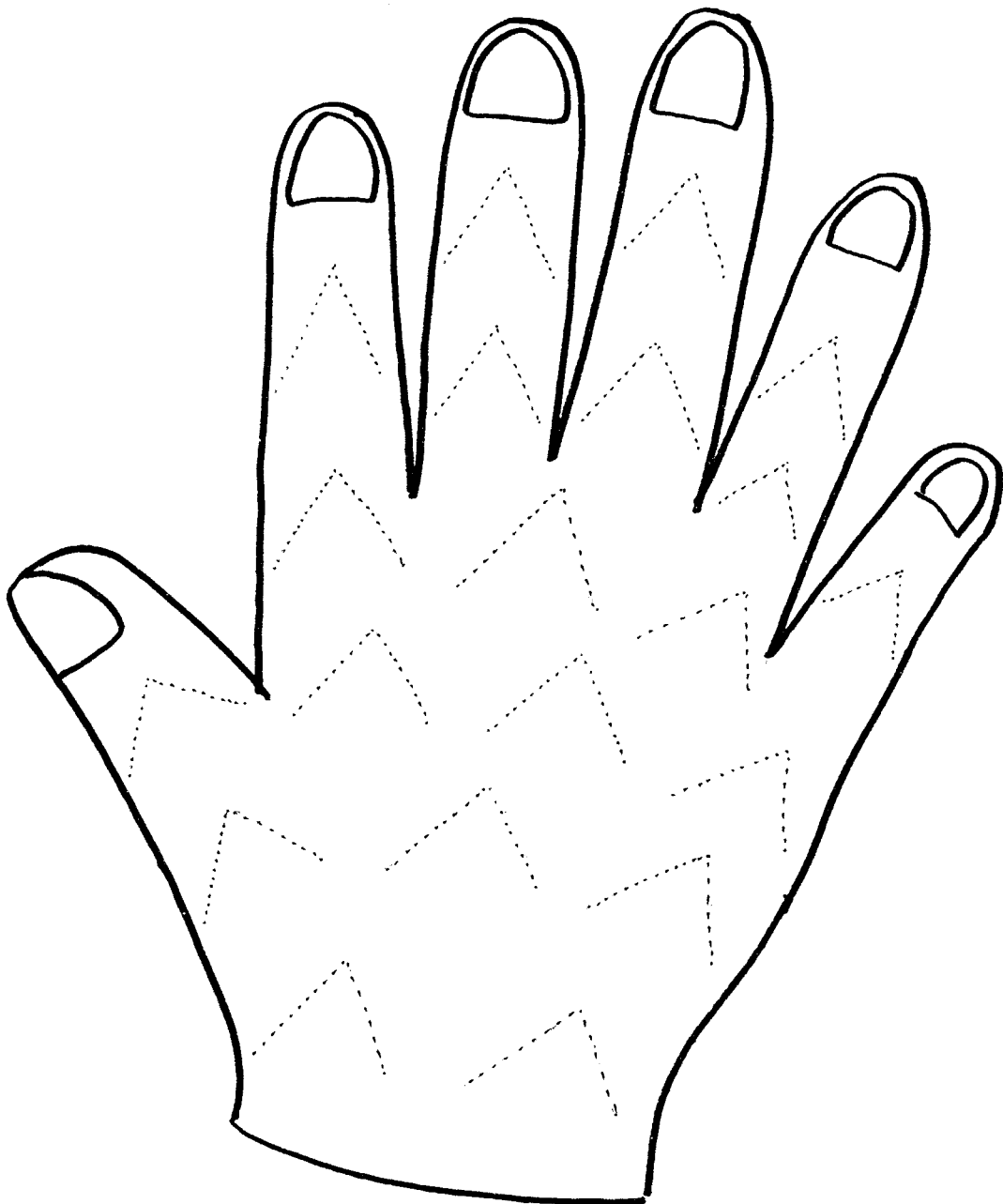


Repasa y colorea el siguiente trazo:




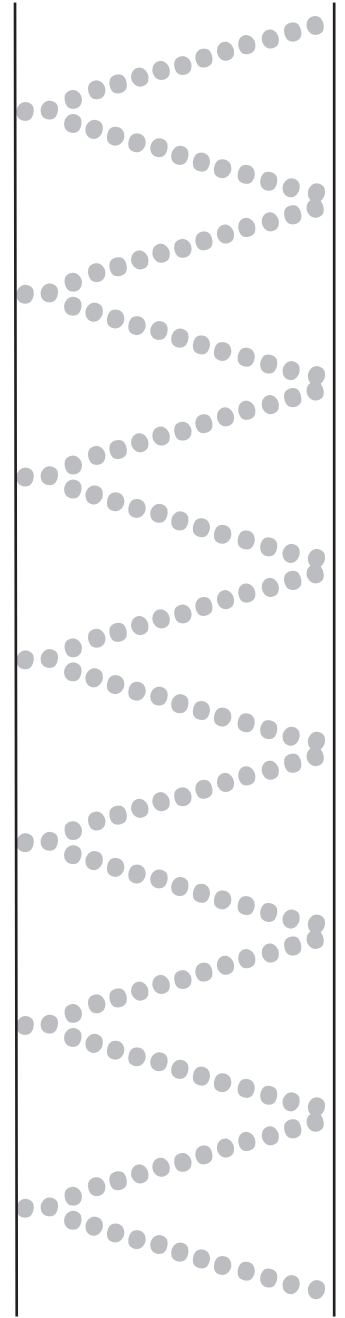


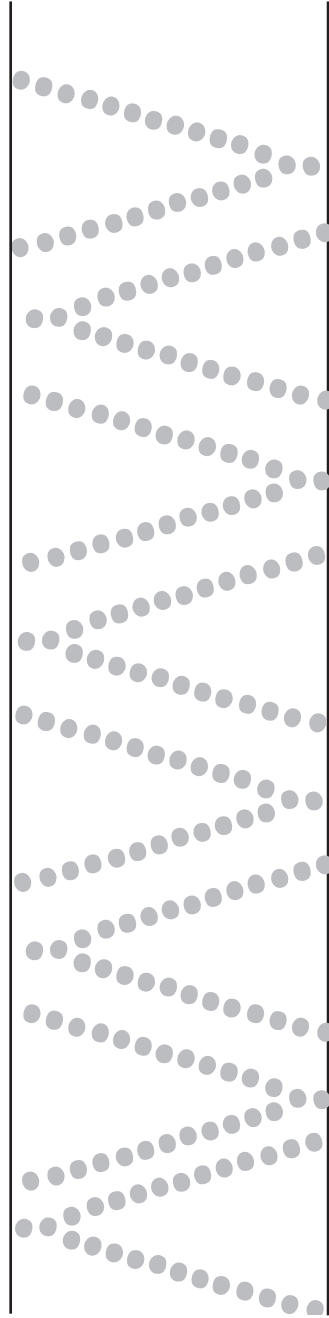

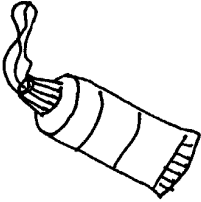
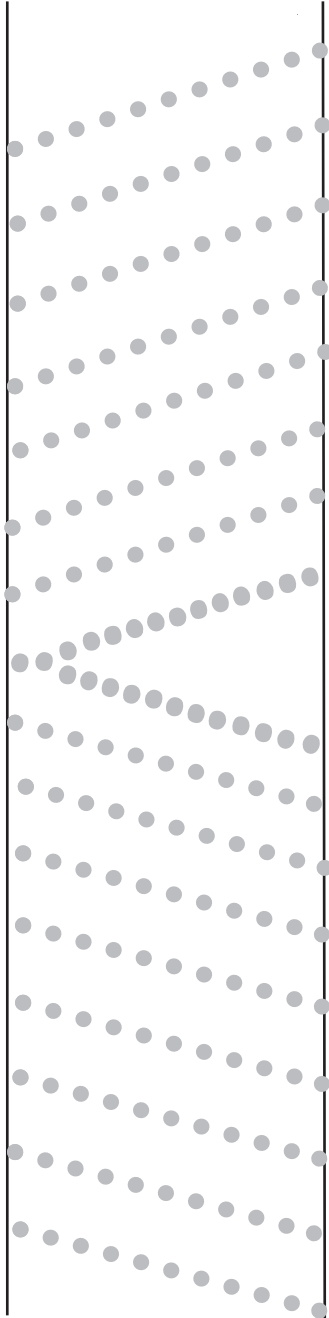



Repasa y colorea el siguiente trazo:



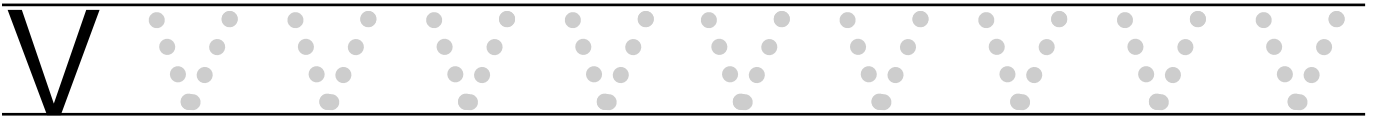
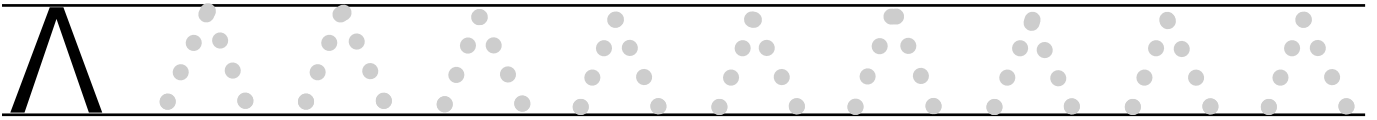


Repasa los trazos:



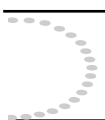
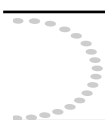
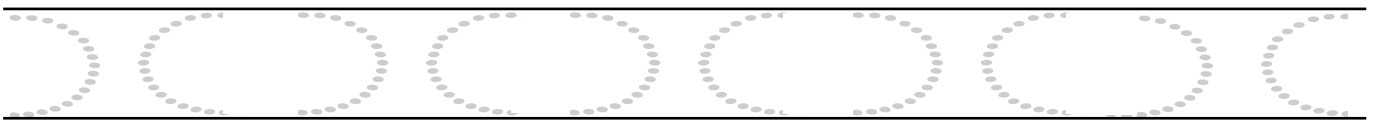
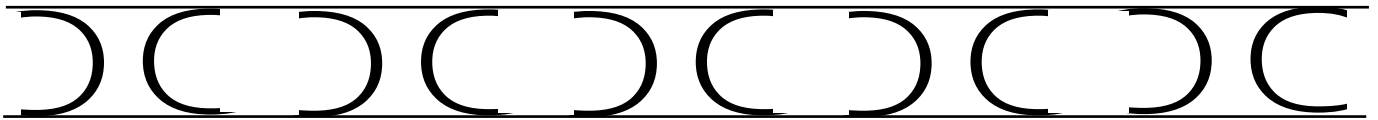
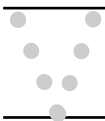
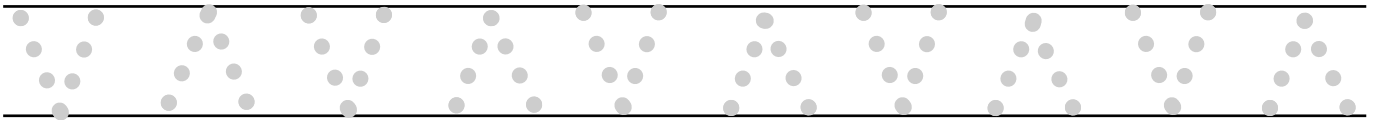


Repasa y continúa realizando los trazos:



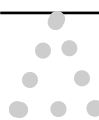
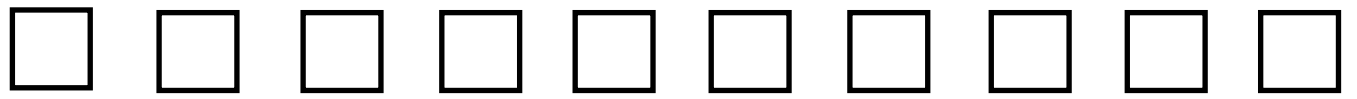


Repasa y continúa realizando los trazos:





Repasa y continúa realizando los trazos:





Realiza el siguiente trazo.



Blank handwriting practice lines consisting of three horizontal lines per row, providing space for the student to practice the zigzag tracing exercise.



Realiza el siguiente trazo.



Handwriting practice lines consisting of multiple sets of four horizontal lines. The first set contains the tracing guide for the letter 'o'. The remaining sets are blank for practice.



Realiza el siguiente trazo.

C · C ·

Handwriting practice lines consisting of multiple horizontal lines for tracing and writing.



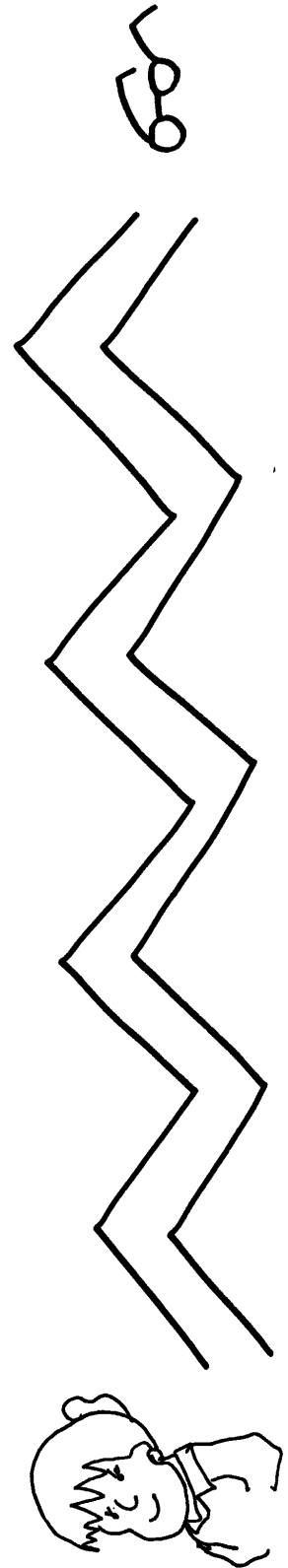
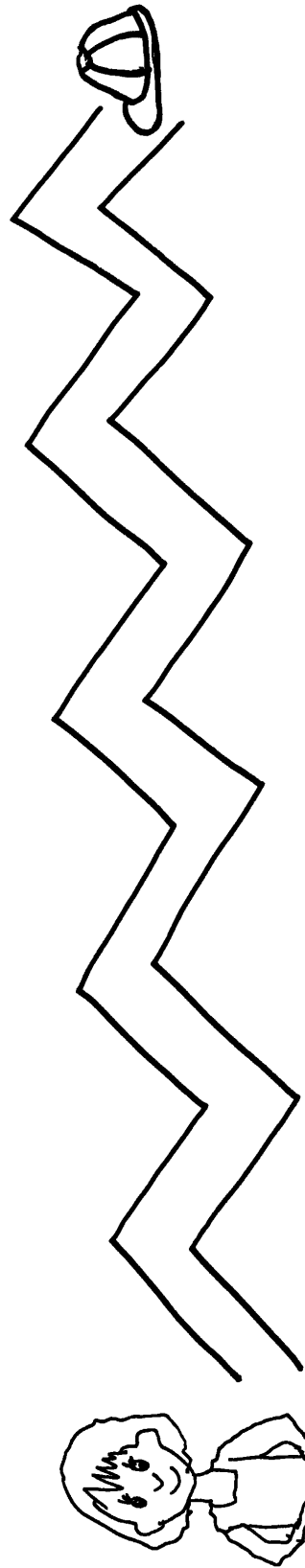
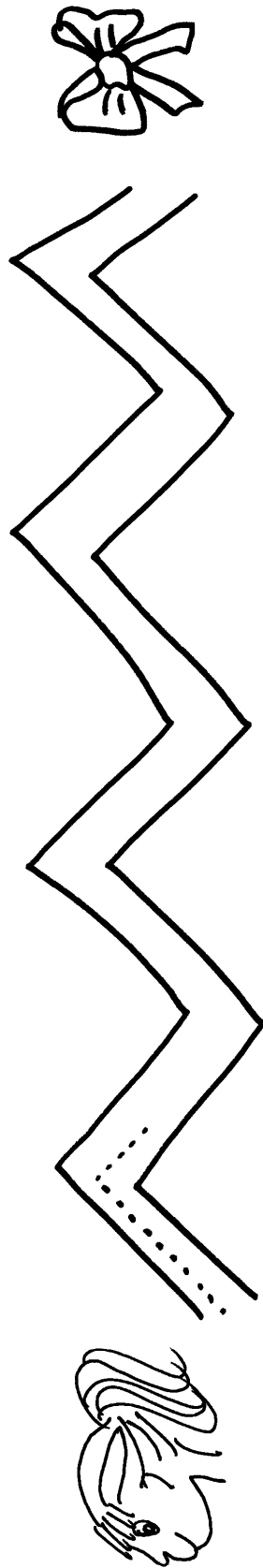
Realiza el siguiente trazo.



Handwriting practice lines consisting of multiple horizontal lines for tracing and writing.

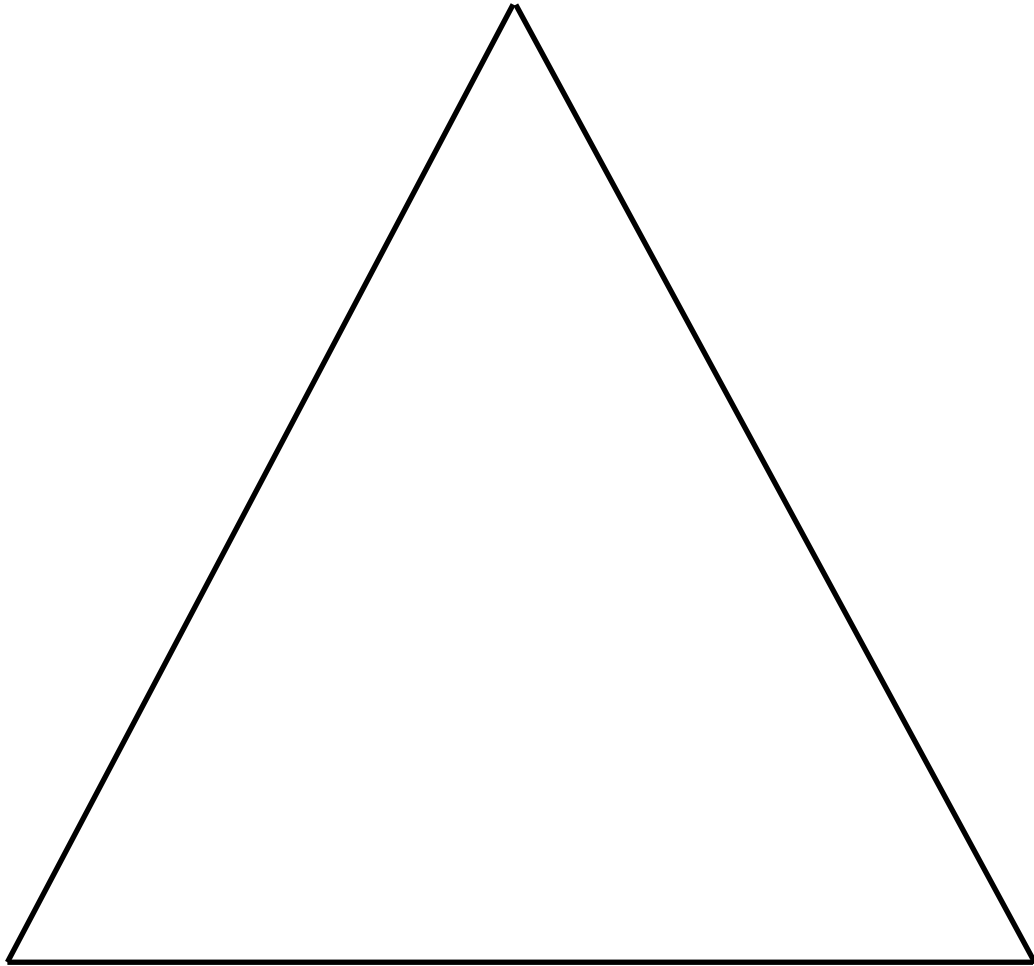


Realiza los caminos:



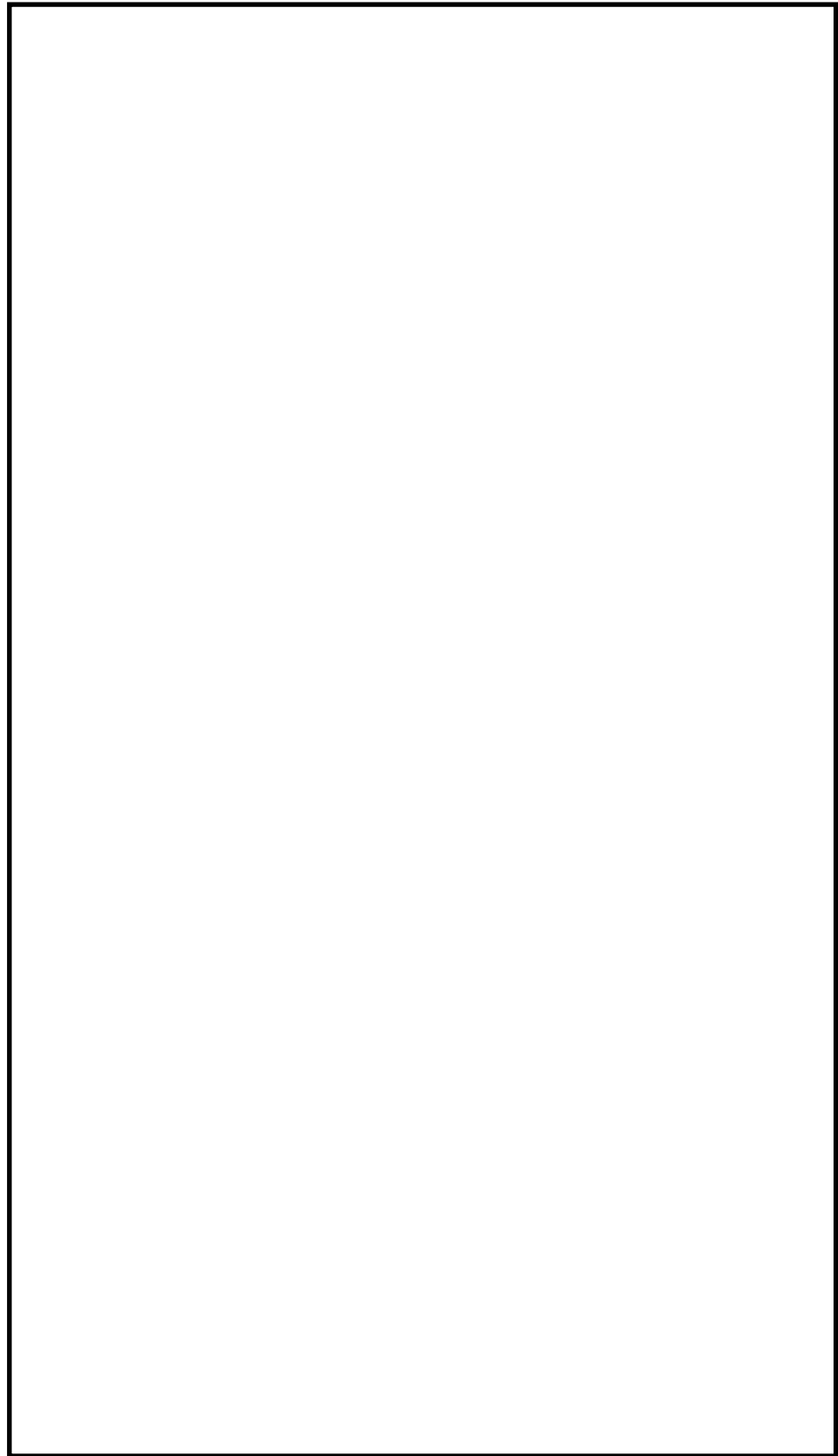


Pinta el triángulo de color naranja:



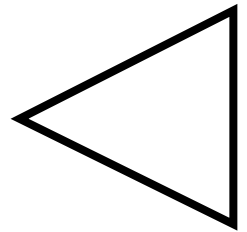
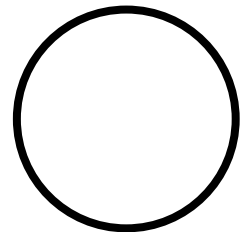
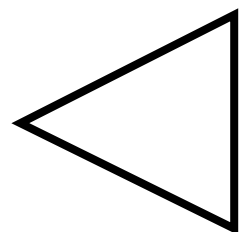
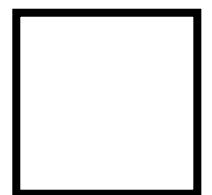
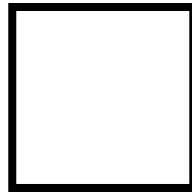
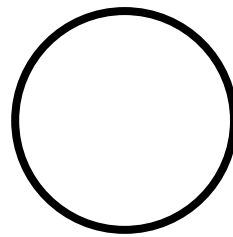
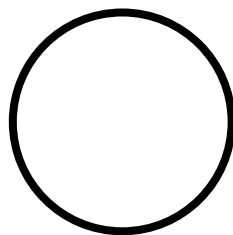
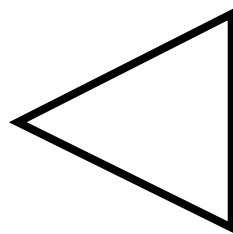
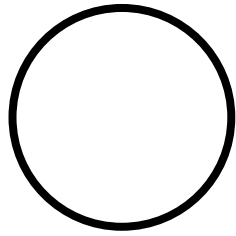
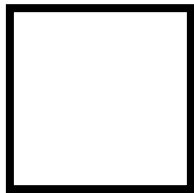
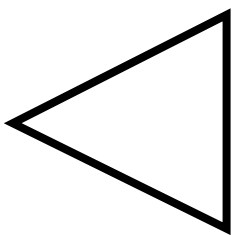
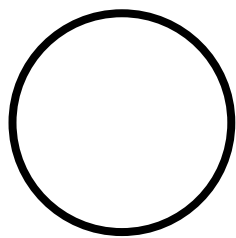


Pinta el rectángulo de color rosa:



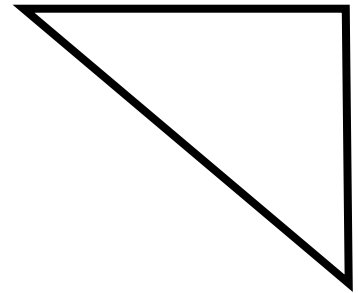
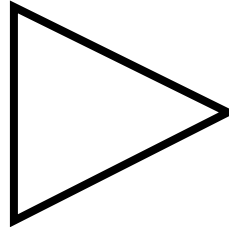
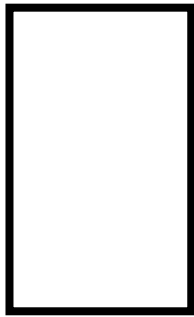
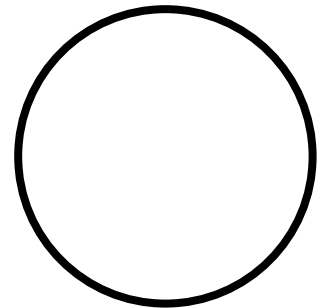
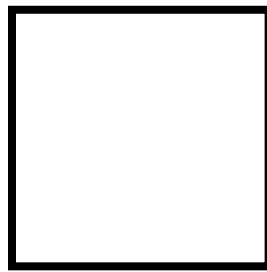
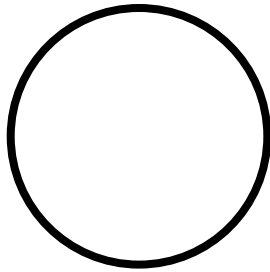
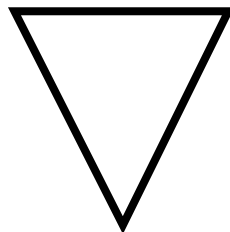
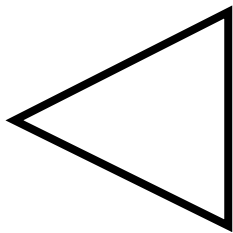
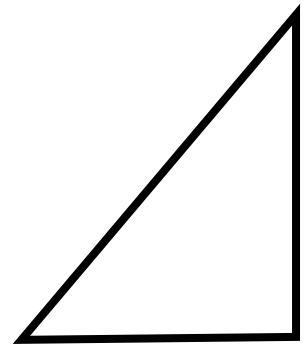
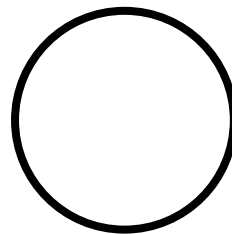
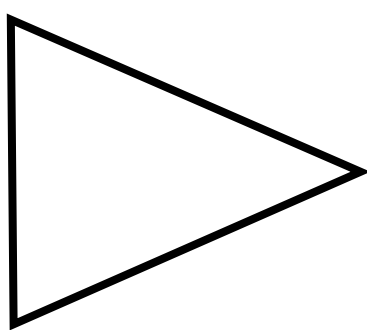


Pinta de color marrón los rectángulos y de rosa los triángulos.



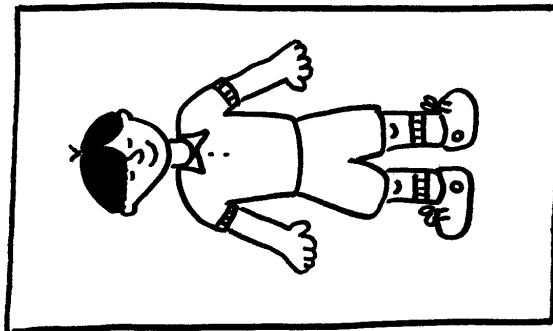
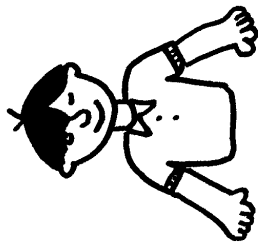
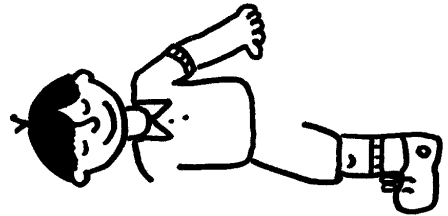
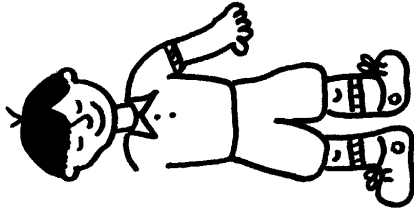
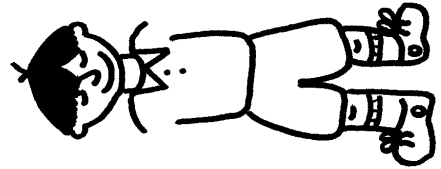
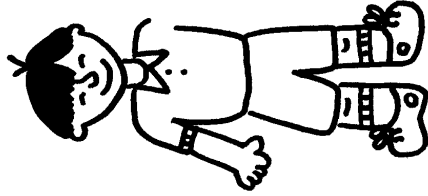


Pinta de naranja los triángulos y pica los rectángulos:





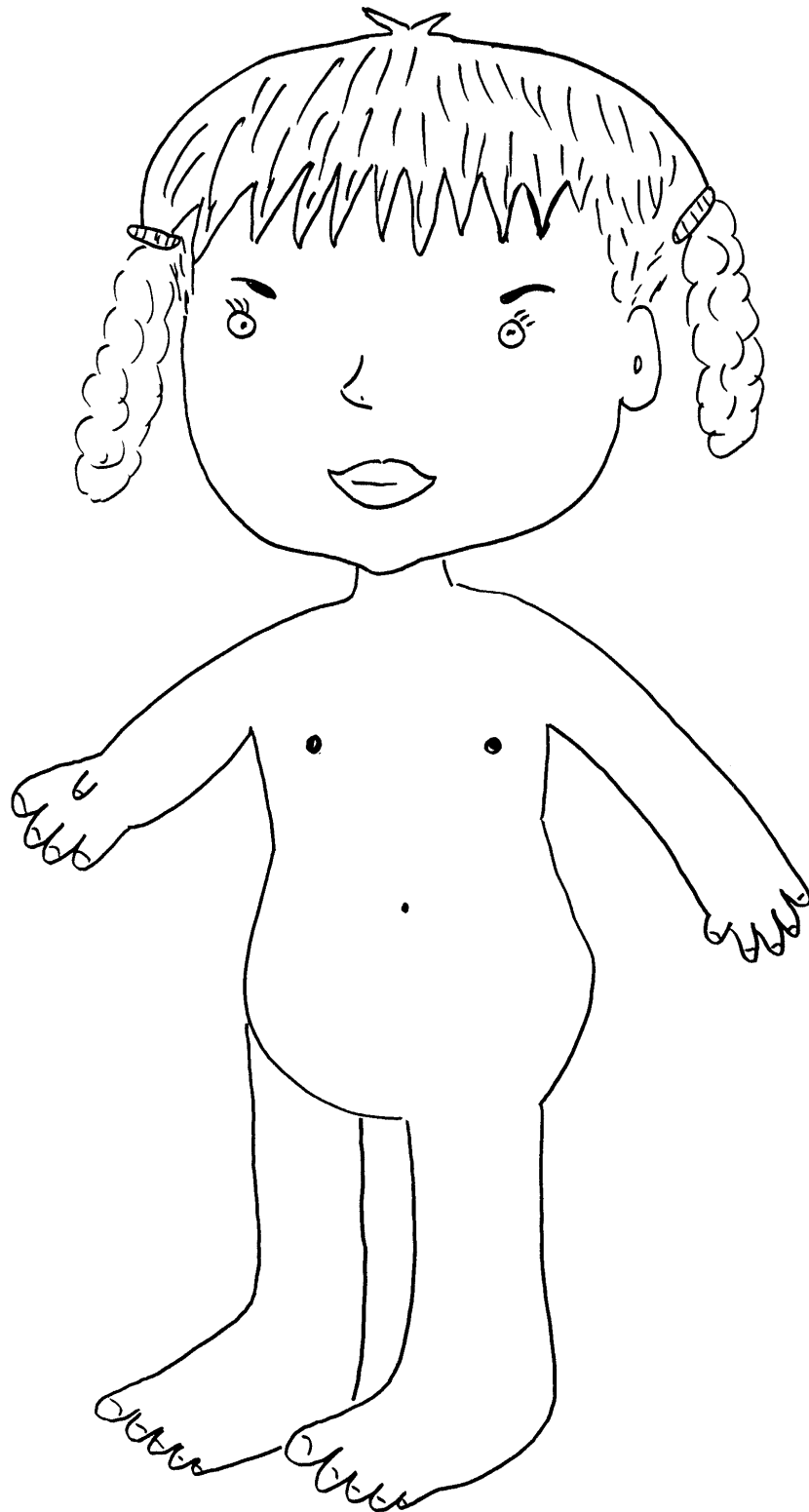
Completa las siguientes figuras para que sean igual que el niño que está dentro del recuadro:





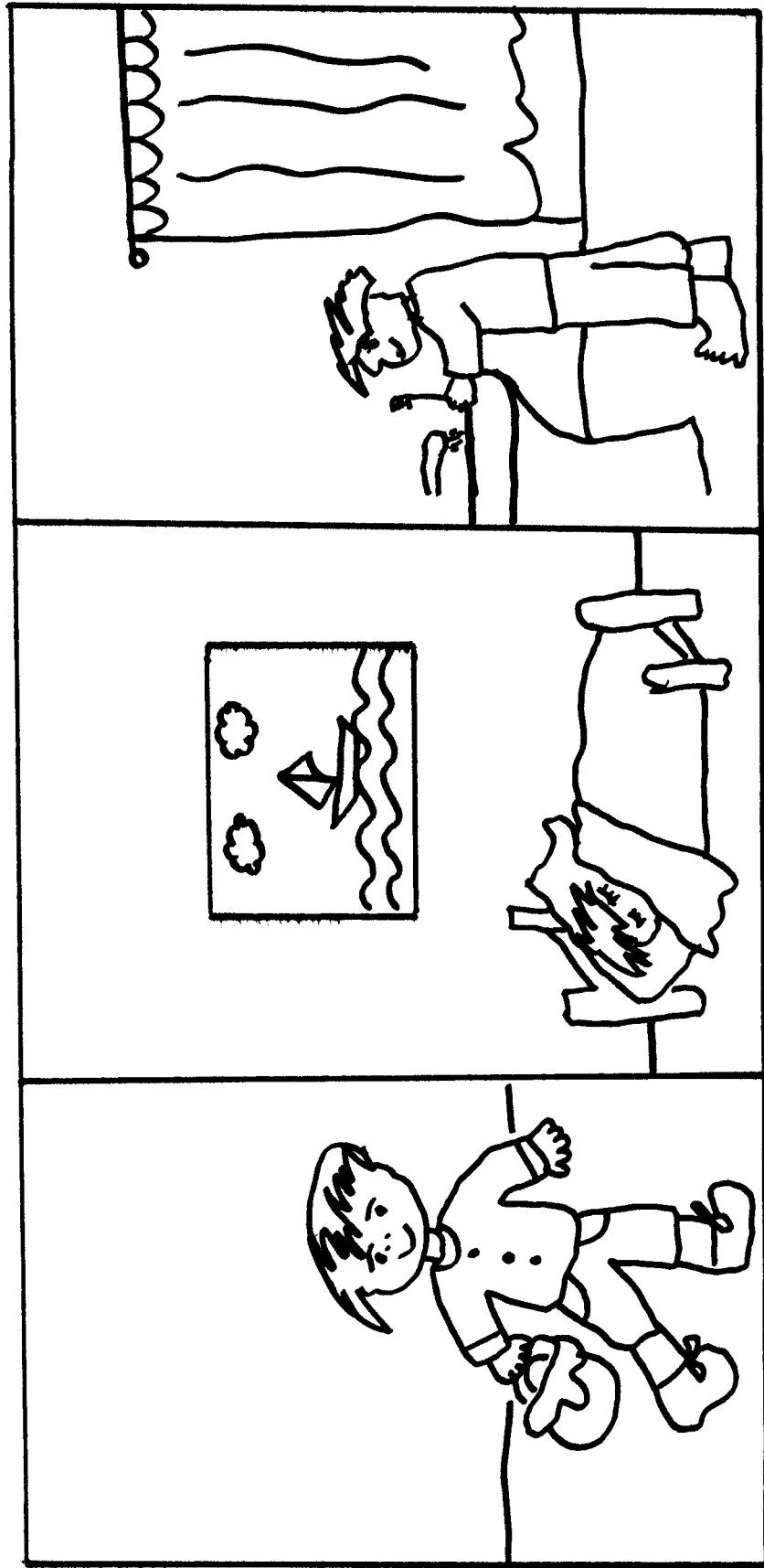
Recorta y pega en la página siguiente resolviendo el puzzle:



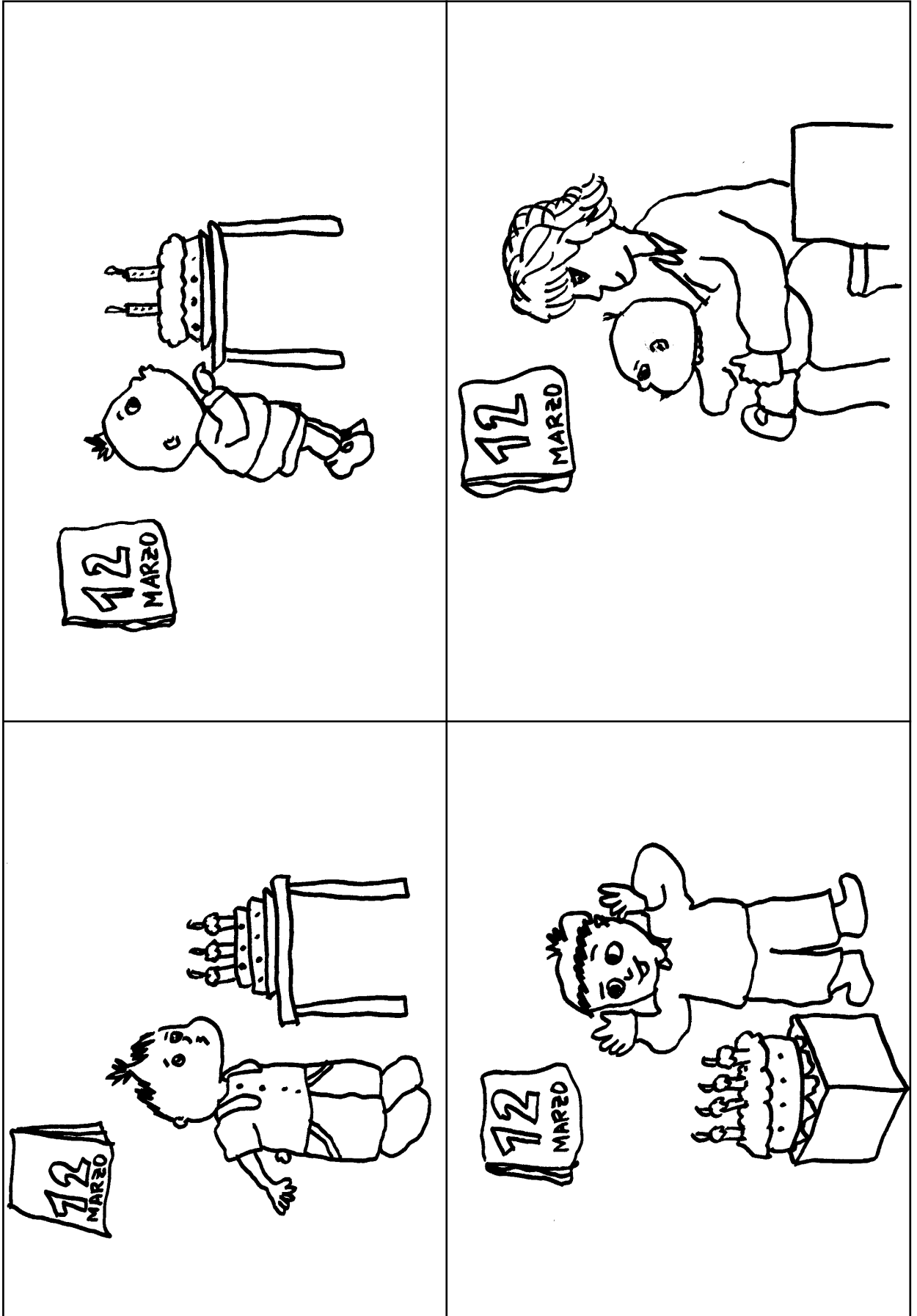




Recorta y ordena las viñetas:



Recorta, ordena y pega las viñetas:





Recortado con dedos de partes del cuerpo.
Buscar en revistas.



Dibuja partes del cuerpo: pies, ojos, manos, etc, por separado. Después realiza el dibujo de un niño o niña.

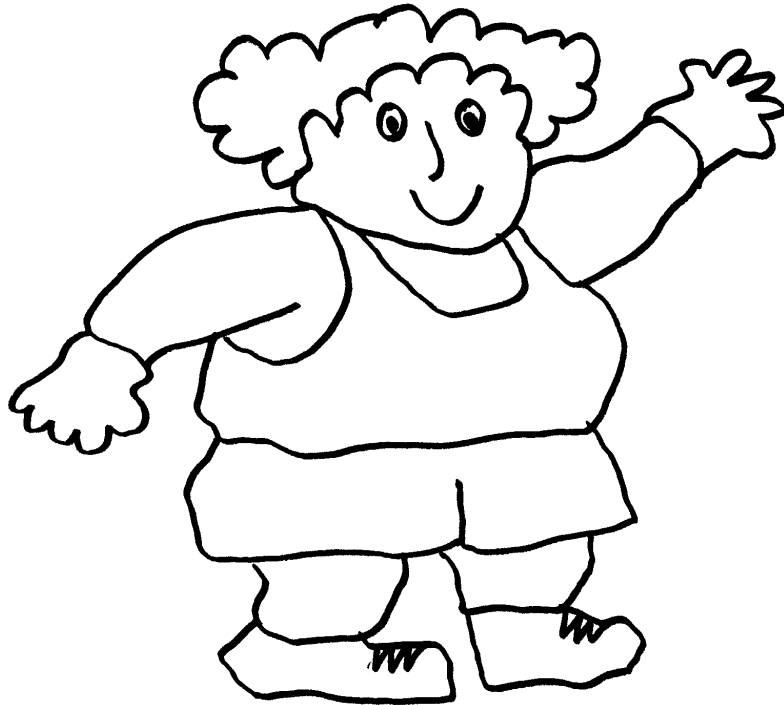


Colorea el niño alto y tacha el niño bajo.



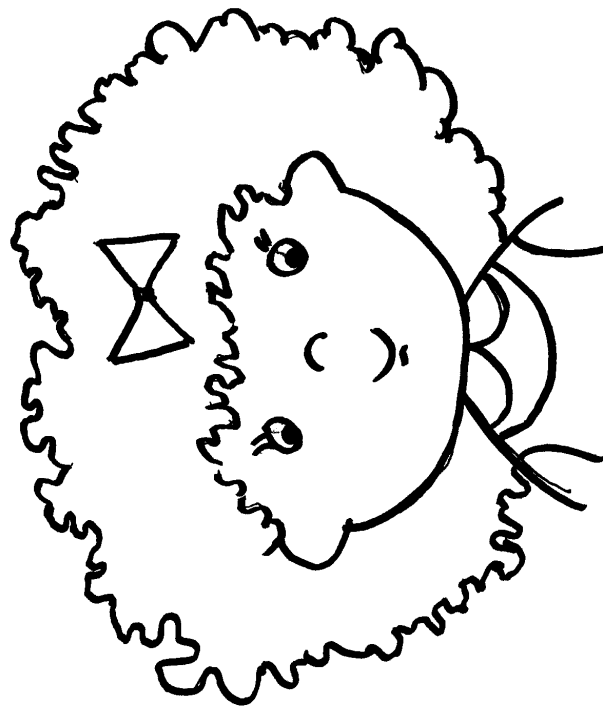
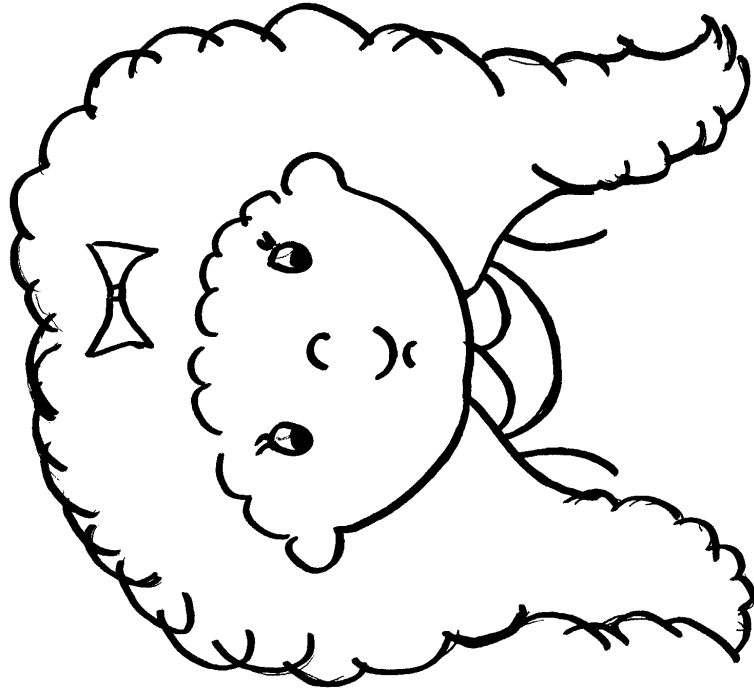


Colorea el niño grueso y tacha el niño delgado.



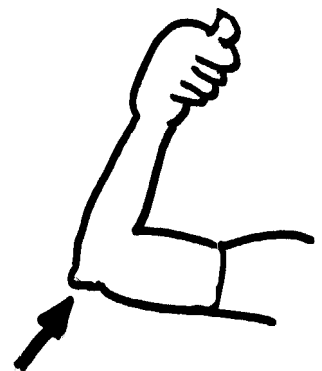
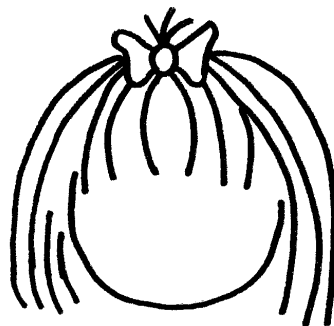
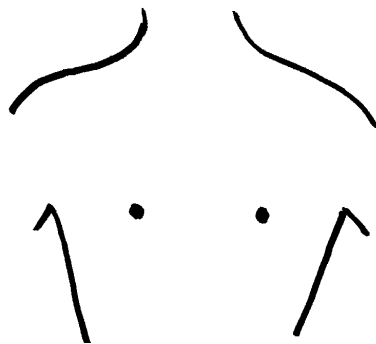
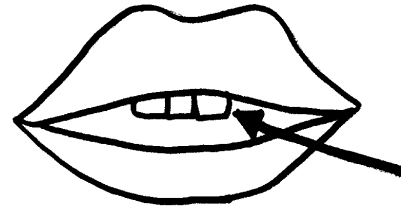
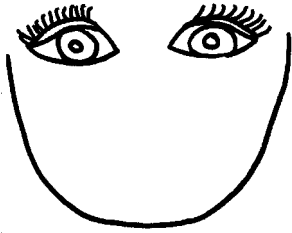


Colorea la niña de pelo largo.



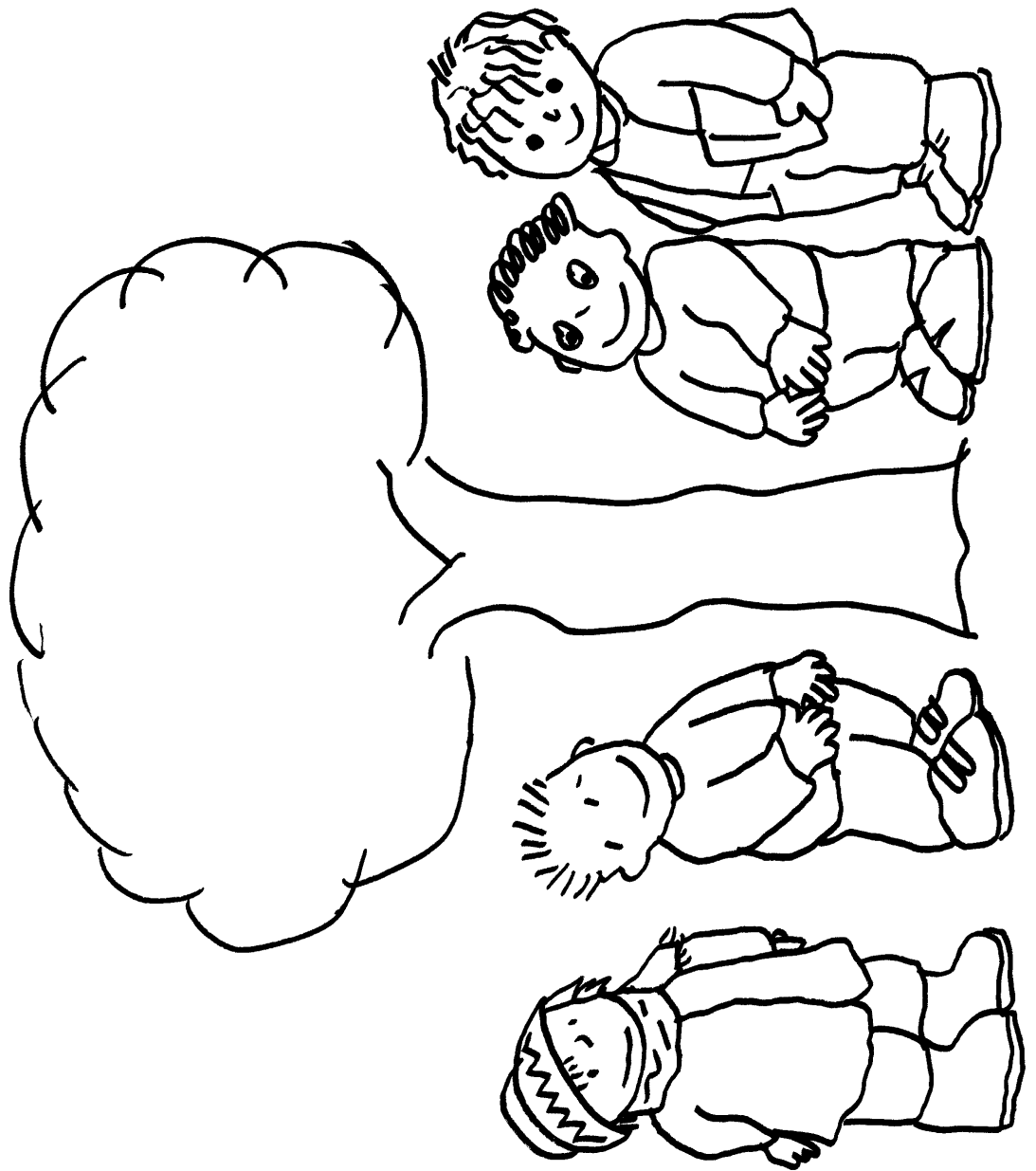


Colorear partes del cuerpo que están lejos de la boca:



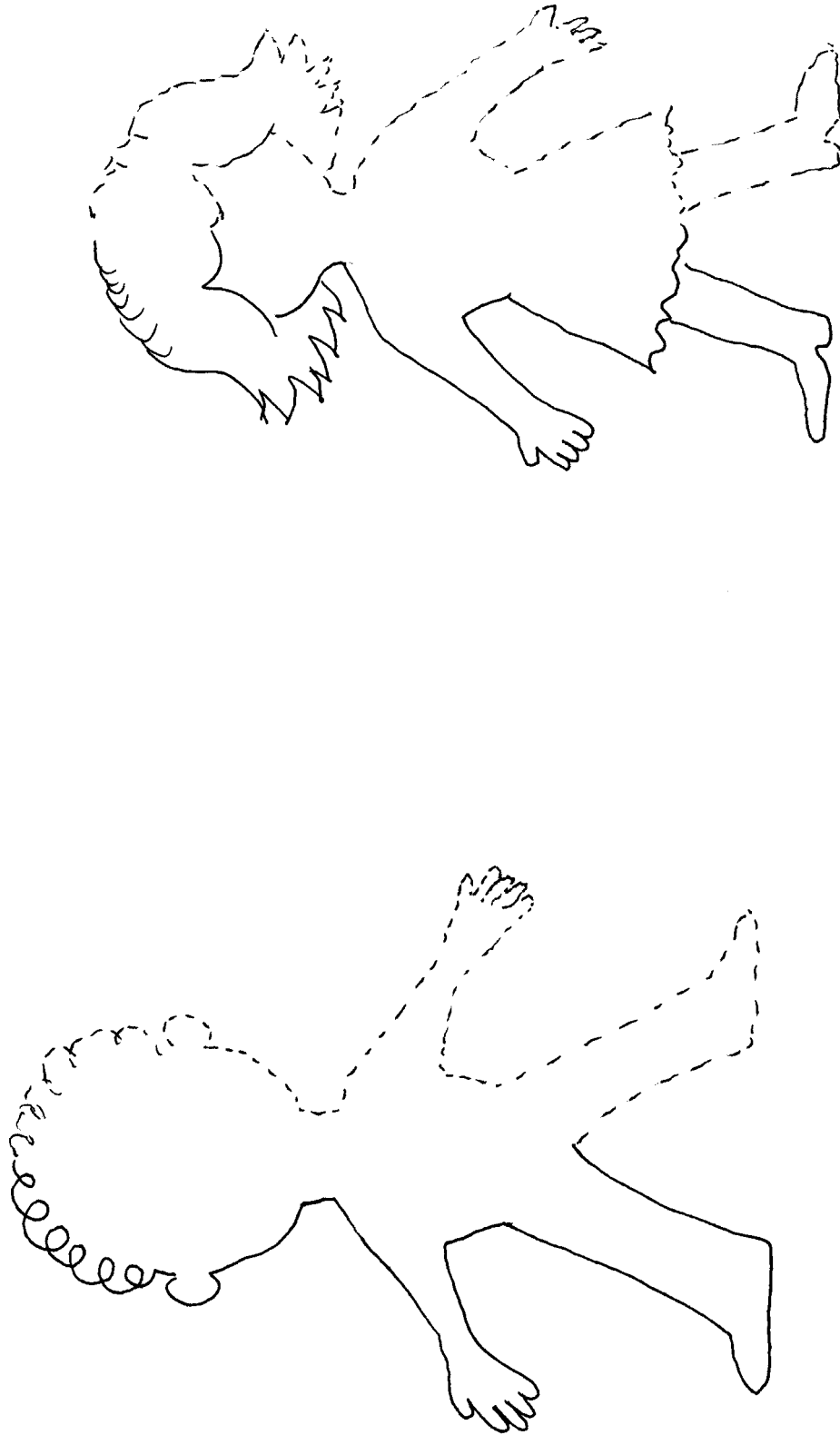


Colorea de marrón los niños que están a la derecha
del árbol y de rosa los que están a la izquierda:



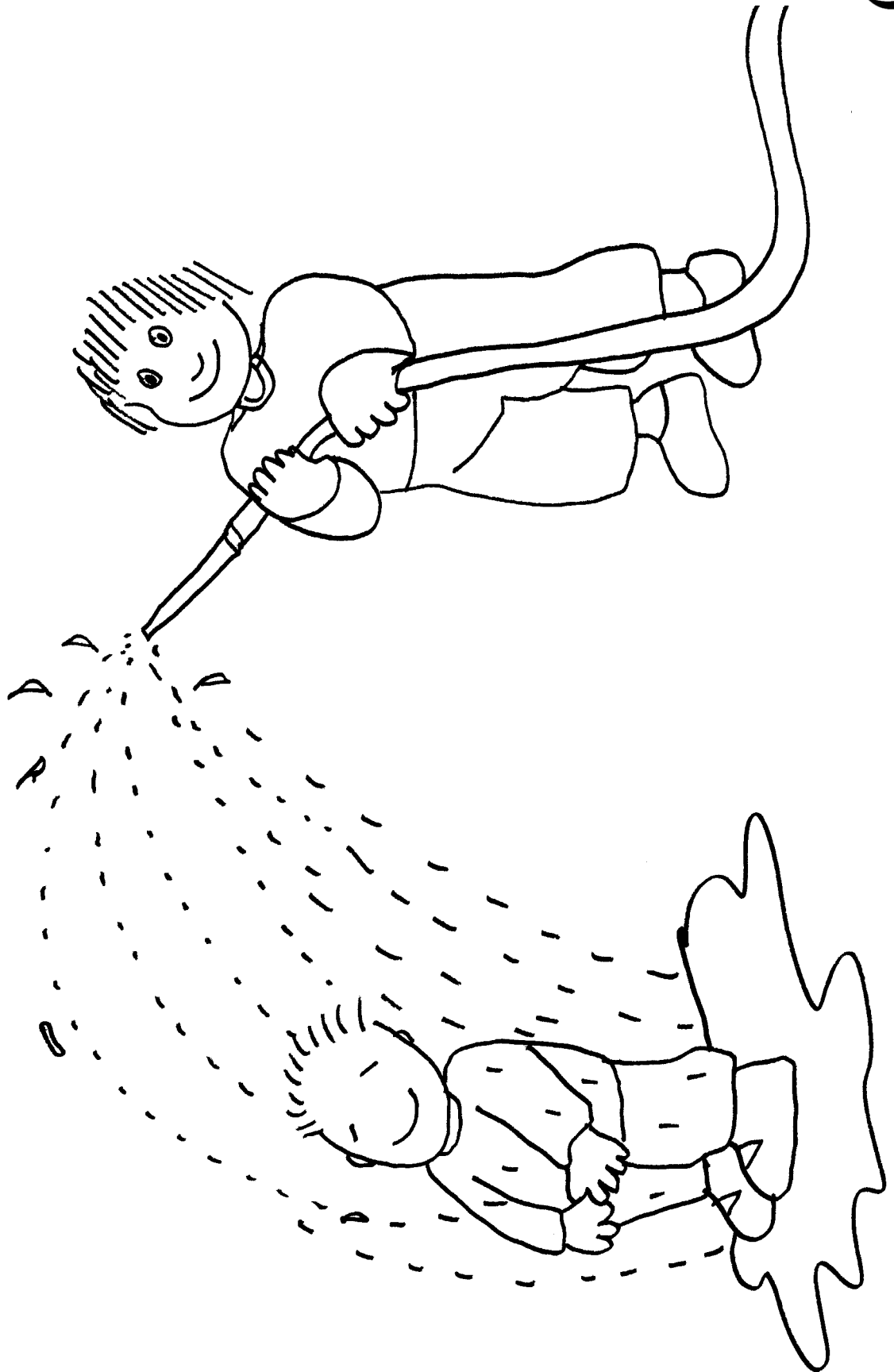


Rapasa la mitad de las imágenes y colorea las.



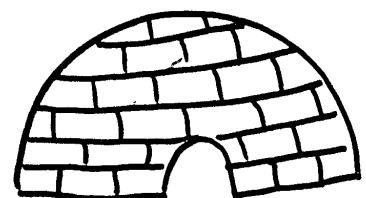
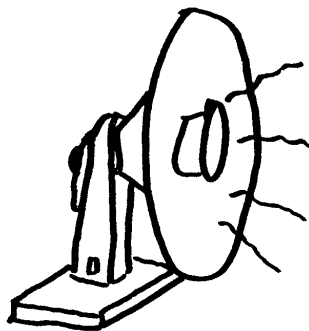
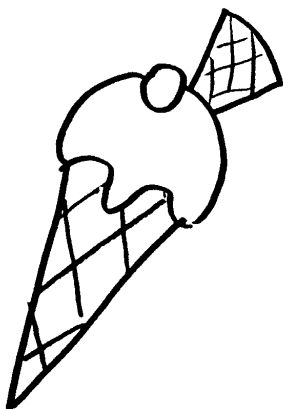
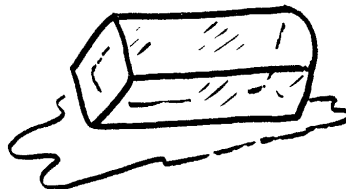
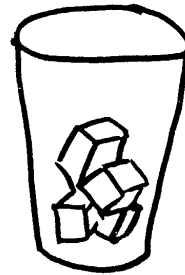
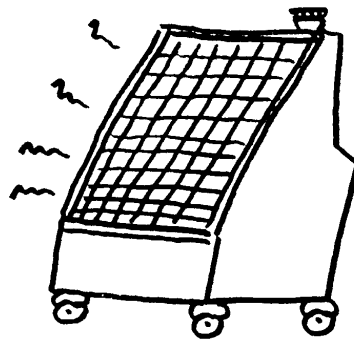
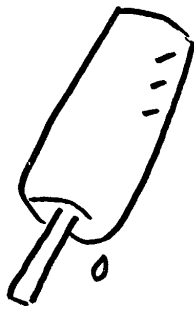


Colorea el niño que está mejado:



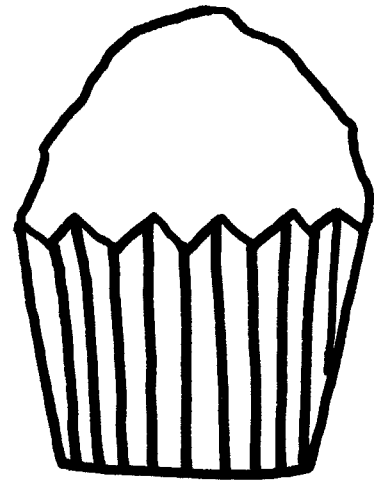
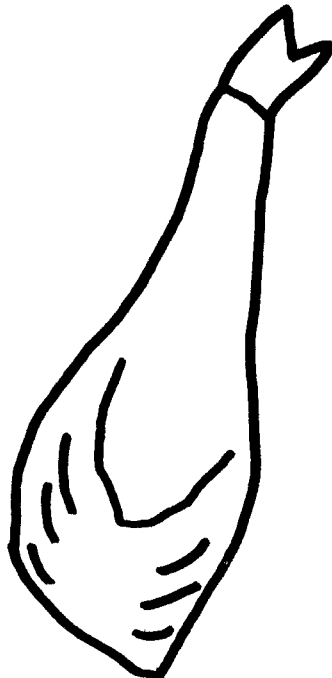
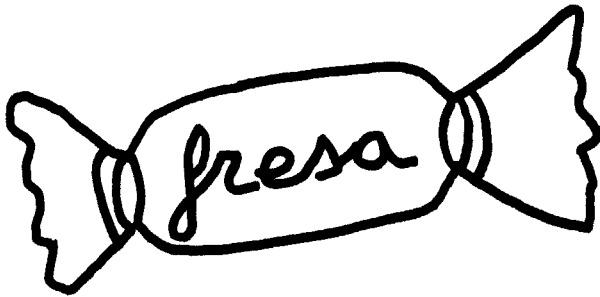
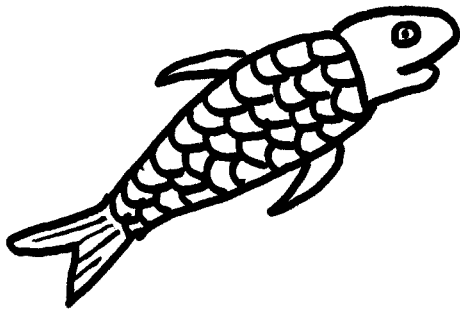


Tacha las cosas frías y colorea los objetos que dan calor.



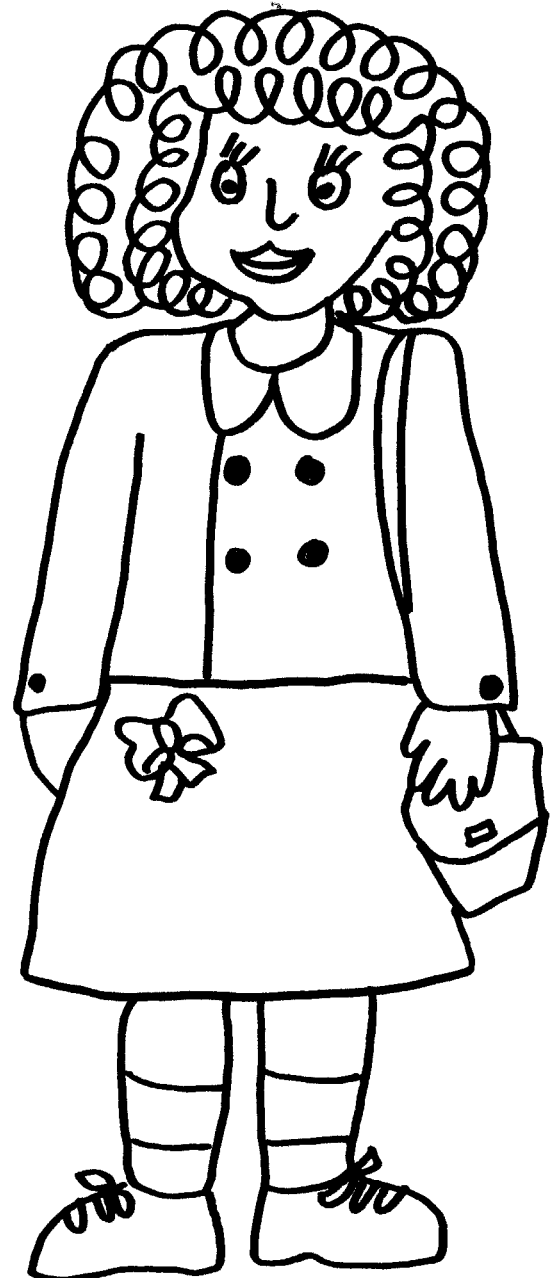
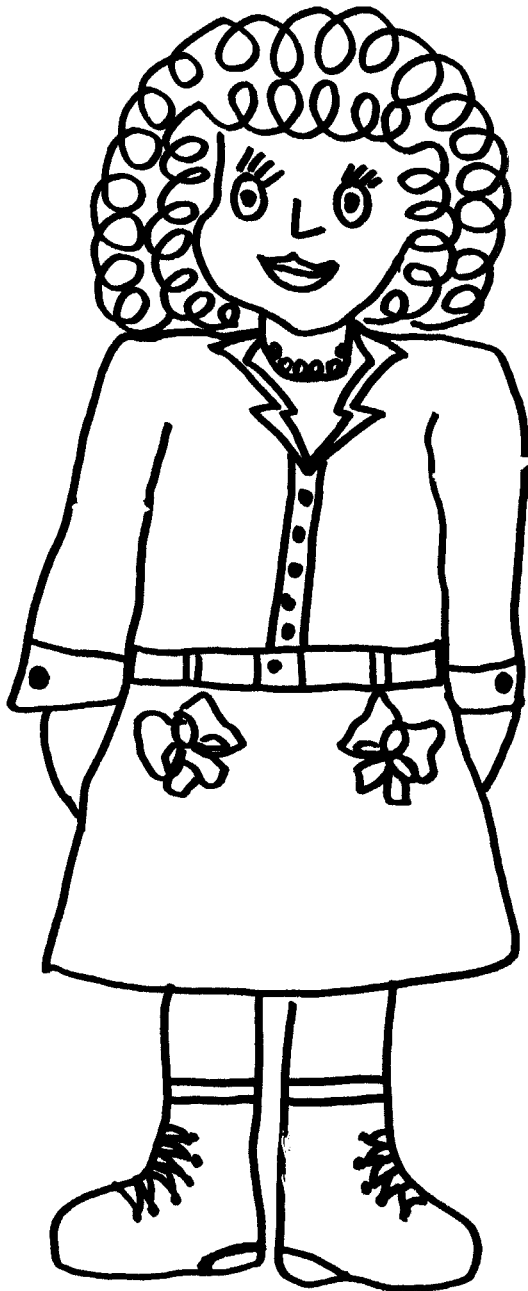


Rodea los alimentos salados y colorea los alimentos dulces:



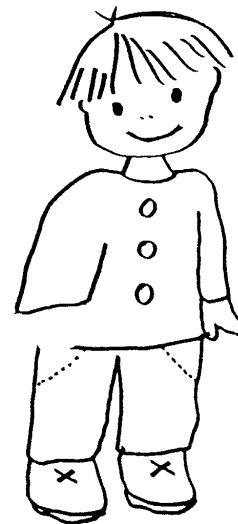
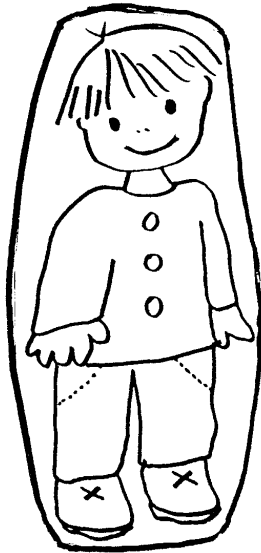


Busca las diferencias entre estas dos imágenes.





Colorea los niños que son iguales al niño del recuadro.





Colorea según el número de palmadas.

